

## Burnham-on-Crouch Primary School History Coverage Chart

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| <b>Year 1</b> | <p><b>Changes within living memory.</b><br/> <b>Objects within the home.</b><br/> <b>Baby Photos – How we have changed</b><br/>                 Children will start to understand chronology and how to sequence events. They will also start to use phrases relating to the passing of time. They will also have the opportunity to sort historical objects from ‘then’ and ‘now’. They will also be encouraged to ask relevant basic questions about the past as well as understand the key features of events. We will also discuss how we have changed since we were a baby.</p> <p><b>Links to British Values/SMSC</b><br/> <i>Through this topic children will develop their understanding of how people lived in the past, they will listen to adults sharing their experiences and investigate how homes, schools and toys have changed over the years. They will have opportunities to discuss both personal experiences and changes within their community.</i></p> | <p><b>Significant people – Mary Seacole, Mary Anning, Emeline Pankhurst<br/>                 Neil Armstrong, Queen Elizabeth II</b><br/>                 Children will be able to research people from the past who have changed our lives for the better. They will be able to talk about historical events that have happened in the past and identify some similarities and difference between ways of life in different periods. They will begin to identify different ways to represent the past (e.g. photos, stories, adults talking about the past).</p> <p><b>Links to British Values/SMSC</b><br/> <i>Through this topic children will develop their understanding of how people lived in the past and how certain historical events are remembered or celebrated today. Children encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;</i></p> | <p><b>Kings and Queens<br/>                 Royal family<br/>                 King Charles III, Queen Elizabeth II, Elizabeth I, Queen Victoria, Henry VIII</b><br/>                 Children will understand that we have a queen that rules us and that Britain has had a king or queen for many years. They will find answers to some simple questions about the past from simple sources of information. They will begin to explain differences between past and present in my life and that of other children from a different time in history. They will also understand how succession works and begin to understand the structure of the royal family.</p> <p><b>Links to British Values/SMSC</b><br/> <i>Children are enabled to acquire a broad general knowledge of and respect for public institutions and services in England. Understand that we have a Queen who rules us but we have a democratically elected government.</i></p> |
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| <p><b>Year 2</b></p> | <p><b>The Great Fire of London</b><br/> <i>Links to British Values and SMSC – Through this topic children will begin to learn about democracy by looking at the Houses of Parliament and Government. They will gain an insight into Kings and Queens of the past and will learn about the current Royal Family developing respect and tolerance of others.</i><br/> <i>Our children will continue to develop a sense of responsibility towards themselves by learning how to keep themselves safe, particularly fire safety.</i></p> | <p><b>Florence Nightingale</b><br/> <i>Links to British Values and SMSC – Through this topic children will gain respect, understanding and appreciation for how different life and conditions were in the past and how our lives have been shaped as a result. Their sense of awe, wonder and fascination will be enhanced as they learn about real events and people in history.</i></p>  | <p><b>Queen Victoria</b><br/> <i>Links to British Values and SMSC –</i><br/> <i>By looking at the lives of this significant individual children will begin to recognise many different achievements; they will continue to develop their sense of respect and an understanding of choice, achievement and individual liberty.</i><br/> <i>Our children will learn about resilience, believing in themselves and following their dreams.</i></p>   |
| <p><b>Year 3</b></p> | <p><b>Changes from Stone Age to Iron Age</b><br/> <br/> <i>Links to British values/ SMSC- The children will build on their understanding of local geography, looking at how settlements have changed since the Stone Age. Children will be able to compare life as a stone age person to modern day living, for example looking at how they used hunting and gathering to survive.</i></p>   | <p><b>A local History study – Maldon</b><br/> <br/> <i>Links to British values/ SMSC- The children will develop their understanding of how a place local to them has changed over time. They will consider how people’s beliefs have impacted the development of Maldon and how changes have affected the people who lived there.</i></p>  | <p><b>The Egyptians</b><br/> <br/> <i>Links to British values/ SMSC- By the end of this term the children will have an understanding of mutual respect and beliefs of the Ancient Egyptian culture. They will be able to compare the similarities and differences of the Ancient Egyptians and modern life, for example they will look at how the Egyptians communicated through hieroglyphs.</i></p>   |
| <p><b>Year 4</b></p> | <p><b>The Romans</b><br/> The Roman invasion.<br/> Boudicca<br/> <br/> <i>British Values and SMSC – Our children will explore the design of castles, Roman shields, mosaic, Roman life and pottery which in turn will enhance the children’s’ cultural development.</i></p>  | <p><b>The Ancient Greeks-</b> a study of Greek life and achievements and their influence on the western world.<br/> <br/> <i>British Values and SMSC – Our children will be given opportunities to explore the beliefs and values from past societies and from a range of different countries. They will then be able to use this information to compare and contrast with their own values and beliefs of modern day Britain.</i></p> | <p><b>Anglo-Saxon</b></p> <ul style="list-style-type: none"> <li>• British settlements by Anglo-Saxons and Scots- Anglo-Saxon invasions, settlements and kingdoms: place names and village life</li> <li>• Anglo-Saxon art and culture</li> </ul> <p><i>British Values and SMSC – Our children will be given the opportunity to explore the beliefs and values from past societies and from a range of different countries. They will then be able to use this information to compare and contrast with their own values and beliefs. In particular they will compare Anglo Saxon life to their life today.</i></p> |

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| <p><b>Year 5</b></p> | <p><b>WWII – Home and Abroad</b><br/> <b>British Values</b><br/> <i>an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and an understanding of the importance of identifying and combatting discrimination.</i> – Why Britain had to go to war. The effects of the Nazi regime. Link to Radicalisation – could it happen here?</p> | <p><b>WWII – Home and Abroad</b><br/> <b>British Values</b><br/> <i>an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and an understanding of the importance of identifying and combatting discrimination.</i> – Why Britain had to go to war. The effects of the Nazi regime. Link to Radicalisation – could it happen here?</p> | <p><b>The Maya Civilization</b><br/> <b>SMSC</b><br/> <i>further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures</i> – how the Mayan invasion links to invasions of the UK from history. How would Burnham deal with an invasion?</p> |
| <p><b>Year 6</b></p> | <p>Through the Decades<br/> An in depth look at how different historical events shaped the world we live in today.</p> <p><b>Link to BV/SMSC-</b> Children will demonstrate an understanding of the role of the Royal Family within Britain, and participate in celebrations when there are significant royal events.</p>  | <p>Vikings and Anglo-Saxon struggle for the kingdom.</p> <p><b>Link to BV/SMSC-</b> Children will gain an understanding of when and how England was formed through great battles.</p>  |   |