



## Long Term Plan

### Spanish

|               | Autumn 1                                                                                                                                                                                                          | Autumn 2                                                                                                                                                                                                 | Spring 1                                                                                                                                                                                          | Spring 2                                                                                                                                                                                                                                 | Summer 1                                                                                                                                                                                                                                                                                                                         | Summer 2                                                                                                                                                                                  |
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| <b>Year 3</b> | <p>Introduction to Spain and Spanish-speaking countries.</p> <p>Introducing ourselves: greetings, saying how you are, saying your name.</p> <p>Me llamo/soy/estoy/ ¿qué?</p> <p>Colours and the Spanish flag.</p> | <p>El Día de Los Muertos.</p> <p>Numbers 1 -20</p> <p>Asking and answering questions about your age<br/>- tengo/tienes/ ¿cuántos?</p> <p>Months of the year.</p> <p>Christmas and New Year in Spain.</p> | <p>Numbers 21 - 31.</p> <p>Talking about your birthday.</p> <p>¿Cuándo? /es</p> <p>Possessive adjectives - mi/tu</p> <p>The tradition of 'la mordida' and el Día de Santo.</p> <p>El Carnaval</p> | <p>Days of the week.</p> <p>Mi día favorito es.....</p> <p>....</p> <p>El Día mundial del libro.</p> <p>World Book Day.</p> <p>Different genres of books.</p> <p>Mi libro favorito es.....</p> <p>The weather</p> <p>La Semana Santa</p> | <p>Talking about your family.<br/>¿Tienes hermanos?</p> <p>Masculine/feminine nouns/definite and indefinite articles and plurals. Using conjunctions.</p> <p>1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person singular<br/>- tener.<br/>3<sup>rd</sup> person singular and plural of llamarse (se llama/ se llaman).</p> | <p>Saying whether or not you have a pet.</p> <p>The negative form of verbs<br/>- no tengo</p> <p>Irregular plurals, e.g., pez - peces<br/>ratón - ratones</p> <p>La Tomatina Festival</p> |



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| <b>Year 4</b> | <p>Describing pets: revision of masculine and feminine nouns, plurals and adjectival agreement with colours and words describing size and personality.</p> <p>Recap of third person.</p> <p>¿Dónde vives?</p> <p>Vivo en + town</p> <p>Vivo en + una casa/un piso</p> | <p>My town - Mi ciudad.</p> <p>Ser/estar/hay</p> <p>Places in a town and what there is to do there.</p> <p>Finding your way around town - directions (left, right, straight ahead).</p> <p>A Spanish Christmas and New Year.</p> | <p>Classroom objects.</p> <p>Revision of tener = to have.</p> <p>My school - mi colegio.</p> <p>Rooms in the school.</p> <p>Education in Spain - comparison with partner school in Seville (Colegio Los Rosales).</p> | <p>El alfabeto.</p> <p>Telling the time</p> <p>¿Qué hora es?</p> <p>Revision of weather and months of the year and introduction to the seasons.</p> <p>Numbers 40 - 200</p> | <p>School subjects and sports - likes and dislikes.</p> <p>Me gusta/no me gusta/me gustan/no me gustan (+ infinitive)</p> <p>Opinions.</p> <p>Jugar and hacer.</p> | <p>Food and drink - likes and dislikes.</p> <p>Las frutas - Rockalingua video</p> <p>Traditional Spanish dishes (tapas, paella, etc.)</p> <p>Role play in a Spanish café.</p> |



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|               | El Dia de los Muertos                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                      | San Valentín y el Día de Amistad                                                                                                                                                                                                                                           | La Feria de abril.                                                                                                                                                                                                                                                                                                             | Profile of Spanish-speaking sports star.                                                                                                                                  | Saying what you are going to do in the summer holidays - voy a + infinitive.                                                                                                              |
| <b>Year 5</b> | <p>Vuelta a la Escuela (Back to school) - Rockalingua video and song.</p> <p>I want + infinitive (to play/laugh/learn/share)</p> <p>Quiero + jugar, etc.</p> <p>Saying what sort of summer you had - lo he pasado bien.</p> | <p>Describing how you feel - happy/sad/bored/tired/angry.</p> <p>Estoy cansado (m)<br/>Estoy cansada (f)</p> <p>Parts of the body (cara, cabeza action song)</p> <p>Saying something hurts:<br/>Me duele (sing)<br/>Me duelen (plural)</p> <p>Christmas and New Year traditions in Spain including las doce uvas (de la suerte).</p> | <p>El Día de Reyes (6<sup>th</sup> January) traditions.</p> <p>Revision of parts of the body.</p> <p>Describing hair and eye colour and hair type (long/short/straight/curly).</p> <p>Adjectival agreement.</p> <p>Revision of tener = to have.</p> <p>¿De dónde eres?</p> | <p>Languages of the world and Spain (Castilian Spanish, Basque, Catalan, Galician). A look at the different regions of Spain and their unique identities.</p> <p>Hablar = to speak (regular -ar verb patterns).</p> <p>1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person singular of regular -ar/-er and -ir verbs.</p> | <p>Las profesiones - jobs.</p> <p>Simple sentences describing what people do:<br/>Eg, el mecánico/la mecánica arregla los coches.</p> <p>El Sistema Solar - names and</p> | <p>La Tierra - looking after Planet Earth (wildlife/pollution/saving energy and water - ahorrar energía y agua, etc)</p> <p>Transport:<br/>voy en barco//en tren/ en bici/en coche/en</p> |



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|  | <p>Revision of days of the week + hoy/mañana/ayer.</p> <p>Revision of weather phrases and seasons.</p> <p>Hispanic Heritage Month (15<sup>th</sup> September - 15<sup>th</sup> October). Countries where Spanish is spoken. Revision of colours and flags.</p> |  | <p>Where are you from?<br/>Countries and nationalities:<br/>Soy (de)<br/>Eres<br/>Es</p> <p>Carnival celebrations in different parts of Spain.</p> | <p>Easter in Spain - la Semana Santa.</p> | <p>description of/information on all the planets.<br/>Adjectival agreement.<br/>Reading comprehension practice.<br/>Revision of numbers and introduction of large numbers.</p> <p>Chispa (the alien) va a la Tierra (Rockalingua video) - revision of basic questions regarding name/age and domicile.</p> | <p>avión/en autobús</p> <p>Revision of places.</p> <p>Creating sentences using place and method of transport.</p> <p>Voy al cine en autobús</p> <p>Voy a la playa en coche</p> <p>Revision of food - buying a snack and a drink in a café:<br/>¿qué quieres?<br/>Quiero (un zumo de</p> |
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| <b>Year 6</b> | <p>Revision of animals/masculine and feminine forms/singular and plural forms.</p> <p>Los animales mezclados for creativity.</p> <p>Daily routine (Las Rutinas Diarias - Rockalingua video).</p> <p>1<sup>st</sup> person singular of common verbs including reflexives - me levanto (I get up)</p> | <p>Mi casa (Rockalingua video).</p> <p>Naming the rooms in a house and describing activities you might do in each room:</p> <p>eg, cocino en la cocina = I cook in the kitchen</p> <p>leo en el salón = I read in the living room</p> <p>duermo en el dormitorio = I sleep in the bedroom</p> <p>Revision of ¿dónde está? Saying where people are in the house (estoy en + room).</p> | <p>El Tiempo</p> <p>Revision of weather phrases and saying what you like doing when the weather is hot/cold, etc:</p> <p>Eg, cuando hace sol, me gusta ir a la playa.</p> <p>Vocabulary for clothes you should wear when it's raining/snowing:</p> <p>En invierno llueve/ en invierno nieva, ponte el gorro/la bufanda/la chaqueta</p> | <p>Las Aficiones - hobbies and pastimes.</p> <p>Revision of ar/er/ir verbs and common irregular verbs (ir/hacer).</p> <p>Shops and shopping</p> <p>Names of specialist shops and shopkeepers (eg, heladero + heladería, panadero + panadería)</p> | <p>The Adventures of Señorita Amarilla in 6 parts:</p> <p>La Señorita Amarilla</p> <p>Corre que te pillas</p> <p>Los Piratas</p> <p>Se busca</p> <p>Dime ¿Por qué?</p> <p>El collar de la princesa</p> | <p>Muévete - la tecnología</p> <p>Amigos (Rockalingua video) - un amigo es un tesoro</p> <p>Mi barco de vela</p> <p>Spanish project - research a Spanish speaking country/sports star/musician/</p> |



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|  | <p>and me acuesto(I go to bed).</p> <p>Revision of telling the time to create sentences describing what you do and when you do it:<br/>eg, me levanto a las siete (I get up at 7 o'clock)</p> | <p>Words for furniture in different rooms. Adverbs describing where things are in a room:<br/>delante/detrás/encima/debajo/cerca/lejos, etc.</p> <p>Revision of positive opinions (me gusta/me gusta mucho/ me encanta) and negative opinions (no me gusta/ no me gusta nada/odio) plus school subjects and activities (eg, escuchar música/ir de compras/jugar al fútbol).</p> | <p>o la cabeza/el cuello/el cuerpo se congela.</p> <p>Rockalingua Rap.</p> <p>Revision of words for seasons.</p> | <p>Question words:<br/>¿qué?<br/>¿quién?<br/>¿cuánto?<br/>¿cuál?<br/>¿cómo?<br/>¿cuándo?<br/>¿dónde?<br/>¿por qué?</p> <p>Role play in a shop</p> |  | <p>actor/<br/>scientist/<br/>historical figure/artist or famous person past or present and present to the class.</p> |
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