



@burnhamoncrouchprimary



Burnham on Crouch
Primary School

Connected to our world



WELCOME TO BURNHAM ON CROUCH PRIMARY SCHOOL

RECEPTION WELCOME MEETING

Little steps. Big adventures. Bright futures.

We can't wait
to meet you!



Our Ofsted Report

We are proud to be **OUTSTANDING!** 



Burnham on Crouch
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“This is an inspirational school where pupils thrive and succeed.”

This school continues to be **OUTSTANDING.**

OUTSTANDING



What Ofsted said about us:



“Pupils behave **impeccably.**”



“The curriculum is **creatively planned, vibrant** and promotes learning **extremely well.**”




“There is **no ceiling** to what pupils can achieve and do at this school.”



“Many parents appreciate how **happy** their children are at school and the **nurturing support** provided.” 



“The school has **high expectations** for all pupils, including those with special educational needs and/or disabilities.” 



“Leaders, staff and governors are determined to provide **the very best quality** of education for all pupils.” 



“Pupils are at the heart of everything we do.”

Together, we connect, learn and achieve.



A Partnership from the Start

The best start to school happens when school, parents and children work together.



Parents & Carers

- routines
- reading and talking
- encouraging independence
- working with school



Stronger
together for every
child's best start



School

- safe and nurturing
- high expectations
- teaching and support
- communication



Child

- confidence
- curiosity
- friendships
- ready to have a go



Children are growing up in a changing world. Busy family life, increased screen use and rising anxiety can all add pressure. Nationally, schools are also seeing more attendance worries. Our expectations remain high — and by working together, we can help every child feel secure, confident and ready to thrive.



Working Together for the Journey Ahead

Parental engagement, school support and high expectations help children thrive from Reception to Year 6.



Parental Engagement

- read together regularly
- talk, sing and play
- build routines and good attendance
- encourage independence
- limit unnecessary screen time
- share concerns early



What School Can Offer

- warm relationships and belonging
- ambitious teaching and clear routines
- phonics, reading and early maths
- pastoral support and SEND support
- enrichment, challenge and opportunity
- ongoing communication with families



What We Want for Every Child by Year 6



resilient



brave



resourceful



curious



respectful



well-behaved



independent



able to learn from mistakes



Children face growing pressures in modern society, including increased anxiety and the impact of technology. By working in partnership and keeping expectations high, we can help children feel secure, develop positive habits and flourish.





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Our EYFS Intent

Curious minds • Big adventures • Bright futures

At Burnham on Crouch Primary School, we aim to provide an Early Years experience where every child feels safe, valued and inspired to learn.





Safe & Nurturing

Every child feels valued, secure and ready to learn.





Curious & Creative

Children explore, investigate and learn through play.





High Expectations

We challenge every child to achieve their very best.





Language Rich

We develop confident communicators and storytellers.





Strong Partnerships

Families are partners in every child's journey.





Ready for the Future

We build resilience, independence and a love of learning.



 Learning through play • Growing through challenge • Thriving together 



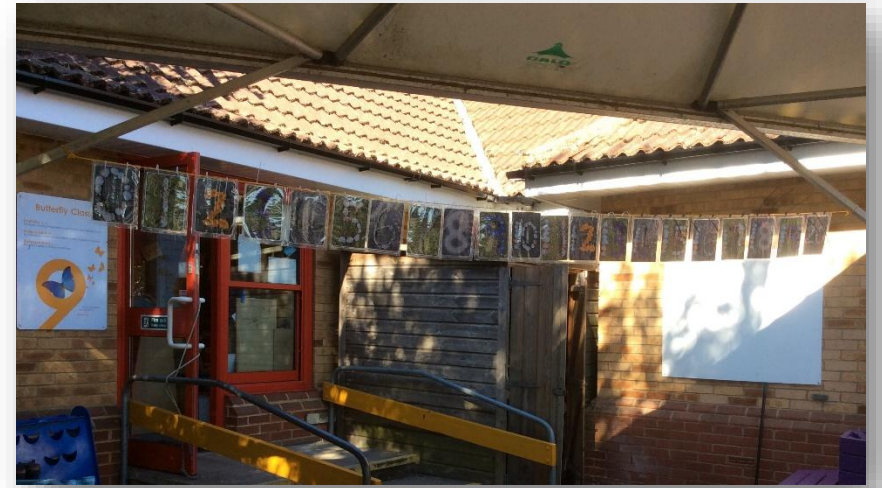
 Our curriculum plans, knowledge planners and learning journeys are available on our school website. 





EYFS Classrooms





Learning Inside





Outdoor Learning...

- Our outdoor provision is just as important as our classrooms for learning.
- We will continue our learning outside all year round – all weathers. Please provide your child with the appropriate clothes throughout the seasons.



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How does Reception work at Burnham on Crouch Primary School?

Our day is filled with learning, play and endless possibilities!



1. Well-balanced learning experience

We deliver a well-balanced learning experience, which consists of a mixture of adult-led, child-initiated and adult-enhanced provision.



2. Inside and outside learning

The outside space is a continuation of the classroom. Children flow between inside and outside throughout the day.



3. A range of activities every day

A mixture of independent, adult led and play based activities are available and all areas of the curriculum are covered every day.



4. Recorded learning across the week

Over the course of a week, every child will complete a recorded writing and maths task.



5. Theme led continuous provision

Continuous provision is linked to the theme/topic and the length of these themes depend on the children's interest and engagement.



6. Reading and stories at the heart

Reading and story telling is at the heart of everything we do. Our planning links to language rich texts that link to our themes/topics.



We believe in every child **belonging**, **becoming** and **achieving**.



Our curriculum, knowledge planners and learning journeys can all be found on our school website.



If you have any questions at any time, please get in touch. We're always here to help!





What does a typical day look like...



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A day full of learning, play and opportunities to grow!



8:40am		Arrive at school A warm welcome to start the day.
8:45am		Registration We say hello, take the register and share our plans for the day.
9:00am		Carpet Input We come together for stories, songs and learning.
9:20am		Free Flow (inside and outside) and adult led tasks Children choose, explore and learn through play and adult led activities.
10:30am		Snack and Break Time to refuel and enjoy a break with friends.
10:50am		Carpet Input We learn together, ask questions and build our knowledge.
11:10am		Free Flow (inside and outside) and adult led tasks More opportunities to explore, create and challenge ourselves.
12:00pm		Lunch Time We eat together and have time to play.
1:00pm		RWI Daily phonics lessons to build reading skills.
1:30pm		Carpet Input We revisit learning and share ideas.
1:50pm		Free Flow (inside and outside) and adult led tasks Final learning and play opportunities of the day.
3:10pm		Home Time We finish the day and get ready to go home.



Every day is full of learning,
friendships and fun!
We can't wait to share it with you.





Our Topics

A year of learning, discovery and adventure!

Our curriculum is designed to be exciting, meaningful and full of hands-on experiences that inspire curious minds.



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TERM 1

Celebrations



Marvellous Me

All about me, my family, my feelings and what makes me special.



Around the World (festivals and celebrations)

We will explore different celebrations and festivals from around the world.



Key learning

Who am I? Where do I come from?
How do we celebrate?



TERM 2

Land, Air, Sea



Animals

(under the sea, jungle, farm, dinosaurs)

We will learn about different animals and their habitats.



Seaside

(past and present)

We will explore seaside holidays in the past and how they have changed over time.



Key learning

What lives in our world? How do we look after it? How has the seaside changed?



TERM 3

Fantasy and Fiction



Fantasy

(pirates, circus, superheroes)

We will use our imagination to explore exciting fantasy themes.



Traditional Tales

We will enjoy and retell traditional tales and explore story settings and characters.



Key learning

How can stories transport us? What can we learn from our favourite tales?



All Knowledge Planners and Planning documents are on our website

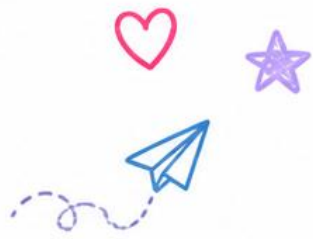


Topic learning is child-led, hands-on and designed to spark curiosity.



We make meaningful links across all areas of learning.





Assessment in EYFS



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We celebrate every step of your child's learning journey.

We will be recording your child's learning and achievements throughout their time in Reception. We will do this through:



1. Evidence Me

This is our online learning journal, which allows you to see photos, videos and comments throughout the year – you will be alerted when a new observation has been added and there is the option to comment/like and/or add your own photos and videos.



We love to celebrate learning at home too – you can add your own observations!



There is an Evidence Me form in your pack – please complete the forms and return so we can get this up and running ready for September.



2. Maths Folders



3. Literacy Folders



4. Drawing Club books



5. Independent Work



6. Statutory assessments – Baseline Assessment – completed in the first few weeks of starting school.

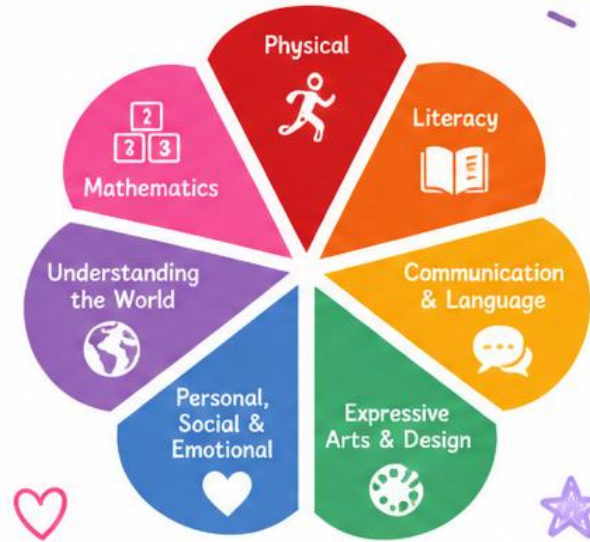


7. Statutory reporting of whether or not each child meets the Early Learning Goals at the end of the year.



Drawing Club

We use Drawing Club to inspire creativity, build vocabulary and develop imagination across all areas of learning.



We use assessment to understand your child, support their next steps and help them thrive.

Every child. Every day. Every opportunity.



School Readiness

Little steps that help children feel confident, happy and ready to start Reception

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Every child develops at their own pace. School readiness is not about being perfect — it is about growing in confidence and independence.

1. Independence and Self-Care

- ✓ recognise their own name and trace or overwrite it
- ✓ use the toilet independently and wash hands
- ✓ feed themselves
- ✓ separate from parent/carer



2. Social and Emotional Skills

- ✓ share toys and take turns
- ✓ talk about their feelings ("I am happy", "I am sad")
- ✓ ask for help



3. Listening and Communication

- ✓ sit and listen to a story
- ✓ join in with songs and rhymes
- ✓ listen to and follow simple instructions



4. Early Learning Skills

- ✓ count to 10 by rote
- ✓ hold a pencil correctly
- ✓ draw a picture and give meaning to the marks
- ✓ identify colours



Find out more
Best Start in Life



Scan to visit the
Best Start in Life
school readiness page.















These are helpful things to practise little and often at home. If you are worried about anything, please come and talk to us.



Simple Ways to Support at Home

Little daily routines make a big difference.

1	Morning		Morning Routines	<input type="checkbox"/> practise dressing independently <input type="checkbox"/> brush teeth and wash hands <input type="checkbox"/> build calm, positive morning routines	
2	After School		After School Chat	<input type="checkbox"/> ask about their day <input type="checkbox"/> "How were you kind?" <input type="checkbox"/> "What made you proud?" <input type="checkbox"/> "What was fun?" <input type="checkbox"/> "What did you find tricky?"	
3	Evening		Story Time	<input type="checkbox"/> share a story together <input type="checkbox"/> read the school reading book <input type="checkbox"/> enjoy a bedtime story	
4	Any Time		Counting in Everyday Life	<input type="checkbox"/> count the stairs up to bed <input type="checkbox"/> count when setting the table <input type="checkbox"/> count pegs when hanging washing	
5	Bath Time		Bath Time Songs	<input type="checkbox"/> sing nursery rhymes <input type="checkbox"/> enjoy number songs and rhymes	
6	Any Time		Mark Making	<input type="checkbox"/> encourage drawing and mark making <input type="checkbox"/> ask your child to tell you about their marks <input type="checkbox"/> give meaning to marks and pictures	



Talk, read, count, sing and play — these everyday moments help children feel confident and ready for school.



Building Resilience

Starting school is a huge step. Some children are more ready than others — and that is okay!

Resilience grows when children feel supported, encouraged and given the chance to keep trying.

1



Encourage independence

- let your child try things for themselves
- allow extra time, even when it takes longer

2



Praise having a go

- celebrate effort
- notice when they keep trying

3



Use supportive language

- say things like “You can do it!”
- remind them that learning takes practice

4



Overcome barriers together

- listen to worries
- help your child work through challenges instead of removing them straight away

5



Build routines for attendance

- keep mornings calm and predictable
- help your child understand that coming to school every day matters



When children know we believe in them, they begin to believe in themselves.



Supporting Positive Behaviour

Starting school is a big step. Children learn behaviour, routines and expectations over time — and we work together to help them succeed.

In Reception, we teach children what positive behaviour looks like through clear routines, warm relationships, praise and consistent support.

1



Clear expectations

- kind hands, kind words and kind choices
- listening, looking after things and trying our best

2



Consistent routines

- children feel safer when routines are predictable
- bedtime, mornings and saying goodbye calmly all help

3



How families can help

- use positive reminders and praise
- set clear boundaries and follow through calmly

4



What school will do

- model, teach and practise routines every day
- support children with praise, reminders and reflection

5



Our school systems

- we use simple routines, praise and recognition to encourage positive choices
- if children find things tricky, we work with families to support them



When home and school work together, children learn to feel safe, behave well and flourish.





Why Reading Together Matters



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The more stories children hear, the more words they meet.

Estimated number of words heard from books by age 5



Every story makes a difference. Sharing books, talking about stories and enjoying reading together helps build vocabulary, imagination and a love of books.



Just 10 minutes a day can make a big difference.



Based on estimates from a study by Ohio State University.



Every page
builds a brighter
future!



READING

is the most important thing you can do!

You can
do it! 😊



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Read with your child – it makes a huge difference!



2. EARN RAFFLE TICKETS

Each time you read 5 times a week,
add a raffle ticket to your child's
jar in school.



3. WIN BOOKS

At the end of each half term,
we'll draw our lucky winners!



4. BUILD CONFIDENCE FOR LIFE

Reading helps your child grow in
confidence, imagination and a
love of learning.



1. READ 5 TIMES EVERY WEEK

Share a book, enjoy a story
and talk about it together.



Little steps. Big adventures. Bright futures.



REMEMBER...



✔ Make reading part
of your everyday
routines.



✔ Talk about the pictures,
characters and story
together.

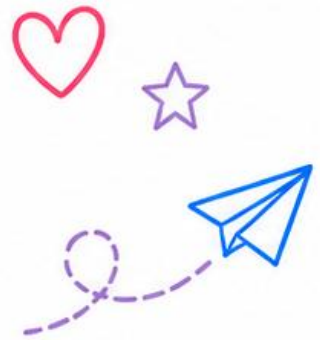


✔ Celebrate every
step of your child's
reading journey.



✔ We're here to support
you every step of
the way!





Phonics in EYFS – Read Write Inc




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Building the skills to read, write and shine!

Read Write Inc. Phonics

We follow the
Read Write Inc. Phonics
programme to help every
child develop strong
reading and writing
skills from the start.



1. Information and Parent Workshop

Information about Read Write Inc will be shared once your child starts school and there will be a chance to attend a parent workshop and see phonics in action in the Autumn term.



2. Information Online

Information is available on our school website and we invite you to visit our phonics page. You can explore more when you are ready.



Our website links are always there when you need them.

Strong foundations today, brighter futures tomorrow!



Home Learning and Communication Platforms



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We use trusted online platforms to support learning, share key information and celebrate our wonderful learners!



1 Busy Things

Busy Things is an online learning platform. You will be given a QR code / log in details once your children starts school.



Fun, interactive learning at home.



Supports skills in phonics, maths and more.



Activities are matched to your child's age and stage.



Google Classroom

2 Google Classroom

Google Classroom is used as a form of communication where we can keep you up to date with any changes to the weekly routine, key messages and home learning requirements.



Key messages and reminders.



Updates about events and routines.



Information in one easy-to-find place.



3 Evidence Me

Evidence Me is our online learning journal, where you can add things you do at home (holidays, sports/clubs, achievements etc) with us.



Share learning and experiences from home.



Helps us celebrate progress together.



A record of your child's amazing achievements.



Working together at school and at home helps every child
grow, achieve and shine! ♥



Every day is a learning adventure!

Home Learning

Learning together, every day

You can do it! 😊



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Home learning doesn't have to be formal or take a long time.

Small, fun moments every day make a big difference to your child's confidence, curiosity and progress.

Here are some simple ways you can help at home...

Talk together

- Chat about your day
- Ask questions
- Listen to their ideas
- Encourage new words



Read together

- Share stories every day
- Talk about pictures
- Predict what happens next
- Enjoy different books



Write & mark make

- Encourage drawing
- Practise name writing
- Write notes, lists
- Make cards and labels



123 Explore numbers

- Count in everyday life
- Spot numbers around you
- Compare amounts
- Play number games



Explore the world

- Notice changes outside
- Talk about what you see
- Explore nature together
- Ask "why?" and "how?"



Be positive

- Praise effort and progress
- Celebrate their learning
- Be patient and kind
- Have fun together!



Little steps. Big adventures. Bright futures.



Remember...

Every child learns in their own way and at their own pace. Your encouragement, love and time are what matter most!



We're in this together!

If you ever have any questions or would like support with home learning, please come and talk to us.

Thank you for being your child's first teacher!



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Every day
is a learning
adventure!

Home Learning at Burnham

Everything you need to learn, play and grow together!

Our learning pack is full of fun ideas and activities to help your child build confidence, develop skills and enjoy their learning journey at home.

Little steps. Big adventures. Bright futures!



How it works...

- ✔ Pick a challenge
- ✔ Have a go together
- ✔ Tick it off
- ✔ Celebrate every step!

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READY TO LEARN AT HOME

EYFS FAMILY CHALLENGE PACK

Little steps. Big adventures. Bright futures.

VOICE LEARNERS | BOOK MONGERS | WOODPLIERS | DISCHASERS | SHINING STARS

TOGETHER, WE MAKE LEARNING AN ADVENTURE!

Early Maths Through Play

Fun challenges to try at home!

Every day is a learning adventure!

You can do it!

- MISSION 1: NUMBER EXPLORERS**
- MISSION 2: COUNTING DETECTIVES**
- MISSION 3: MATHS MAKERS**
- MISSION 4: NUMBER MASTERS**

Keep encouraging & praising your child – celebrate every step!

Early Literacy Through Play

Fun challenges to try at home!

Every day is a reading adventure!

You can do it!

- MISSION 1: GRUFALO**
- CHALLENGE 2: WORD DETECTIVES**
- CHALLENGE 3: MARK MAKERS**
- CHALLENGE 4: SENTENCE SUPERSTARS**

Keep encouraging & praising your child – celebrate every step!

Reception Learning Journey

Your child's first year at Burnham on Crouch Primary School

You can do it!

- AUTUMN LEARNERS**
Starting School → Christmas
- SPRING LEARNERS**
Christmas → Easter
- SUMMER LEARNERS**
Easter → End of Reception

Communication & Language | Physical, Social & Emotional | Maths | Literacy | Physical Development

Little steps • Big adventures • Bright futures

Learning together makes every day more special

TRY AT HOME...

- Read together every day
- Talk about your day
- Practise putting on coats & shoes
- Count and play!

REMEMBER...

Every child's journey is different. If you have any questions, come and talk to us!

Thank you for being your child's first teacher!

We can't wait to meet you!

Your September Journey



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We'll be with you every step of the way!

Here are the key dates for your child's transition to Reception.



11th JUNE



NEW INTAKE WELCOME MEETING

Join us to find out all about our Reception class, meet the team and ask any questions you may have.



30th JUNE



PARENT AND CHILD STAY AND PLAY (VISIT 1)

Come and explore our classroom together and enjoy playing and learning side by side.



7th JULY



CHILD VISIT (VISIT 2)



CHILD VISIT
Your child comes into class for an hour visit without their parents.



LUNCH TOGETHER
Parents then join us for lunch after.



14th JULY



VISIT 3 – CHILDREN ONLY

Your child spends the morning with us on their own, building confidence and getting even more familiar with our routines and friends.



SEPTEMBER START DATES



WELCOME TO RECEPTION!

- ★ Thursday 3rd September – Friday 4th September 2026 mornings only (until 11.30am)
- ★ Monday 7th, Tuesday 8th and Wednesday 9th September 2026 mornings and stay for lunch (until 12.30pm)
- ★ Thursday 10th September 2026 onwards – full time.



We're here every step of the way to help your child feel **happy**, **safe** and **ready to learn**.



If you have any questions at any time, please get in touch. We're always here to help!



1:1 WELCOME MEETING

- You will be offered a 1:1 meeting where you can tell us all about your child and also discuss any worries or concerns that you may have.

- You will be able to book a time slot on your child's first day in September.





What to expect in September...



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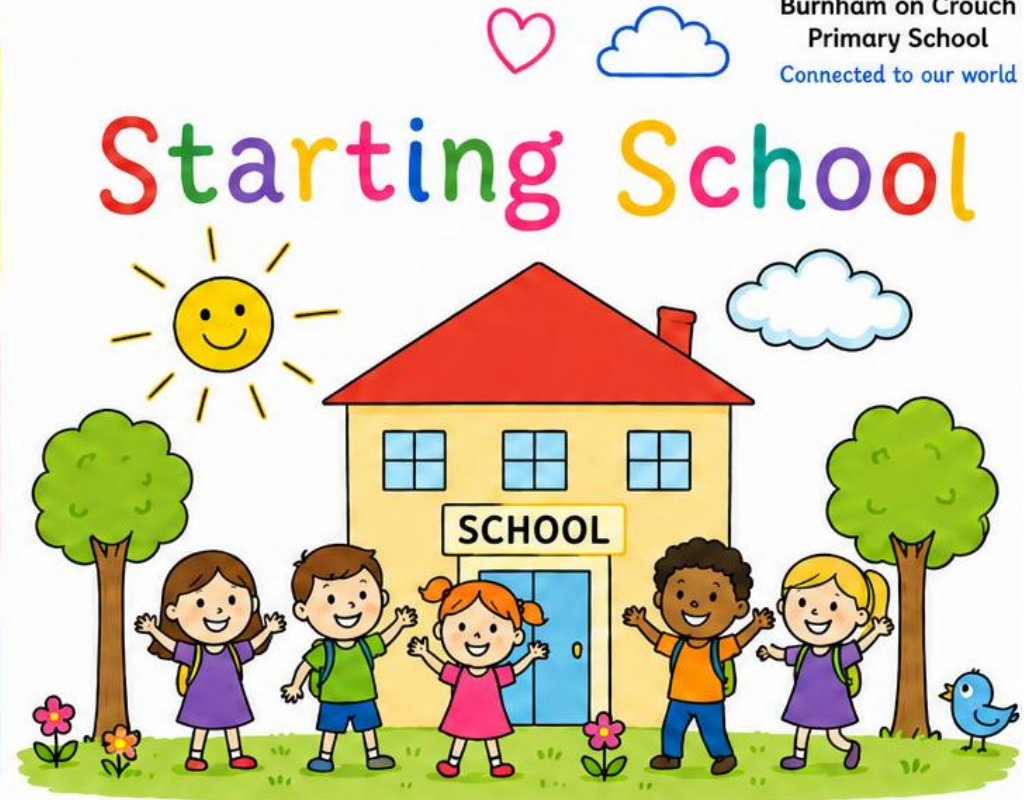
Thursday 3rd September –
Friday 4th September 2026 –
mornings only
(until 11.30am)



Monday 7th, Tuesday 8th and
Wednesday 9th September 2026 –
mornings and stay for lunch
(until 12.30pm)



Thursday 10th September 2026
onwards – full time.
(until 3.20pm)



1:1 Welcome Meeting

You will be offered a 1:1 meeting where you can tell us all about your child and also discuss any **worries** or **concerns** that you may have.



You will be able to book a time slot on your child's **first day** in September.



School gates open daily
from 8.40am – 8.50am





School Uniform



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Where can I buy school uniform?

Branded school uniform can be purchased from 'Yours in Sport' in Maldon.



Our School Uniform

- White blouse, shirt or polo shirt (logo optional)
- Grey skirt or pinafore dress
- Grey trousers or shorts
- Pink checked dress (Summer)
- Mid grey sweatshirt, jumper or cardigan (logo optional)
- White or grey ankle socks
- Grey tights
- Black shoes or trainers (visible brand logos are not acceptable)



Swimming and PE

We will confirm our swimming and PE days in September. Children start swimming lessons in the Summer term. Please ensure that the children have the correct kit for these days. Their kits can be left at school.

Please refer to school uniform list in your packs.





Snack & Lunch



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Healthy Snack

- We provide the children with a healthy snack each day.
- We ask for a parent contribution of **£1 per week**.
- This can be paid half-termly if you wish.



Lunch Time

- Children in Reception are able to access **free school meals**.
- There are a variety of delicious dishes on offer.
- Please select your child's chosen meal using the **ParentMail** app and order in advance.



Packed Lunch Option

If you prefer, children can bring in their own packed lunch to school.



Healthy and yummy snacks!



Fuel for learning!



Enjoying lunch together!



Lots of choices to enjoy!



Special Education Needs

Every child. Every need. Every opportunity. 



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We are an **inclusive** school and acknowledge that all children develop at different rates, we aim to provide the best support we can for all children.



The **SENDCO** role facilitates the support for children who have additional needs / special educational needs within our setting.



It may be that your child has come from their nursery or preschool with a **One Plan** or an **EHCP (Education Health Care Plan)**, in which case these documents will have been passed to us and we are ready for the transition to school to support their needs.



It may be for other children that we **identify an additional need** as they move through the school.



We have a range of **interventions** and a team of **specialist staff** to support the children.



Part of the SENDCO role is also to work with **outside agencies** to ensure interventions address children's needs and that we are supporting them in the best way we can.

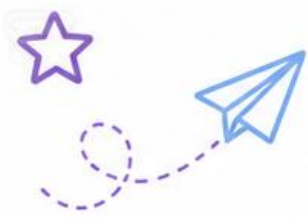


We see **strengths**,
nurture **potential**,
and **support** every
child to **shine**.



Please feel free to **email** or **phone** us if you would like to discuss your child's needs.





Important Information

Helping us keep your child safe and happy



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Collecting Children

From time to time, we understand that different people may collect your child from school. Please let the school know of any changes, either through the school office or by talking to your child's class teacher.



You will be asked to **create a password**.



Attendance / Sickness



Good attendance helps children settle quickly, build friendships and feel confident in school routines.



If your child is too ill to come to school, that is absolutely fine – please **contact the school office** to let us know.



If your child has a mild cough, cold or sniffle, please send them in. We will **keep an eye on them** and contact you if they are not well enough to stay in school.



If we have not heard from you, our first-day response procedures will begin so that we can make sure your child is safe.



Please ring before 10am and contact us on each day of absence.



Consistent attendance routines, calm mornings and arriving on time help children feel **secure** and **ready to learn**.



We're here to look after your child ❤️

What our children say...

I like being at school because I have lots of fun with my friends and I love being taught by my teacher.

Mabel

I love playing with my friends in the sandpit.

Savannah

I have learned how to read and I'm reading Year 1 books!

Isabelle

I love swimming and I have learned to do it without armbands!

Freddie

I like playing in the home corner in my classroom. I have made lots of friends.

Alfie



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What our parents say...

★★★★★

Teddy has loved Butterfly Class – thank you so much for making it such a great experience for us all.



★★★★★

I am so pleased with Olivia's progress – she's come on brilliantly and her confidence and pride in herself has grown. Thank you to all teachers and teaching assistants. You are amazing!

★★★★★

Holly has done so amazingly well this year – I am amazed with her progress! Thank you so much!



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★★★★★

Your school is such a happy, nurturing place. The staff are kind, caring and always go above and beyond.



★★★★★

Communication is excellent and we feel part of a wonderful school community. Thank you!



50 Things to Do Before You're 5

Simple, fun ideas to enjoy together over the summer.

The best preparation for school is play, talk, exploration and time together.



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A summer full of
conversation, stories,
curiosity and adventure
builds confident
learners.



Essex County Council
Children and Families

50 things to do before you're 5

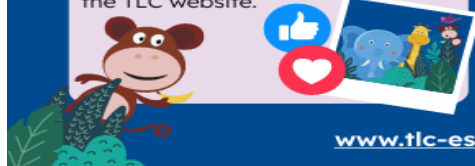


Playing with your child is one of the most important things you can do to support their development. The time you spend playing together will help them learn all sorts of things – from counting and writing, to exploring and making new friends.

Our list of 50 things to do before you're 5 will give you lots of ideas to support your child's learning through play - Complete it online or print it off, stick it on the fridge and tick off each activity!

We would love to see photos of your children achieving these things, you can email them to tlc@essex.gov.uk

Once you've completed the list, download your own 50 things to do before you're 5 certificate from the TLC website.



www.tlc-essex.info



www.facebook.com/talklistencuddle



tlc@essex.gov.uk

No.	Activity	Tick	No.	Activity	Tick	No.	Activity	Tick
1	Run through long grass (barefoot if you can)	<input type="checkbox"/>	19	Visit the farm or zoo	<input type="checkbox"/>	35	Have a sleepover in the den you've made	<input type="checkbox"/>
2	Lie in the long grass and feel the grass between your toes, fingers tickling your nose	<input type="checkbox"/>	20	Paint and create as much as you can	<input type="checkbox"/>	36	Show your grown up how to hit nails into wood, use real tools and be creative with bits and bobs	<input type="checkbox"/>
3	Go on a walk through the woods in all seasons and weathers!	<input type="checkbox"/>	21	Play make believe, and be who you want to be; a spaceman on the moon or a knight in a castle	<input type="checkbox"/>	37	Play in autumn leaves and throw them over your head. Listen for the crunch under foot, then pick your favourites and make your very own leaf man character!	<input type="checkbox"/>
4	Not near any woods? Go for a walk around your neighbourhood, find a tree and watch it change through the seasons	<input type="checkbox"/>	22	Have a picnic outdoors or indoors with all your favourite treats	<input type="checkbox"/>	38	Read a book under a tree	<input type="checkbox"/>
5	Plant and care for a beautiful smelling flower	<input type="checkbox"/>	23	Be an explorer and hunt for bugs	<input type="checkbox"/>	39	Go out in the rain and jump in puddles	<input type="checkbox"/>
6	Go on a treasure hunt	<input type="checkbox"/>	24	Help make your own dinner	<input type="checkbox"/>	40	Lie on your back outdoors and watch the clouds	<input type="checkbox"/>
7	Have a teddy bear's picnic	<input type="checkbox"/>	25	Look for worms, and see how they wiggle	<input type="checkbox"/>	41	Go blackberry picking and eat as many as you can!	<input type="checkbox"/>
8	Climb a tree	<input type="checkbox"/>	26	Go for a walk on a windy day. Take a scarf or a kite and see how they fly	<input type="checkbox"/>	42	Make a mud pie	<input type="checkbox"/>
9	Play 'pooh sticks'	<input type="checkbox"/>	27	Roll down a hill	<input type="checkbox"/>	43	Blow a dandelion clock	<input type="checkbox"/>
10	Make an insect house	<input type="checkbox"/>	28	Dig for treasure	<input type="checkbox"/>	44	Balance on a log	<input type="checkbox"/>
11	Learn to ride a bike and go on a long bike ride	<input type="checkbox"/>	29	Try baking a cake and lick the spoon!	<input type="checkbox"/>	45	Chase your shadow on a sunny day	<input type="checkbox"/>
12	Care for a pet (no matter how small)	<input type="checkbox"/>	30	Make perfume from flower petals	<input type="checkbox"/>	46	Catch rain or snow on your tongue	<input type="checkbox"/>
13	Play hide and seek	<input type="checkbox"/>	31	Go crabbing	<input type="checkbox"/>	47	Go on a torch-lit walk in the dark, look for stars and night time animals	<input type="checkbox"/>
14	Take part in an Easter egg hunt at home	<input type="checkbox"/>	32	Make a snow angel and have a snowball fight	<input type="checkbox"/>	48	Sleep in a tent	<input type="checkbox"/>
15	Visit the seaside. Explore, and find treasures at the beach	<input type="checkbox"/>	33	Play with water, pour, explore, wash toy cars	<input type="checkbox"/>	49	Toast marshmallows on a camp fire	<input type="checkbox"/>
16	Paddle in the sea	<input type="checkbox"/>	34	Use all of the furniture downstairs and all the blankets/towels from upstairs to make a huge den/fort that you can crawl around	<input type="checkbox"/>	50	Join the library and borrow some books	<input type="checkbox"/>
17	Build sandcastles	<input type="checkbox"/>						
18	Investigate and discover life in rock pools	<input type="checkbox"/>						

Every moment together helps your child grow, learn and thrive.
We can't wait to hear all about your summer adventures!





**Burnham on Crouch
Primary School**
Connected to our world



JOIN OUR GOVERNING BODY

Make a real difference.
Shape our school's future.



We are looking to appoint a committed and enthusiastic **School Governor** to join our dedicated governing board.

WE ARE PARTICULARLY SEEKING SOMEONE WITH EXPERIENCE IN:



BUILDING REGULATIONS

Help us ensure our buildings are safe, compliant and fit for the future.



SURVEYING

Your expertise will help us plan and maintain our school environment.



ARCHITECTURE

Help us ensure our school is inspiring, sustainable and fit for learning.



ESTATES / SITE MANAGEMENT

Support the ongoing development and maintenance of our school site.



LEGAL / GOVERNANCE

Strengthen our understanding of legal duties, compliance and good governance.



Your professional knowledge will help us ensure our school environment is **safe, sustainable and well-governed** – so every child can thrive.



MAKE OUR SCHOOL EVEN STRONGER

Support and challenge school leaders to help shape the best outcomes for all children.



YOUR COMMITMENT

- Approximately 6 meetings per year
- Occasional school visits
- Reading and preparation between meetings



MAKE A REAL DIFFERENCE

Your contribution has a lasting impact on our children's education and experiences. Be part of something meaningful.



BE PART OF OUR TEAM

Together, we can build a brighter future for our school.



TRAINING & SUPPORT

We provide induction, training and ongoing support to help you succeed in your role.

Interested?

We'd love to hear from you.
Contact us for an informal chat:
✉ admin@burnham-on-crouch.essex.sch.uk



Find out more about our school:
www.burnhamprimary.co.uk

Are you interested in joining our governing body?

Do you know someone that could step into the role?



Together, we can make a real difference to our school and shape our children's future.





Burnham on Crouch
Primary School
Connected to our world

Questions and opportunity to see the EYFS classrooms



We are looking forward to meeting you!



If you have any further questions please feel free to contact us 😊

lboroughs@burnham-on-crouch.essex.sch.uk

fgoodbrand@burnham-on-crouch.essex.sch.uk

swood@burnham-on-crouch.essex.sch.uk

rparkinson@burnham-on-crouch.essex.sch.uk

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Welcome
Burnham on Crouch
Primary School

We are a wonderful learning community that
is an extended family in which everyone is
valued, where members support and inspire
every opportunity to reach their
academic and personal potential.



