

Burnham on Crouch Primary School Computing Vocabulary Progression.

| Skill | Years 1 & 2 | Years 3 & 4 | Years 5 & 6 |
|---|--|--|---|
| Computer science - Analysing problems in computational terms and have experience of writing programs | Instructions Buttons Robots Patterns Program Forward Backward Right-angle turn Algorithm Sequence Debug Predict coding | Sequence instructions Sequence debugging Test + improve Logo commands Sequence programming Type + edit logo commands Sensors Open-ended problems Bugs in programs coding | Explore procedures Refine procedures Variable Hardware + software control Change inputs Different outputs Articulate solutions Commands Predicting outputs Plan, program, test & review a program Program writing Control mimics + devices Sensors Measure input Create variables Link errors |
| Information technology – use information technology to create a range of digital contents, including programs | Space bar Paint effects Animation Documents Enter/return Caps lock Backspace Apps Save Retrieve edit | Multimedia Presentations Brush size Repeats Copy Paste Creating + modifying Keyboard shortcuts Bullet points Spell check Constructive feedback Blogs | Online sharing Multimedia effects Multimedia modification Transitions Hyperlinks Editing tools Online sharing Appropriate online tools Audience Structure Copyright Information collection HTML code Storing Blogs |
| Digital Literacy - Ensuring pupils are responsible, competent, confident, creative users of technology e-safety | Rules Online Private information Email Appropriate/inappropriate sites Cyber-bullying Digital footprint CEOP Digital footprint Selfies Computer technology Responsibility e-safety | E-safety rules Secure passwords Report abuse button Gaming Block Cookies CEOP Digital footprint Firewalls Phishing Social media spam | Responsible online communication Informed choices Virus threats Messaging CEOP Chatroom Creeping Digital footprint grooming phot aharing Sexting trolls Phishing |