

Geography at Burnham-on-Crouch Primary School

Intent

At Burnham on Crouch Primary School we strongly believe that children should **feel connected to the world that they live in**. We aim to inspire our children with a sense of curiosity and fascination for the world and its people. We are driven by the need to prepare children for **life in a diverse and multicultural world** as well as developing a love of **lifelong learning**. The teaching of geography aims to broaden children's geographical view of the world whilst equipping them with **knowledge about diverse places, people**, resources and natural and human environments. It gives them the chance to learn a range of skills which they can use **throughout their life**. The geography topics have been carefully chosen to reflect the demands of the National Curriculum. Through each two week block and key stage children build upon their prior knowledge, **develop** their **curiosity** and **embed essential knowledge** into their long-term memory.

Implementation

In EYFS children have the opportunity to explore similarities and differences between different cultural communities in their country. They listen to stories and compare life in this country with life in other countries. They explore the natural world around them, show care and concern for living things and the environment and recognise similarities and differences between the natural worlds contrasting environments. They learn to draw simple maps.

In Key stage 1 children learn about the local area and its human and physical features, seasons and weather in different countries, the United Kingdom and its major cities, contrasting non-European areas and the oceans and seas. They learn to develop their map reading knowledge by looking at aerial maps and photographs, creating keys and symbols and recognising different directions.

In Key stage 2 children continue to build on their prior learning by carrying out local area studies (Maldon, Burnham), looking at the weather and natural disasters (tsunami, earth quakes) and learning about human and geographical features around the world. They build on their map reading knowledge by learning about Latitude, longitude, equator, hemispheres, tropics and time zones.

As our pupils progress through our geography curriculum they are taught to show their **respect for local, national and international environments and the people within**.

Impact

Outcomes in topic books, evidence a broad and balanced geography curriculum and demonstrate children's acquisition of identified key **knowledge**.

Children review their successes in achieving the lesson objectives at the end of every session an assessment quiz at the end of each unit shows high attainment.

Children also record what they have learned comparative to their starting points at the end of every topic. As children progress throughout the school, they develop a **deep knowledge, understanding and appreciation** of their local area and its place within the wider geographical context. Regular school trips and opportunities for geographical field work provide further relevant and contextual **learning**.

