

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

How much funding have you carried over from 2021/22?	£645.80
Total amount allocated for 2022/23	£19,620
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,265.80

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	59%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20,265.80		Date Updated: 13/7/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					78 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Providing our children with a wide range and depth of extra-curricular activities before, during and after school. Facilitating Dance during curriculum time. Providing our children with access and opportunities in both Tag Rugby and Netball. 	<ul style="list-style-type: none"> Funding to PE specialist in order to deliver 15 extra-curricular clubs each week. Funding for supply teachers to enable delivery of Dance tuition. Funding for LSA support for both after school Tag Rugby and Netball. 	<p>£10,889</p> <p>£4,725</p> <p>£238.34</p>	<ul style="list-style-type: none"> Significant numbers of children regularly engage and participate in our clubs, across Key Stages 1 & 2. Including SEN and LAC children. Children express and demonstrate clear enjoyment of Dance lesson. Also some children also attend after school Dance clubs Children significantly developing skills in these sports, plus attendance remains consistently high. 	<ul style="list-style-type: none"> Continuing to explore a range of new and exciting PE and Sports clubs. Explore interest in possible competitive Dance elements. Offering these activities to different Year groups. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					1 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Membership to afPE for support and up to date information relating to high quality PE and Sport 	<ul style="list-style-type: none"> Accessing members materials and resources produced by afPE 	£115.00	<ul style="list-style-type: none"> Support, advice and guidance remains up to date and worthwhile. Promoting high quality PE and Sport. 	<ul style="list-style-type: none"> Continued membership within afPE.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	2 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Accessing high quality lesson plans, schemes of work and resources. 	<ul style="list-style-type: none"> Renewal of the GetSet4PE online lesson plans, schemes of work and resources. 	£440.00	<ul style="list-style-type: none"> Teachers have access to high quality PE resources in order to deliver high quality teaching and learning. 	<ul style="list-style-type: none"> Assess longer term subscription plan to make a better financial investment.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	5 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>Additional achievements:</p> <ul style="list-style-type: none"> To offer our children a wide range of PE and Sport opportunities, using quality, age-appropriate equipment. To raise activity levels during lunchtime 	<ul style="list-style-type: none"> The following items were purchased to expand our access to different activities: <ul style="list-style-type: none"> - x20 footballs - x1 Match ball - Mini goal The following items were purchased to engage more children during lunchtime <ul style="list-style-type: none"> - hula hoops - skipping ropes - swing ball sets - storage for lunchtime equipment 	<p>£79.95</p> <p>£432.50</p> <p>£143.94</p> <p>£132.90</p> <p>£39.18</p> <p>£199.99</p>	<ul style="list-style-type: none"> The uptake of football for both girls and boys remains extremely high. Lunch time active participation has significantly increased, whilst accidents and behaviour issues have decreased, 	<ul style="list-style-type: none"> We will explore new activities, as suggested by our children to further extend our offer. Further items will be purchased in response to children's requests.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Participation in a range of competitive sports events Coach hire 	<ul style="list-style-type: none"> Children have been entered into a range of events including: <ul style="list-style-type: none"> Essex Country FA competitions Sportshall Athletics Padel4All (Year 6) Cross Country Transporting our children to various sporting events. 	£36.00 £30.00 £1044.00 £30.00 £1,690	<ul style="list-style-type: none"> Our children have gained vital competitive gameplay experience. Children have gained invaluable competitive sports experiences. 	<ul style="list-style-type: none"> We will continue to access different events for all children across our school. We will look to utilise parents to transport children as fuel and hire costs have dramatically increased.

Signed off by	
Head Teacher:	Mr A Russ
Date:	13/7/23
Subject Leader:	Mr A Proudfoot
Date:	13/7/23
Governor:	Mr J Tunbridge
Date:	13/7/23