

Climate Action Plan

Burnham-on-Crouch Primary School

1 year plan September 2026 – September 2027



Your school's carbon baseline: 225.10 t CO₂e Calculation: July, 2026

Your Carbon Footprint Report

Your schools total carbon footprint is estimated to be: 225.10 tonnes co₂e* per year

Operational area	Emissions area	Scope	t co ₂ e*	% **
Energy, Waste & Water	Fuel	1	25.7	11%
	Electricity	2	22.3	10%
	Waste	3	0.1	0%
	Water	3	0.3	<1%
Transport	School vehicles	1	0	0%
	School trips	3	2.9	1%
	Student commuting	3	69.5	31%
	Staff commuting	3	27.1	12%
Food	Food	3	42.7	19%
Purchasing & Uniform	Purchasing	3	34.5	15%
	Uniform ***	Out-of-scope	99.9	n/a



Notes: These figures are intended as indicative estimates. The largest contributors to our carbon emissions are **Student Commuting and food**.

* 't co₂e' or 'co₂e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect.

** Percentage of your carbon footprint.

*** Uniform is out-of-scope and therefore not included within the pie chart.

Progress Key
Not Started
In Progress
Stalled
Complete

Climate Action Plan history	
Last reviewed:	July, 2026

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	N/A	SLT member		
Add sustainability plans, projects and successes to your school website and share through wider communications Celebrate your school's climate action on your website, in newsletters, social media, local press, and events to showcase your successes and involve the wider community.	Start: September 2026 Review: January 2027	Louise Boroughs		
Set up a sustainability working group Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change. Ensure one person has oversight, taking the title of 'Sustainability Lead' and where possible provide PPA time for this role.	Start: June 2026 Review: January 2027	Louise Boroughs, Site Manager, Eco-Team Lead, Business Manager, Governor		Complete

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Investigate Installing smart meters and Monitor energy use on a regular basis through dedicated platforms Use an energy monitoring platform (e.g. Energy Sparks) visualise your energy use, identify daily patterns, and assess your baseload. This helps you target savings effectively. An average primary school can save £8,000 per year.	Start: September 2026 Review: February 2027	Louise Boroughs, Site Manager		
Optimise your BMS/BEMS settings and ensure your heating and hot water systems have efficient timings and temperatures set 18°C is the general recommendation for classroom temperatures, whilst hot water coming out of taps should be no higher than 43°C (stored at 60°C). Experiment with your heating schedule while maintaining comfort - running it one hour less per day or reducing temperatures by 1 degree can cut annual heating costs by 5–10%, according to the DfE .	Start: September 2026 Review: January 2027	Louise Boroughs, Site Manager		
Take part in a switch off campaign Take part in a switch off campaign, e.g. Switch Off Fortnight . Aim for 10% reduction of energy use (the typical amount saved by participating schools). Running campaigns before the holiday period (such as a summer switch-down) can lead to reduced energy use over the holiday period.	Start: September 2026 Review: January 2027	Louise Boroughs, Site Manager		

WASTE

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Deliver assemblies/ information to students regarding what is to be put in each bin Young Climate Warriors provide slides/ assemblies. Do a waste audit and encourage students to take part in the whole process. Wastebusters have a helpful step-by-step guide guide for this.	Start: September 2026 Review: January 2027	Louise Boroughs, Eco-team		
Run waste/plastic reduction initiatives or campaigns with pupils and staff Take school-wide action to reduce waste. Run an initiative yourself, or engage with a local or national campaign. For example, you could work to become a Plastic Free School with Surfers Against Sewage using their free resources.	Start: September 2026 Review: January 2027	Louise Boroughs, Site Manager		

FOOD

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Start composting some food waste Start composting for small items like snack-time fruit, as a supplement to your main regular food waste collection. Composting is a great educational tool for engaging students! To get started, ask your school community for unwanted compost bins.	Start: September 2026 Review: January 2027	Louise Boroughs, Site Manager, Eco-team, Catering Lead	Resources: • Compost Curriculum Handbook.pdf • Composting in Schools A practical guide.pdf • Making compost in Schools - Garden Organic: makingcompostinschoolsfromgardenorganic.org.uk_.pdf	
Run a campaign to reduce plate waste from pupils and share results (food audit) Involve pupils in daily food-waste weigh-ins through lessons, assemblies or eco-club, share results with caterers, and adjust menus (e.g., portion sizes, unpopular dishes) to cut waste. WRWA have some ideas to get you started.	Start: September 2026 Review: February 2027	Louise Boroughs, Catering Lead, Eco-team Lead, Eco-team		

PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Develop a Sustainable Procurement policy A Sustainable Procurement Policy is a document that outlines your school commitment to purchasing in a way that is both sustainable and ethical. You can find some further advice and links on creating a sustainable procurement policy here . See an example procurement policy here .	Start: September 2026 Review: January 2027	Business Manager, Louise Boroughs, Governor		

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Monitor your air pollution Asthma & Lung UK and SAHME offer free monitors to schools. You can then engage the students with learning around this. The data collected can be used to inform and support targeted initiatives, such as anti-idling campaigns, to actively reduce pollution in the surrounding area. Implementing such campaigns can help raise awareness among parents and the community while encouraging sustainable practices. This may support you with future funding applications.	Start: September 2026 Review: January 2027	Louise Boroughs		

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

WATER, ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Conduct a climate resilience audit Conduct a climate resilience audit of the school site, e.g. To check all windows and blind open and close, guttering, planting etc. The Climate Ready School Grounds survey from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds.	Start: September 2026 Review: January 2027	Site Manager, Louise Boroughs, Eco-Team		

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Enrol with The Nature Park (NENP) The NENP aims to embed nature-based learning in the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.	Start: September 2026 Review: January 2027	Louise Boroughs, Eco-team Lead, Eco-Team		
Relaunch the gardening club Run engaging activities to promote teamwork, responsibility, and environmental awareness among students. Register with the RHS Campaign for School Gardening to receive a free starter pack with seeds and growing resources. Consider having parents or volunteers to assist.	Start: September 2026 Review: January 2027	Louise Boroughs, Eco-team Lead, Eco-Team	Set clear rotas for watering/weeding etc.	

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE, CURRICULUM, GREEN SKILLS & CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Complete a curriculum audit understand how and where sustainability currently features in your curriculum as well as where there are gaps. Online resources such as Map The Curriculum may be helpful for this. And later explore Teach the Future , and MoEE for resources to weave sustainability throughout your curriculum.	Start: September 2026 Review: January 2027	Louise Boroughs		
Amend your curriculum to incorporate sustainability Amend your curriculum to include stronger links to climate change and sustainability. This could be a total refresh, a bit of tweaking, drop down days or simply adding extra assemblies. Teach the Future , Royal Meteorological Society (Curriculum for Climate Literacy) and the MoEE have amazing resources on how to weave sustainability throughout your curriculum.	Start: September 2026 Review: February 2027	Louise Boroughs		



www.letsgozero.org

Ashden is registered in England and Wales as a company limited by guarantee.
 Registered number: 05062574/ Charity number: 1104153
 The Peak, 3rd Floor 5 Wilton Road, London, SW1V 1AP
 Prepared by: William Cappuyns (Climate Action Advisor, London)