



Long Term Plan 2024 / 2025

Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Visits/ Visitors	Walk around Burnham History Alive - Great Fire of London - Pantomime		Florence Nightingale experience		Chelmsford Museum - RNLI Burnham-on-Crouch	
English Key Texts	<p>Non-fiction (links to history) Great Fire of London Fact files</p> <p>Narrative - Billy and the Beast Oliver's Vegetables</p> <p>Non-fiction - Instructions: Remembrance Day, How to make a poppy.</p> <p>Poetry - Fireworks</p> <p>Links to British Values <i>Our children will begin to understand</i></p>	<p>Non-fiction (links to geography) Labels, maps, information texts History (Mae Jemison)</p> <p>Narrative The Yeti and the Bird Katie goes to London</p> <p>Poetry - Kenning Poems</p> <p>Links to British Values <i>Through learning about conquering</i></p>	<p>Non-fiction - (links to History) Florence Nightingale fact files</p> <p>Narrative - Handa's Surprise Iggy Peck architect</p> <p>Poetry - reading poems for pleasure Poems to perform</p> <p>Links to British Values <i>Children will be learning about</i></p>	<p>Narrative - There's no such thing as a Dragon The Magic Paintbrush</p> <p>Author Study Julia Donaldson - newspaper reports.</p> <p>Poetry - Spring</p> <p>Links to British Values <i>By developing children's interest</i></p>	<p>Non-fiction (links to Science) Explanations text</p> <p>Narrative The Wolf's Colourful Coat The Journey Home</p> <p>Poetry - reading poems for pleasure Poems to perform</p> <p>Links to British Values. <i>Through this topic children will gain an</i></p>	<p>Non-fiction - Water Safety</p> <p>Narrative Wild Tadpoles Promise</p> <p>Significant Authors Roald Dahl</p> <p>Poetry Under the sea poems Commotion in the Ocean</p> <p>Links to British Values <i>Through this topic children will gain a sense of</i></p>



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	<p>what it means to be a good citizen. They will develop an increasing awareness of opportunities to participate in the school and local community. They will learn to contribute positively developing respect for and tolerance of others both locally and further afield.</p>	<p>other countries children reflect on life in a different country and appreciate how their lifestyles and cultures are different to their own. Our children will enjoy poems that celebrate the diversity of British society.</p>	<p>another culture and gaining respect for the traditions.</p>	<p>and fascination in different environments and traditions they will learn to show respect, understanding and tolerance of others. Children will be taught to be reflective not only through their own work but through the work of others.</p>	<p>understanding and be able to reflect on how life can be different at sea. They will learn to compare stories from different settings and develop a sense of curiosity about the world around them. Through discussions with others the children will develop a respect for others opinions and views.</p>	<p>curiosity, awe and wonder about the world around them. They will develop compassion and understanding for their environment learning how to look after and care for it.</p>
Maths	<ul style="list-style-type: none"> - Reading and Writing numbers - Addition - Subtraction - Number bonds - Partitioning - 2D shape - Measure 	<ul style="list-style-type: none"> - 3D shape - Statistics - Money - Inverse operations (addition and subtraction) - Time - Doubling and halving 	<ul style="list-style-type: none"> - Addition - Subtraction - Multiplication - Division - Fractions - Reading and Writing numbers - Inverse operations (addition and subtraction) - Mental addition and subtraction 	<ul style="list-style-type: none"> - Addition - Subtraction - Multiplication - Division - Money - Shape - Times - Measure - Word problems 	<ul style="list-style-type: none"> - Addition - Subtraction - Multiplication - Division - Fractions - Statistics - Measure - Shape - Word problems 	<ul style="list-style-type: none"> - Addition - Subtraction - Multiplication - Division - Shape - Time - Statistics
Science	<p>Animals including humans - Exercise, food and hygiene (cc DT)</p> <p>Living things and their habitats</p>		<p>Materials - Describe and compare the properties of materials</p>		<p>Plants - Conditions for growth</p>	



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	<p><i>Links to British Values/SMSC through this topic children will continue to develop their understanding of how to take care of themselves and show respect and tolerance towards others. They will develop an awareness and understanding of what it means to be healthy, learning to contribute positively to their own physical and mental well being. They will begin to develop a sense of moral duty and individual responsibility to care for all living things.</i></p>	<p><i>Links to British Values/SMSC through this topic children will develop an awareness and appreciation of their surroundings.</i></p>	<p><i>Links to British Values/SMSC through this topic children will develop their sense of awe and wonder for the world around them. They will reflect on the importance of caring for all living things and will learn to respect and care for their environment, they will learn about the importance of conservation and recycling at school and in the outside community.</i></p>
<p>History</p>	<p>The Great Fire of London <i>Links to British Values and SMSC - Through this topic children will begin to learn about democracy by looking at the Houses of Parliament and Government. They will gain an insight into Kings and Queens of the past and will learn about the current Royal Family developing respect and tolerance of others. Our children will continue to develop a sense of responsibility towards themselves by learning how to keep themselves safe, particularly fire safety.</i></p>	<p>Florence Nightingale <i>Links to British Values and SMSC - Through this topic children will gain respect, understanding and appreciation for how different life and conditions were in the past and how our lives have been shaped as a result. Their sense of awe, wonder and fascination will be enhanced as they learn about real events and people in history.</i></p>	<p>Queen Victoria <i>Links to British Values and SMSC - By looking at the lives of this significant individual children will begin to recognise many different achievements; they will continue to develop their sense of respect and an understanding of choice, achievement and individual liberty. Our children will learn about resilience, believing in themselves and following their dreams.</i></p>
<p>Geography</p>	<p>Countries, Seas and Capitals of the UK London</p>	<p>Contrasting non-European country Locations on a world map</p>	<p>Continents and Oceans</p>



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	<p>Links to school values and SMSC - <i>Our children will begin to understand what it means to be a good citizen. They will develop an increasing awareness of opportunities to participate in the school and local community. They will learn to contribute positively developing respect for and tolerance of others both locally and further afield.</i></p>	<p>China (Chinese New Year) Links to British Values and SMSC - <i>By developing children's interest and fascination in different cultures and traditions they will start to acquire a deeper sense of respect, understanding and tolerance of others.</i></p>	<p>Links to British Values and SMSC - <i>Through this topic children will continue to gain a deeper sense of curiosity, awe and wonder about the world around them. They will develop compassion and understanding for their environment learning how to look after and care for it. They will gain an understanding of how to dispose of rubbish responsibly and thoughtfully and encourage others to do so.</i></p>
<p>Art</p>	<p>An artist study and Painting Kandinsky</p> <p>SMSC - <i>Children will be taught to be reflective not only through their own work but through the work of others</i></p>	<p>. Drawing and Painting Picasso</p> <p>SMSC - <i>Through this topic the children will learn to appreciate the work of a great artists and each other.</i></p>	<p>Sculpture and Printing Antony Gormley Andy Warhol</p> <p>SMSC - <i>Through art we will be developing imagination, enjoyment and creativity by reflecting on natural world</i></p>
<p>D/T</p> <p>Practical safety awareness ensures our children know how to handle and respect</p>	<p>Cooking and nutrition Super hero smoothies</p> <p>SMSC - <i>Our children will begin to understand the importance of making healthy choices and the effect wrong choices may have on later life.</i></p>	<p>Technical knowledge Moving pictures - levers and sliders</p> <p>SMSC - <i>children will learn to use their imagination, be creative and reflective. They will learn to cooperate with one another valuing each other's opinions and respecting their ideas.</i></p>	<p>Design Felt purses</p> <p>SMSC - <i>Children will be taught to evaluate their own work and that of others</i></p>



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tools and equipment.						
Computing E-safety awareness ensures our children make safe choices	Project 1 Programming		Project 2 Digital Literacy and Information technology Creating digital content for a purpose – Jungle Jams		Project 3 Programming quizzes – Habitat Havoc	
PE	See P.E overview					
RE	Theology What does the cross mean to Christians?	Theology What does the Nativity teach Christians about Jesus?	Human and Social Science How do Christians belong to their faith family?	Human and Social Science How do Jewish People celebrate Passover (Pesach)?	Philosophy Why do people have different views about the idea of God?	
RHSE and Mental Health *Including - Challenging gender norms	Relationships What makes a good friend?	Relationships What is bullying?	Living in the wider world What jobs do people do?	Health and well being What helps us to stay safe?	Health and well being What can help us grow and stay healthy?	Health and well being How do we recognise our feelings?



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<p>and stereotypes - transgender. Relationships and different families - homosexuality</p>	<p>Mental Health - Worry/anxiety/anger</p> <p>Text - The Koala That Could</p> <p>Links to British Values and SMSC- <i>Children will be celebrating and recognising friendships, They will become mindful of differences and uniqueness.</i></p>	<p>Mental Health - Emotions/feelings</p> <p>Text - Have You Filled A Bucket Today?</p> <p>Links to British Values and SMSC <i>Children will develop a sense of respect for others and gain an understanding and awareness of individual liberty</i></p>	<p>Mental Health - Empathy/kindness</p> <p>Text - Kindness is my Superpower</p> <p>Links to British Values and SMSC- <i>Children will learn to show kindness an empathy towards each other. They will learn to understand the consequences of actions and will develop respect and tolerance towards other children in the school and community.</i></p>	<p>Mental Health - Self-esteem/self-belief</p> <p>Text - Sully the Sea Horse</p> <p>Links to British Values and SMSC- <i>Children will develop their understanding of responsibility, learning how to keep themselves safe in school, online and the wider world. They will learn how to ask for help when needed</i></p>	<p>Mental Health - Differences/diversity</p> <p>Text - Elmer</p> <p>Links to School and British Values - <i>Children will learn how to look after themselves and stay healthy and safe. They will learn how to work and socialise with other people including those from different religious and ethnic backgrounds</i></p>	<p>Mental Health - Bravery/courage/Fear</p> <p>Text - The Wolf's Colourful Coat</p> <p>Links to British Values and SMSC - <i>Children will learn to make choices based on rules. They will begin to learn about the rule of law and democracy.</i></p>
<p>Music</p>	<p>ELEMENTS OF MUSIC <i>Pitch, Rhythm, Tempo, Dynamics</i> <i>The basics of music demonstrated and developed via pair and group work creating short pieces</i></p> <p>THE ART OF SINGING</p>	<p>MUSIC FOR MOODS <i>Cartoons</i> <i>How music can influence mood and how this is achieved</i></p> <p>THE HISTORY OF POPULAR MUSIC <i>The Blues, Rock & Roll</i></p>	<p>MUSIC FROM AROUND THE WORLD <i>Folk Music</i> Music of China <i>How music differs in other parts of the world and the instruments used</i></p> <p>THE ORCHESTRA</p>			



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	<p><i>Vocal techniques, breathing, learning a variety of traditional songs for occasions</i></p> <p>DEVELOPMENT OF CLASSICAL MUSIC & FAMOUS COMPOSERS <i>How music has developed over the past 500 years</i></p> <p>British Values and SMSC links - <i>Children will engage and cooperate with others developing a willingness to participate and respond positively to artistic, musical and cultural opportunities.</i></p>	<p><i>How styles developed with addition of new instruments and technology with a look at specific bands and artists</i></p> <p>British Values and SMSC links <i>Children will use their imagination and creativity developing a sense of fascination in their learning whilst being reflective about their own ideas and tolerant of the ideas of others.</i></p>	<p><i>A look at the basic instruments that form the orchestra and how they developed and evolved</i></p> <p>CONTINUED VOCAL DEVELOPMENT <i>Including some basic part singing & harmonies</i></p> <p>British Values and SMSC links - <i>By giving children time to explore, appreciate and reflect on music from different backgrounds and cultures they will continue to develop musical awareness and an understanding and acceptance of cultural diversity.</i></p>