

Burnham on Crouch Primary School Geography Coverage Chart

<p>Year 1</p>	<p>Seasons and Weather - Hot and cold areas of the World</p> <p><i>Links to British Values and SMSC:</i> Children will begin to understand what it is like to live in other countries with more extreme climates. They will think about how animals adapt to these conditions. They will begin to understand how people from countries in Africa and people from countries in the Arctic live differently to them and will start developing a sense of respect for this.</p>	<p>The United Kingdom - geographical vocabulary</p> <p><i>Links to British Values and SMSC:</i> Children will have opportunities to talk about and appreciate where they live. We will compare cities and towns and the four counties that make up the United Kingdom. Children will discuss how their lives might be different to children who live in busy cities such as Chelmsford and London.</p>	<p>Seasons and Weather - our local area</p> <p><i>Links to British Values and our school values:</i> By looking at our school and Burnham on Crouch the children will begin to develop an understanding and appreciation of the sense of community - they will learn how to be good citizens. The children will be made aware of opportunities to participate in the school community through our school council, activities and clubs. They will start to develop the skill of tolerance as they learn to respect and accept others beliefs and opinions.</p>
<p>Year 2</p>	<p>Where I live and my Neighbours</p> <p><i>Links to school values and SMSC -</i> Our children will begin to understand what it means to be a good citizen. They will develop an increasing awareness of opportunities to participate in the school and local community. They will learn to contribute positively developing respect for and tolerance of others both locally and further afield.</p>	<p>Contrasting non-European country - location on a world map of China and UK</p> <p><i>Links to British Values and SMSC -</i> By developing children's interest and fascination in different cultures and traditions they will start to acquire a deeper sense of respect, understanding and tolerance of others.</p>	<p>Continents and Oceans</p> <p><i>Links to British Values and SMSC -</i> Through this topic children will continue to gain a deeper sense of curiosity, awe and wonder about the world around them. They will develop compassion and understanding for their environment learning how to look after and care for it. They will gain an understanding of how to dispose of rubbish responsibly and thoughtfully and encourage others to do so.</p>
<p>Year 3</p>	<p>Rivers and Coasts</p> <p>Exploring the physical geography associated with rivers and coasts, with a focus</p>	<p>Locality Study: Counties and cities in UK</p> <p>Topographical features, land use patterns. Human and physical geography of a UK region.</p>	<p>Mountains and the Water Cycle</p> <p>Locate and name the famous mountain ranges in the world explain the human and physical</p>

	<p>on the River Crouch and significant rivers in the UK.</p> <p>The children will also consider why rivers are important and why people may have chosen to build or live close to a river.</p> <p>Links to British values - The children will learn about how people's choices can be influenced by the physical geography of a place. They will gain a greater understanding of features within their locality and consider how this is different to other places within the UK.</p>	<p>Links to British values - The children will explore the differences between urban and rural living, gaining mutual respect for one another. They will gain a greater understanding of features within their locality and consider how this is different to other places within the UK.</p>	<p>geography in relation to mountain ranges.</p> <p>Identify and explain key elements of the water cycle and its importance for life.</p> <p>Links to British values - The children will gain an understanding of how the geography of an area can influence the way that people live their lives.</p>
Year 4	<p>OS Map work - UK Geography, cities and towns</p> <p>British Values and SMSC - Our children will be able to recognise where the Romans came from and how they were able to conquer Britain and build their empire. Discussions will be had on why people leave their own country to come and live in another - links to immigration, refugees, work.</p>	<p>World Geography Continents, Europe, equator, hemispheres, tropics.</p> <p>British Values and SMSC Through this topic children will continue to gain a deeper sense of curiosity, awe and wonder about the world around them.</p>	<p>Rainforests Latitude, longitude, equator, hemispheres, tropics, time zones.</p> <p>British Values and SMSC - Our children will appreciate where we are in the world and compare the weather and climates of different countries.</p> <p>When discussing topical issues children will be made aware of fake news and the deliberate giving of misinformation.</p>
Year 5	<p>Extreme Earth – Natural Disasters</p> <p>Link to BV/SMSC further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures – How other cultures deal with disaster. How would we?</p>	<p>Case Studies – The Alps</p> <p>Link to BV/SMSC further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures – How other cultures deal with disaster. How would we?</p>	<p>Record Breakers – Tallest, Deepest, Widest</p> <p>Link to BV/SMSC further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures – How other cultures deal with disaster. How would we?</p>
Year 6	<p>People and Places - North and South America A study of human and geographical features around the world.</p> <p>Link to BV/SMSC- Further the children's interest in</p>		<p>A Study of Coastal Erosion in the local area and beyond</p> <p>Link to BV/SMSC- Children will be able to explore how their local area has changed over time and evaluate how they could help make further</p>

	<p>exploring, improving understanding of and showing respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity. As shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities through the study of USA, Brazil, South Africa, Australia and India.</p>		<p>changes to benefit the local community.</p>