Burnham-On-Crouch Primary School Governing Board Strategic Plan September 2022 – 2025

Note: We no longer consider post COVID catch up as a valid strategic theme as we feel academic catch up activity has been achieved but we have built key public health learnings for environment and mental wellbeing into our daily way of life.

Our Vision is:

We are a successful, safe learning community that is an extended family in which everyone is valued, enjoys coming to school and is given every opportunity to flourish both academically and as an individual.

Our values are:

Being brave

Being independent

Being focused

Being positive

Being enthusiastic

Being caring and helpful

Being polite and friendly

Being a good citizen

The school will achieve this by:

- 1. Working closely with the school staff, community, parents and carers
- 2. Caring for and supporting the well- being of the whole school community
- 3. Ensuring a culture of inclusivity and valuing diversity
- 4. Setting high standards and goals for all
- 5. Having clear and consistent shared expectations of all
- 6. Enabling pupils to take responsibility for themselves
- 7. Providing excellent learning and self-development opportunities for all
- 8. Using a variety of effective and inspiring teaching strategies and effective feedback
- Sharing, recognising and celebrating the successes of everyone in our school community
- 10. Developing increasingly differentiated and distinctive learning environments
- 11. Lead the way in role modelling and teaching our community to embrace increased sustainable ways of living

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Priorities for September 2022/2023	Priorities for 2023/2024	Priorities for 2024/2025
Priorities for September 2022/2023 Form a working group to address a route map for the school in response to the DfE white paper published March 2022; Overview of Government plans for remaining schools in England to join MATs by 2030, a longer school week for some schools, and higher English and maths targets. Externally validate school standards to the revised curriculum including RSE and Reading. Introduce a Pupil Premium offering which funds access to the full breadth of opportunities available outside the standard curriculum. Respond to the cost-of-living crisis by funding access to a healthy breakfast for all. Fund a sustainability initiative to improve school carbon footprint, reduce costs and role model the importance of looking after our planet. Work with the school community to promote the circular community and sustainability of materials, shaking off the single-use mindset through a clothing scheme. Ensure succession of high-quality Governors with the breadth of skills, capability, and experience to govern the school at the highest standards. Ensure succession of high-quality school leadership to maintain outstanding outcomes for pupils and lead the school through the next 3 year period. Assure the wellbeing of staff and pupils. Ensure retention of high-quality staff to maintain top quartile academic	 Priorities for 2023/2024 Progress an action plan to address a route map for the school in response to the DfE white paper published March 2022; Overview of Government plans for remaining schools in England to join MATs by 2030, a longer school week for some schools, and higher English and maths targets. Enable sustainable sources of energy and reduce energy wastage for the school. Enable low carbon forms of transport for staff. Such as EV charging points. No school expansion strategy is needed in response to the council and Local Development Plan projections of 11 new school places being needed in early years. Capacity in neighbouring Dengie schools has been stated as sufficient by the authority. 	Priorities for 2024/2025 Window replacement project. Enable improved air flow through the school
achievement (SATS scores) Work with Essex County Council on developing a new out of school hours facility.		
Demonstrate the benefits of Sports funding to enable a healthy body and mind for pupils.		
Build diversity and inclusion into our day-to-day life in school. Provide access to role models in the community which represent the breadth and depth of diversity within our school community.		