



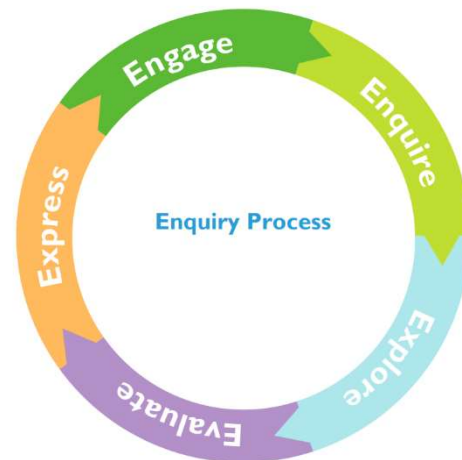
# Burnham-On-Crouch Primary School RE Long Term Planning



Theology	Philosophy	Human/Social Sciences
We have called this <b>thinking through believing</b> . It is about asking questions that believers would ask. It requires pupils to think like theologians, or to look at concepts through a theological lens. Pupils will explore questions and answers that arise from inside religions and worldviews.	We have called this <b>thinking through thinking</b> . It is about asking questions that thinkers would ask. It requires pupils to think like philosophers, or to look at concepts through a philosophical lens. Pupils will explore questions and answers raised through considering the nature of knowledge, existence and morality.	We have called this <b>thinking through living</b> . It is about asking questions that people who study lived reality or phenomena would ask. It requires pupils to think like human and social scientists, or to look at concepts through a human/social science lens. Pupils will explore questions and answers raised in relation to the impact of religions and worldviews on people and their lives.

## An enquiry-based approach for RE

- Engage**      Stage 1: The new enquiry is introduced by exploring the conceptual focus and core question.
- Enquire**    Stage 2: The enquiry is co-constructed with the pupils whilst staying within the parameters of the learning outcomes.
- Explore**    Stage 3: Pupils enquire into the core question through the suggested core knowledge.
- Evaluate**   Stage 4: Pupils respond to, analyse and evaluate their understanding of the core question.
- Express**    Stage 5: Pupils express the knowledge and understanding they have gained to answer the key question, with an opportunity for the teacher to assess if pupils have met the age-related expectations if appropriate.





## Burnham-On-Crouch Primary School RE Long Term Planning



Year	Enquiry 1	Enquiry 2	Enquiry 3	Enquiry 4	Enquiry 5
EYFS	Why is the word God so important to Christians? <b>Christian</b>	Why do Christians perform Nativity plays at Christmas? <b>Christian</b>		Why do Christians put a cross in an Easter Garden? <b>Christian</b>	
Year 1	Why is light an important symbol for Christians, Jews and Hindus? <b>Christian, Jewish, Hindu</b>	What do my senses tell me about the world of religion and belief? <b>Christian, Hindu, Jewish</b>	How does a celebration bring a community together? <b>Muslim, Christian</b>	What do Jewish people remember on Shabbat? <b>Jewish</b>	How did the universe come to be? <b>Christian, Hindu</b>
Year 2	What does the nativity story teach Christians about Jesus? <b>Christian</b>	What does the cross mean to Christians? <b>Christian</b>	How do Christians belong to their faith family? <b>Christian</b>	How do Jewish people celebrate Passover? <b>Jewish</b>	Why do people have different views about the idea of God? <b>Multi / Humanist</b>
Year 3	How do people express commitment to a religion? <b>Jewish, Sikh, Christian</b>	What is the Trinity? <b>Christian</b>	What is philosophy? How do people make moral decisions? <b>Christian, Humanist</b>	What do Muslims believe about God? <b>Muslim</b>	What difference does being a Muslim make to daily life? <b>Muslim</b>
Year 4	Where do religious beliefs come from? <b>Christian</b>	What do we mean by truth? Is seeing believing? <b>Multi, Sikh</b>	How do/have religious groups contribute to society and culture? <b>Hindu, Christian</b>	Why is there so much diversity of belief within Christianity? <b>Christian</b>	What does sacrifice mean? <b>Multi, Humanist</b>
Year 5	Is believing in God reasonable? <b>Multi, Humanist</b>	How has belief impacted on music and art through history? <b>Christian, Muslim</b>	Why should we be good? <b>Multi</b>	What difference does the resurrection make to Christians? <b>Christian</b>	How do Hindus make sense of the world? <b>Hindu</b>
Year 6	How and why does religion bring peace and conflict? <b>Multi</b>	How do Buddhists explain the suffering in the world? <b>Buddhist</b>	What does it mean to be human? Is being happy the greatest purpose in life? <b>Christian, Humanist</b>	Creation or science: conflicting or complementary? <b>Christian, Humanist</b>	How do beliefs shape identity for Muslims? <b>Muslim</b>