



**Burnham on Crouch
Primary School**
Connected to our world

HOMEWORK POLICY

Staff consulted: Spr23

Agreed by SLT: Spr23

Advised to Governing Body: Spr23

Review date: Spr26

Burnham-on-Crouch Primary School **Homework Policy**

This homework policy has been developed in the light of feedback from parents, carers, children and staff. Through this policy we aim to ensure the consistency of homework provision across the school and to clarify the expectations of all members of the school community

At Burnham-on-Crouch Primary School we believe that homework

- should be challenging and appropriate for the age and ability of the pupil
- consolidates learning and deepens understanding, preparing pupils very well for class work
- reinforces skills and understanding in numeracy, literacy and other curriculum areas
- encourages independent learning and helps prepare children for the requirements of secondary school
- helps raise the level of achievement of individual pupils
- provides opportunities for parents and children to work together and, thereby, fostering an effective partnership between home and school

We value the support of parents and carers and we believe that this policy will be successful if there is a strong partnership between home and school which is reflected in the Home School Agreement.

We recognise that all children need leisure time and hope that our policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing children to develop in sports, creative arts and find time for themselves and their families.

Homework will encourage a gradual progression of skills and expectation so by the time children reach Year 6 they have established a clear routine in preparation for secondary school. Most of the homework is provided for completion over the course of a week so it can be made to fit around family lifestyles and commitments. Other homework such as reading is expected to be completed on a daily basis.

Children who do not complete their homework may be asked to stay in a lunch or break time to finish the work so that they are able to access the learning.

Role of the Governing Body

The Governing Body has:

- delegated powers and responsibilities to the Learning and Teaching Committee and to the Headteacher to oversee the development of this policy
- responsibility for the effective implementation, monitoring and evaluation of this policy

Role of the Headteacher

The Headteacher will:

- promote this policy by raising its status and importance
- ensure that homework is built into teachers planning
- monitor teachers' application of the Homework Policy
- provide supportive guidance for parents and continue to consult with parents regarding its effectiveness

- keep up to date with new developments with regard to homework
- monitor and evaluate the effectiveness of this policy

Role of the Teachers

Teachers must:

- set homework appropriate to each child
- explain when, what and how the work is to be done so that each child clearly understands;
- communicate with parents regularly to clarify homework schedules and expectations

Role of Children

Children are asked to:

- complete their homework and hand it in on time
- listen carefully in class to make sure they understand what is asked of them
- complete their homework using appropriate writing materials with the same high standards of presentation that are expected in their school books

Role of Parents/Carers

Parents/carers are asked to:

- sign the Home-School Agreement indicating their support for homework
- praise the value of homework to their children
- provide a suitable space in their home where their children can concentrate on their homework
- establish a homework routine such as no television
- provide materials pens, pencils etc
- go through the homework before their child starts and discuss the completed work when finished
- find time to work with their child or be at hand if a problem arises
- discuss, encourage and praise their child's efforts
- contact the class teacher if they are not sure of some aspect of the homework or if their child is experiencing difficulties in doing it

Homework at BCPS

- All homework tasks and activities will aim to consolidate and reinforce skills and understanding across the curriculum.
- Homework in all year groups will be sent home weekly on a set day and should be returned on a set day the following week.
- Children in Upper Key Stage 2 (Years 5 and 6) may be set additional homework during the week which will support the work that they are doing in class.
- Weekly homework will consist of spellings, arithmetic problems (times tables, etc.) daily reading, and potentially one other curriculum subject. More able children may be given additional work as decided by the class teacher.

Spellings

- Spellings will be differentiated according to the needs of each child
- Spelling journals will be sent home each week so that parents can see how their children are progressing
- Year 1 spellings will link to weekly phonics teaching. Children will also be asked to practise words that teachers have noted are spelt incorrectly in their independent writing
- Spellings in Years 2 to 6 will be linked to the English curriculum and weekly spelling patterns being taught. Children will also be asked to practise words that teachers have noted are spelt incorrectly in independent work.

Arithmetic and Times Tables Activities

- Reception children will bring home activities that support the development of number skills
- Years 1 and 2 will set maths activities that could include subtraction, addition, multiplication, fractions and division.
- Years 3 to 6 will be set differentiated arithmetic challenges.

Reading

- Children are expected to read for at least 15 minutes every day and their Reading Record Book signed off by an adult at home
- A whole school Reading Incentive is in place for each class. If every child reads in a class then that class will earn jelly beans for their year group resulting in a party for the winning year group.
- Children who do not read regularly at home may be asked to stay in at lunch and /or break times to read to an adult in school

Homework in other subjects

- A piece of homework may be set in one other curriculum subject each week.
- This may be a piece of written work, but may also be 'talk', research or design tasks.
- Writing homework will be set weekly for KS2 pupils.

EYFS

Reception pupils will receive a home learning sheet within their folder each week. This will include a brief outline of what the children have been learning. It will also suggest a relevant learning task in Maths, Literacy and Topic that can be completed at home to reinforce the learning that took place during school that week.

Feedback

Children will receive prompt feedback on their homework in a variety of forms such as:

- verbal
- written
- class discussion
- praise and recognition in class and or through Headteacher awards

Please note: Not all homework can be marked.

Parents are asked to:

- give teachers any feedback they feel might be useful about their child's homework
- encourage their children to talk about the feedback they have received
- contact the class teacher if they have any concerns

Monitoring the Effectiveness of the Policy

The effectiveness of this policy will be reviewed annually or when the need arises, and the necessary recommendations for improvement will be made to the governors.

Parents will be surveyed regularly to gather their views on the implementation and effectiveness of this policy.