



**Burnham on Crouch
Primary School**
Connected to our world

Art: From Learning to Understanding

What we are teaching:

At Burnham-on-Crouch Primary School, our vision is to provide children with an Art and Design curriculum that inspires creativity, nurtures individuality and enables them to express themselves confidently. We believe that art is an important part of every child's entitlement to a broad and balanced curriculum and that all children should feel connected to the world in which they live through creativity and self-expression.

Our curriculum is driven by the need to prepare children for life in an ever-changing, diverse and multicultural world, whilst developing a lifelong love of learning. We aim to engage, inspire and challenge all pupils, enabling them to produce creative and imaginative work. Through developing their knowledge, skills and understanding, children are equipped to experiment, invent and create their own works of art.

Children have opportunities to explore ideas and record their experiences using a wide range of materials and techniques, including drawing, painting, sculpture, printing and digital art. They are encouraged to think critically, develop a deeper understanding of art and design, and explore the work of artists, craft makers and designers from different times, cultures and backgrounds. In our multicultural and diverse society, it is important that all of our children have a voice and are able to express themselves through the arts.

As a school, we are delighted to have achieved the Gold Artsmark Award, recognising the dedication and commitment of our staff in inspiring pupils through arts, culture and creativity. Our Artsmark journey has begun again and this time, we are aiming for Platinum!

We believe that everyone is an artist!

In the Art curriculum, skills and knowledge are revisited and developed throughout different year groups. This allows children to build upon their prior learning, develop confidence in their creative abilities and embed essential artistic skills and vocabulary into their long-term memory.

How we are teaching it:

In EYFS, children follow the Development Matters and EYFS Framework. Every classroom provides free-flow access to creative activities and art areas as part of



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continuous provision. Standalone art lessons are taught where techniques are modelled, artists are explored and children are supported to experiment with a variety of materials and express their ideas creatively.

In KS1, children are introduced to a range of artistic skills and techniques through carefully planned units of work. They explore drawing, painting, printing, sculpture and digital art while developing their understanding of key artists and artistic movements. Children are encouraged to discuss their ideas, make observations and reflect on how they can improve their work. Knowledge organisers and sketchbooks support children in recording ideas, practising techniques and developing artistic vocabulary.

In KS2, children build upon previously acquired skills and knowledge through a cyclical curriculum where learning is revisited and refined. Units are taught in immersive two-week blocks, allowing children to explore artists and techniques in depth. Sketchbooks are used to plan, experiment and reflect, while assessment grids and clear progression documents ensure children are challenged and supported appropriately. Opportunities for discussion, evaluation and self-improvement are embedded throughout the curriculum.

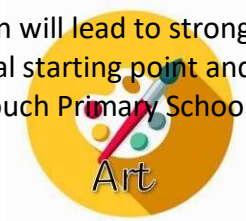
The sequence of teaching across KS1 and KS2 enables children to:

- Appreciate and reflect on pieces of artwork.
- Explore and practise specific artistic techniques.
- Plan and develop ideas through discussion and sketchbooks.
- Create high-quality artwork using taught techniques alongside their own creative choices.
- Review, refine and improve their work throughout the creative process.

Cross-curricular links are promoted to deepen children's understanding of art across the curriculum. Children's work is celebrated through classroom displays and our school art gallery, ensuring that creativity is valued and shared across the school community. Dedicated creative spaces and readily available resources encourage children to explore their artistic talents in an exciting, inspiring and engaging environment.

What children have learned:

The impact of this curriculum design will lead to strong progress over time across all key stages, relative to a child's individual starting point and their progression of artistic skills. Children will leave Burnham-on-Crouch Primary School with a secure



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understanding of artistic techniques, an appreciation of a wide range of artists and cultures, and the confidence to express themselves creatively.

Through ongoing assessment, teachers ensure that children are challenged and supported appropriately. Children develop resilience and learn to value the creative process as much as the finished product, becoming confident to explore, experiment and take risks in their learning.

Our Art curriculum provides opportunities for children to reflect on how cultures and communities are represented through art and design. Through carefully chosen artists, topics and links to global issues, children develop an understanding of the wider world and the role that art plays within it. They explore festivals and celebrations from their own and other cultures and gain an appreciation of the diversity of artistic expression.

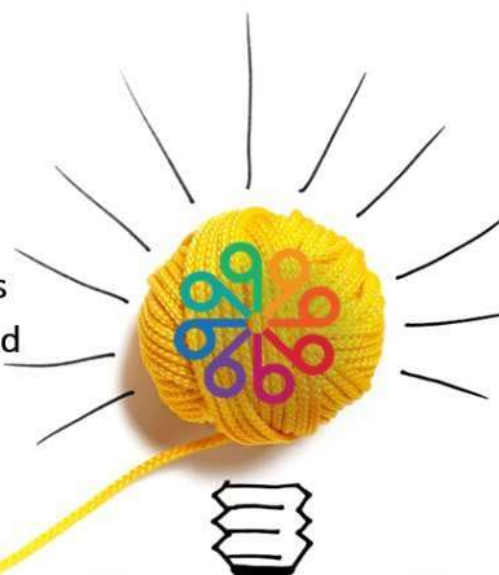
We want our pupils to become enthusiastic artists who understand the power of creativity, recognise the importance of art in society and believe in their own ability to make a difference. This is evidenced in a range of ways, including pupil voice, sketchbooks, displays of work and, most importantly, their enjoyment and enthusiasm for Art and Design.



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Our Curriculum Golden Threads

- Knowledge and progression
- Future Learning/Careers
- Multi-cultural and diversity
- Enrichment experiences and opportunities
- Life-long learning
- Creativity and Self-expression
- Critical thinking



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