

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,610.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,610.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	79 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	82 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,610.00		Date Updated: 18/7/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 86 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Providing our children with a wide range and depth of extra-curricular activities before, during and after school. Facilitating Dance during curriculum time. Providing our children with access and opportunities in both Tag Rugby and Netball. 		<ul style="list-style-type: none"> Funding to PE specialist in order to deliver 15 extra-curricular clubs each week. Funding for supply teachers to enable delivery of Dance tuition. Funding for LSA support for both after school Tag Rugby and Netball. 		<ul style="list-style-type: none"> £12,552.00 £4,050.00 £222.38 	
				<ul style="list-style-type: none"> Significant numbers of children regularly engage and participate in our clubs, across Key Stages 1 & 2. Including SEN and LAC children. Children express and demonstrate clear enjoyment of Dance lesson. Also some children also attend after school Dance clubs Children are developing Tag Rugby and Netball skills. Attendance is significant. Results in competitive play are also good. 	
				<ul style="list-style-type: none"> Continuing to explore a range of new and exciting PE and Sports clubs. Exploring possible competitive Dance elements. Extending provision across different year groups. 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Affiliation to afPE ultimately raising level and quality of PE and Sport provision for our children. To significantly raise the profile of our Sports Day, an event that for Covid interruption had been put on hold for the last 2 years. 	<ul style="list-style-type: none"> Engaging with afPE via communications, meetings and literature. In order to maximise inclusion for each and every child medals were purchased to unite our entire school family. 	Funding allocated: £275.00 £382.70	<ul style="list-style-type: none"> Successful completion of the afPE Quality Mark, securing the Distinction. A highly successful, fun and engaging Sports Day enjoyed by all of our children and highly commended by our parents. 	<ul style="list-style-type: none"> Maintenance and extension of PE and Sport provision within our school. We are always striving to enhance the content and levels of enjoyment in direct relation to Sports Day.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

		£		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To offer our children a wide range of PE and Sport opportunities, using quality, age appropriate equipment. 	<ul style="list-style-type: none"> The following items were purchased to expand our access to different activities: <ul style="list-style-type: none"> - Badminton nets - Tennis kit - Mini football goals - Table Tennis Tables 	<ul style="list-style-type: none"> £26.99 £156.25 £865.00 £983.00 	<ul style="list-style-type: none"> Children have enhanced equipment in order to access Badminton, Tennis, Football and Table Tennis. 	<ul style="list-style-type: none"> We will explore new activities, as suggested by our children to further extend our offer.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Participation in a competitive Netball Competition. Minibus hire 	<ul style="list-style-type: none"> Children refine their skills in both curriculum and after school, working towards competitive games Transporting our children to various sporting events. 	£30.00 £384.00	<ul style="list-style-type: none"> Our children have gained vital competitive gameplay experience. 	<ul style="list-style-type: none"> We will continue to access different events for all children across our school.

Signed off by	
Head Teacher:	Mr A. Russ
Date:	18/7/22
Subject Leader:	Mr A. Proudfoot
Date:	18/7/22