

Burnham Primary School Reading Curriculum Offer

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Additional Delivery
Phonics	Read, Write, Inc – Daily, 30mins.	RWI – Daily, 40mins	RWI – 3x 40mins	RWI – 3x30mins support group	RWI – 3x30mins support group	RWI – 3x30mins support group	RWI – 3x30mins support group	Application, oracy and prosody across the week.
Technical Comprehension	RWI – Daily, 30mins. Reading / Discussion as carousel activity.	RWI – Daily, 30mins. Friday morning – comprehension carousel.	3x 20min weekly sessions of comprehension activities for those children who have met the RWI assessed criteria Fortnightly 45 min comprehension lessons during two week literacy block.	1hr technical comprehension lesson per week 2 x 15 minute comprehension fixes in early morning work 3x 15 minute comprehension interventions (lowest 20% focus)	1hr Technical comprehension lesson with cover teacher.	1hr technical comprehension lesson per week	1hr30mins technical comprehension per week for all children. 3hr after February HT to build to SATS Text posted on GCR to read twice a week - questions to discuss	IDL for those working towards expected standard. Post Phonics: Half-termly teacher assessments based on short comprehension task – CTs feedback to group and error correct. Termly formal assessments using NFER papers. Teachers use for error fix and extension.
Cross-curricular	Shared texts linked to curriculum area where applicable. Topic lessons include relevant texts.	Shared texts linked to curriculum area where applicable. 2 week build to writing includes text and authorial features. Topic lessons include relevant texts.	Shared texts linked to curriculum area where applicable. 2 week build to writing includes text and authorial features. Topic lessons include relevant texts.	Shared texts linked to curriculum area where applicable. 2 week build to writing includes text and authorial features. Topic lessons include relevant texts.	Shared texts linked to curriculum area where applicable. 2 week build to writing includes text and authorial features. Topic lessons include relevant texts.	Shared texts linked to curriculum area where applicable. 2 week build to writing includes text and authorial features. Topic lessons include relevant texts.	Shared texts linked to curriculum area where applicable. 2 week build to writing includes text and authorial features. Topic lessons include relevant texts.	Library being completed with specific topic sections to broaden availability of specific texts.
Oracy and Prosody	RWI – central to Phonics scheme Weekly Helicopter Stories Poetry baskets taught half termly Daily story telling/book reading	RWI – central to Phonics scheme Half-termly poetry (usually linked to current topic). Choral and echo recital. Attempted memorization. Daily book reading	RWI – for those working towards. Half-termly poetry. Choral and echo recital Daily book reading	RWI – for those working towards. Half-termly poetry. Choral and echo recital Daily book reading	RWI – for those working towards. Half-termly poetry. Choral and echo recital Daily book reading	RWI – for those working towards. Half-termly poetry. Choral and echo recital Daily book reading	RWI – for those working towards. Half-termly poetry. Choral and echo recital Daily book reading	All lessons provide opportunities for prosodic reading. Drama and Performance through English builds and hot seating, etc in topic lessons. Children read with an adult from EYFS to Year 4 a minimum of weekly. Pupil voice showed preference. Year 5,6 pupil voice expressed preference for self- (still perform in lessons)
Love of Reading / Mindfulness	Reading books go home daily Reading areas Recommended books – reviews and discussion Reading for mindfulness time Jelly Bean Challenge	Reading books go home daily Reading areas Recommended books – reviews and discussion Reading for mindfulness time Jelly Bean Challenge	Reading books go home daily Reading areas Recommended books – reviews and discussion Reading for mindfulness time Jelly Bean Challenge	Reading books go home daily Reading areas Recommended books – reviews and discussion Reading for mindfulness time Jelly Bean Challenge	Reading books go home daily Reading areas Recommended books – reviews and discussion Reading for mindfulness time Jelly Bean Challenge	Reading books go home daily Reading areas Recommended books – reviews and discussion Reading for mindfulness time Jelly Bean Challenge	Reading books go home daily Reading areas Recommended books – reviews and discussion Reading for mindfulness time Jelly Bean Challenge	Story Assembly – prosodic read from team member with book discussion. KS1 and KS2 split. Reading Club – Whole KS2 book club. Relaxed environment for reading and discussion. Weekly.