



English Long Term Planning 2023-24



	Autumn	Spring	Summer
Year 1	<p>Narrative: The Naughty Bus</p> <p>Narrative: Traction Man - recount/narrative</p> <p>Poetry: Writing Autumn poems</p> <p>Non-fiction: Writing instructions</p> <p>Narrative: Lost in the toy museum</p> <p>Fiction: Stick Man</p>	<p>Narrative The tiger that came to tea</p> <p>Narrative You can't take an elephant on a bus</p> <p>Narrative Partly Cloudy - Literacy Shed Clip</p> <p>Poetry: Seaside Poems</p> <p>Narrative: The lighthouse keeper's lunch</p> <p>Narrative: The Train Ride</p>	<p>Narrative: The Snail and the Whale</p> <p>Fiction: Fantasy creatures</p> <p>Fiction: This Rabbit Belongs to Emily Brown</p> <p>Fantasy Stories: Taking Flight – Literacy Shed</p> <p>Non-fiction: Recounts</p> <p>Narrative: Something Fishy – Literacy Shed</p>
Year 2	<p>Non-fiction (links to history) - Fact files</p> <p>Narrative:</p> <ul style="list-style-type: none"> • Billy and the Beast • Oliver's Vegetables • My Two Grannies <p>Non-fiction - Instructions: How to be a good friend.</p> <p>Non-fiction (links to geography) Labels, maps, information texts</p> <p>History (Mae Jemison)</p> <p>Narrative:</p> <ul style="list-style-type: none"> • The Yeti and the Bird • Katie goes to London <p>Poetry: We are Britain (celebrating diversity) Patterns on the page</p>	<p>Non-fiction – (links to History)</p> <p>Narrative :</p> <ul style="list-style-type: none"> • Iggy Peck architect • Handa's Surprise <p>Poetry – reading poems for pleasure Poems to perform</p> <p>Narrative:</p> <ul style="list-style-type: none"> • There's no such thing as a Dragon • George and the Dragon (managing fears and developing resilience) • The MagicPaintbrush 	<p>Non-fiction (links to history)</p> <p>Narrative:</p> <ul style="list-style-type: none"> • The Lighthouse • Keeper's Lunch • Wild <p>Non-fiction - (links to geography and Science) – Explanations</p> <p>Narrative</p> <ul style="list-style-type: none"> • Ocean Star Express • Dear Greenpeace • Tiddler (Julia Donaldson) • Tadpoles Promise <p>Significant Authors: Roald Dahl</p> <p>Poetry: Under the sea poems - Commotion in the Ocean</p>

<p>Year 3</p>	<p>Fiction: Rhythm of the rain, (linear narrative)</p> <p>Instructions - How to wash a woolly Mammoth</p> <p>Poem – Linked to Class poem</p> <p>Cold Task – Story</p> <p>Myths, Legends, Fables - traditional tales compared to another countries traditional tale</p>	<p>Fiction – Mona (Viewpoint Narrative – first person)</p> <p>Non-fiction: diary entry – Mary Anning (links to science)</p> <p>Letter – Links to Black History month. Children to imagine they are Mae Jemison.</p>	<p>Fiction – Alice in Wonderland (non – linear)</p> <p>Information texts – Newspaper report (linked to History WWII)</p>	<p>Fiction – Railway Children (Traditional story)</p> <p>Non-Fiction – Instructions (George’s Marvellous Medicine)</p> <p>Non-Chronological Report – (Science Link How the body works).</p>	<p>Fiction – Monsters Inc (links to DT – Quest Narrative)</p> <p>Non-Fiction Chronological report on water cycle.</p> <p>Non-Fiction – Diary entry (Linked to Mental Health – Sheila Rae the Brave)</p>	<p>Fiction – Egyptian Cinderella (Quest)</p> <p>Non-Fiction- Recounts (Linked to History topic)</p> <p>Poetry - The magic box</p>
<p>Year 4</p>	<p>Fiction stories from other cultures – Cloud Tea Monkeys Mal Peet.</p> <p>Poetry Wings Poem</p> <p>Non- fiction Instructional Text – How to care for your dragon!</p>	<p>Fiction - Flotsam- Setting Description</p> <p>Non-Fiction Persuasive letter – Plastic pollution</p> <p>Stories set in imaginary worlds - Leon and the Place Between.</p>	<p>Fiction Blodin – Diary</p> <p>Non- Fiction Newspaper report- Pompeii Disaster</p>	<p>Fiction Pompeii Narrative</p> <p>Fiction-Feast</p>	<p>Performance Poetry- Rainforest poetry</p> <p>Fiction- Fantasy story - Ocean meets Sky</p>	<p>Fiction</p> <p>Diary- The Lion the witch and the Wardrobe</p> <p>Non- Fiction Animal non-chronological report</p>
<p>Year 5</p>	<p>Revision Unit</p> <p>Basic Grammar and Sentence Construction.</p> <p>Short Narrative building character and setting.</p> <p>Basic Comprehension Skills.</p>	<p>Comprehension Skills.</p> <p>Stories by significant children’s authors</p>	<p>Comprehension Skills.</p> <p>Stories from Other Cultures</p>	<p>Comprehension Skills.</p> <p>Older Literature</p>	<p>Comprehension Skills.</p> <p>Classic Narrative poetry</p> <p>Film Narrative</p>	<p>Comprehension Skills.</p> <p>Journalism</p> <p>Dramatic Conventions</p>