



Long Term Plan 2023/2024 Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Visits/ Visitors	<i>Layer Marney Roman school trip</i>	<i>Pantomime Church Visitor or Walk?</i>	<i>Pottery Class in school? TBC Greeks</i>	<i>Science Workshop (£540) Electricity / states of matter</i>	<i>Anglo Saxon workshop (£300)</i>	<i>Colchester Zoo?</i>
	One Trip or Visitor each half term					
English	<p>Fiction stories from other cultures - Cloud Tea Monkeys Mal Peet.</p> <p>Poetry Wings Poem</p> <p>Non- fiction Instructional Text - How to care for your dragon!</p> <p>Through these stories children will gain an awareness of radicalisation and a greater awareness of</p>	<p>Fiction Flotsam- Setting description</p> <p>Non-Fiction Persuasive letter - Plastic pollution</p> <p>Stories set in imaginary worlds. Leon and the Place Between.</p> <p>Through these texts children will improve their understanding of how to look after</p>	<p>Fiction Blodin - Diary</p> <p>Non- Fiction Newspaper report- Pompeii Disaster</p> <p>Through these text and stories the children we be discussion natural disasters</p>	<p>Fiction Pompeii Narrative</p> <p>Fiction- Feast</p> <p>Non- Fiction <i>TBC</i></p> <p>British Values and SMSC-</p>	<p>Performance Poetry- Rainforest poetry</p> <p>Fiction- Fantasy story Ocean meets Sky</p> <p>British Values and SMSC- Our children will discuss</p>	<p>Fiction Diary- The Lion the witch and the Wardrobe</p> <p>Non- Fiction Animal non-chronological report</p> <p>The children will be encouraged to think about their environment and mental well-being, they will gain greater self-esteem and self-belief.</p>



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	<p>how to be tolerant of others</p> <p>British Values and SMSC- <i>Our children will have an understanding and tolerance of different faiths and cultures. They will appreciate the day in the life of a child worker in India. How would their life be different if they were a tea picker in India? Our children will develop their self-knowledge and self-esteem and self-confidence.</i></p>	<p>themselves and the environment responsibly. They will consider their own health and fitness as well as the effects of pollution.</p> <p>British Values and SMSC- <i>Our children will discuss right from wrong when researching plastic pollution. Our children will immerse themselves in understanding conservation and how pollution affects different environments -Is this right or wrong?</i></p>	<p>and the impact this has on the wider world. This links to our Geography and History Topics.</p> <p>British Values and SMSC- <i>Rule of law. Our children will be able to understand and recognise emotions when things are impacting behaviour.</i></p>			
<p>Maths Children will have opportunities to develop their confidence and</p>	<p>Number - Place value Addition and Subtraction</p>	<p>Measurement- Length and Perimeter</p>	<p>Number- Multiplication and division Measurement - Area</p>	<p>Number - Fractions Decimals</p>	<p>Number- Decimals Measurement- Money Time Statistics</p>	<p>Geometry- Properties of shape Position and direction</p>



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self-esteem, take risks and be resilient.		Number- Multiplication and division	Number - Fractions			
Science	<p>Sound - vibrations; the ear; volume; pitch.</p> <p><i>British Values and SMSC - Our children will listen and appreciate each other's ideas about different investigations.</i></p>		<p>Electricity - Appliances; simple circuit; switch; conductors and insulators.</p> <p>States of Matter- Solids, liquids, gasses, melting, evaporation, the water cycle.</p> <p>Through this topic children will be taught about the practical safety aspects of electricity.</p> <p><i>British Values and SMSC - Our children will look into the future options for the production of electricity, alternative fuels, and methods to reduce pollution with discussion of how these can improve people's lives and the environment in general.</i></p>		<p>Animals including humans- digestive system; teeth; food chains - producers, predators and prey</p> <p>Living things and habitats- Grouping, classification; environments can change and cause danger.</p> <p><i>British Values and SMSC - Through this work children will continue to learn about the importance of eating correctly personal hygiene and responsibility for their own wellbeing. Our children will be involved in the search for meaning and purpose in natural and physical phenomena. It is the wonder about what is special about life, awe at the scale of living things from the smallest ant to the largest tree.</i></p>	
History	<p style="text-align: center;">The Romans The Roman invasion. Boudicca</p> <p><i>British Values and SMSC - Our children will explore the</i></p>		<p>The Ancient Greeks- a study of Greek life and achievements and their influence on the western world.</p> <p><i>British Values and SMSC - Our children will be given opportunities to</i></p>		<p>Anglo-Saxon</p> <ul style="list-style-type: none"> • British settlements by Anglo-Saxons and Scots- Anglo-Saxon invasions, settlements and kingdoms: place names and village life • Anglo-Saxon art and culture 	



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researching topics	<p><i>design of castles, Roman shields, mosaic, Roman life and pottery which in turn will enhance the children's' cultural development.</i></p>	<p><i>explore the beliefs and values from past societies and from a range of different countries. They will then be able to use this information to compare and contrast with their own values and beliefs of modern day Britain.</i></p>	<p>British Values and SMSC - Our children will be given the opportunity to explore the beliefs and values from past societies and from a range of different countries. They will then be able to use this information to compare and contrast with their own values and beliefs. In particular they will compare Anglo Saxon life to their life today.</p>
Geography	<p>World Geography Continents, Europe, equator, hemispheres, tropics.</p> <p>British Values and SMSC <i>Through this topic children will continue to gain a deeper sense of curiosity, awe and wonder about the world around them.</i></p>	<p>UK Geography - cities and towns Map work - OS</p> <p>British Values and SMSC - Our children will be able to recognise where the Romans came from and how they were able to conquer Britain and build their empire. Discussions will be had on why people leave their own country to come and live in another - links to immigration, refugees, work.</p>	<p>Rainforests Latitude, longitude, equator, hemispheres, tropics, time zones.</p> <p>British Values and SMSC - Our children will appreciate where we are in the world and compare the weather and climates of different countries.</p> <p>When discussing topical issues children will be made aware of fake news and the deliberate giving of misinformation.</p>
Art	<p>Portraits- Artist study - Picasso</p> <p>British Values and SMSC - Children will be taught to be reflective not only through their own work but through the work of others. They will be able to share their opinions about the work of a great artist.</p>	<p>Printing - Yayoi Kusama</p> <p>British Values and SMSC- Children will be taught to be reflective not only through their own work but through the work of others.</p>	<p>Watercolour - Rainforest animals</p> <p>British Values and SMSC - Children will be taught to be reflective not only through their own work but through the work of others.</p>



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<p>DT</p> <p>Practical safety awareness ensures our children know how to handle and respect tools and equipment.</p>	<p>The Great Bread Bake off</p> <p><i>British Values and SMSC - Our children will begin to understand the importance of making healthy choices</i></p>		<p>Found objects- Robots</p> <p><i>British Values and SMSC - Our children will begin to explore and evaluate existing products, explaining the purpose of the product and whether it is designed well to meet the intended purpose.</i></p>		<p style="text-align: center;">Tie Dye T-shirts</p> <p><i>British Values and SMSC - Our children will begin to Evaluate their own finished product against their own design criteria and suggest how it might be improved.</i></p>	
<p>Computing</p> <p>E-safety is continually reinforced to ensure the children make safe choices</p> <p>ICT will be planned for in all areas of the curriculum</p>	<p>Computing systems and networks</p> <p>The internet</p>	<p>Creating Media</p> <p>Audio Production</p>	<p>Programming A Turtle Academy</p> <p>Repetition in shapes</p>	<p>Data and information -</p> <p>Data logging</p>	<p>Creating Media- Photo Editing</p>	<p>Programming - Scratch</p> <p>Repetition in Games</p>



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PE	See P.E overview					
RE	<i>Where do religious beliefs come from? Christians</i>		<i>What do we mean by truth? Is seeing is believing? Sikhism</i>	<i>How do/have religious groups contribute to society and culture? Hindu/ Christian</i>	<i>Why is there so much diversity of belief within Christianity?</i>	<i>What does sacrifice mean?</i>
RHSE & Mental Health <i>*Including - Challenging gender norms and stereotypes - transgender. Relationships and different families - homosexuality</i>	Health and wellbeing What strengths, skills and interests do we have? Mental Health Self-esteem: self-worth, personal qualities, managing set backs Text: The Huge Bag Of Worries British Values and SMSC Children will learn how to recognise personal qualities and individuality. They will develop self-	Relationships How do we treat each other with respect? Mental Health Emotions/feelings Text: The Tear Thief British Values and SMSC Children will understand that everyone should feel included respected and not discriminated against, how to respond if they	Health and wellbeing How can we manage our feelings? Mental Health Empathy/kindness Text: The Invisible Boy Or Be Kind British Values and SMSC Children will understand the importance of expressing feelings and how they can be expressed in different ways	Health and wellbeing How will we grow and change? Mental Health Self-esteem/self-belief Text: The Dot British Values and SMSC Children will develop a sense of respect for others and gain an understanding	Living in the wider world How can our choices make a difference to others and the environment? Mental Health Differences/diversity Text: The Boy with Pink Hair British Values and SMSC Children will understand how people have a shared responsibility to help protect the world around them	Health and wellbeing How can we manage risk in different places? Mental Health Bravery/courage/Fear Text: The Black Dog British Values and SMSC Children will learn how to keep safe in the local environment and less familiar locations



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	worth by identifying positive things about themselves and their achievements	witness or experience exclusion, disrespect or discrimination.		and awareness of individual liberty	How everyday choices can affect the environment	
MFL (KS2 only)	<p>Describing pets: revision of masculine and feminine nouns, plurals and adjectival agreement with colours and words describing size and personality. Recap of third person.</p> <p>¿Dónde vives? Vivo en + town Vivo en + una casa/un piso</p> <p>El Dia de los Muertos</p>	<p>My town - Mi ciudad. Ser/estar/hay Places in a town and what there is to do there.</p> <p>Finding your way around town - directions (left, right, straight ahead).</p> <p>A Spanish Christmas and New Year.</p>	<p>Classroom objects.</p> <p>Revision of tener = to have.</p> <p>My school - mi colegio.</p> <p>Rooms in the school.</p> <p>Education in Spain - comparison with partner school in Seville (Colegio Los Rosales).</p>	<p>El alfabeto.</p> <p>Telling the time ¿Qué hora es?</p> <p>Revision of weather and months of the year and introduction to the seasons.</p> <p>Numbers 40 - 200</p> <p>La Feria de abril.</p>	<p>School subjects and sports - likes and dislikes.</p> <p>Me gusta/no me gusta/me gustan/no me gustan (+ infinitive)</p> <p>Opinions.</p> <p>Jugar and hacer.</p> <p>Profile of Spanish-speaking sports star.</p>	<p>Food and drink - likes and dislikes.</p> <p>Traditional Spanish dishes (tapas, paella, etc.)</p> <p>Role play in a Spanish café.</p> <p>Saying what you are going to do in the summer holidays - voy a + infinitive.</p>



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Music	<p>ELEMENTS OF MUSIC Pitch, Rhythm, Tempo, Dynamics, Duration The basics of music demonstrated and developed via pair and group work creating short pieces</p> <p>THE ART OF SINGING Vocal techniques, breathing, learning a variety of traditional songs for occasions</p> <p>DEVELOPMENT OF CLASSICAL MUSIC & FAMOUS COMPOSERS How Western classical music has developed from 1600 to the modern day; an examination of key influential works</p> <p>British Values and SMSC Children will engage and cooperate with others developing a willingness to participate and respond positively to artistic, musical and cultural opportunities. Children will give the own opinions and listen to the ideas of others.</p>	<p>MUSIC FOR MOODS Cartoons, Film Music, Adverts How music can influence mood and perception of images and the techniques involved</p> <p>THE HISTORY OF POP MUSIC The Blues, Rock & Roll, Disco How styles developed with the addition of new instruments and technology with a look at specific bands and artists</p> <p>British Values and SMSC Children will use their imagination and creativity developing a sense of fascination in their learning.</p>	<p>MUSIC FROM AROUND THE WORLD The Development of Folk Music Music of The Far East, Music of India How music differs in other parts of the world</p> <p>RE-EXAMINATION OF THE ORCHESTRA A more advanced look at the orchestral palette and how instrumentation can colour a piece</p> <p>CONTINUED VOCAL DEVELOPMENT Including some part singing, harmonies and varied styles</p> <p>British Values and SMSC By giving children time to explore, appreciate and reflect on music from different backgrounds and cultures they will continue to develop musical awareness and an understanding and acceptance of cultural diversity.</p>
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