



Long Term Plan 2021 / 2022

Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Visits/ Visitors	Talk from a local historian/collector Braintree Museum trip Pantomime		Colchester Zoo Hyde hall		Walk - Burnham Beach Marine Bus	
	Curriculum Visits this year will depend on the rules around Covid-19 and the ability to visit locations in the safest manner possible. We will endeavour to provide as many enriching experiences as possible, even if these are more school-based					
Diversity Enrichment Days	Immersing children in the culture of another country - World space week <i>Look up by Nathan Bryon & Dapo Adelola</i> Diwali - Festival of Light		Meeting children in a different environment/setting Hearing impairment day International school in Italy		Addressing Global Issues RNLI Music from around the World	
English	Narrative The Naughty Bus Narrative Traction Man - recount/narrative Traditional Tales Jack and the Beanstalk Poetry Writing Autumn poems Links to British Values: We try	Fiction Stick Man Non-fiction Writing instructions Narrative Lost in the toy museum Links to British Values: We know that we are all special.	Non-fiction Fact files about animals Fiction Fantasy creatures <i>Billy and the Dragon by Nadia Shireen</i> Narrative The Snail and the Whale Links to British Values: We	Narrative Partly Cloudy - Literacy Shed Clip Narrative The tiger that came to tea Narrative You can't take an elephant on a bus Links to British Values: We understand that our positive actions can influence decision-	Poetry A first book of the sea Narrative The lighthouse keeper's lunch Narrative A town by the sea Links to British Values: We understand right from wrong. We try to help other people. We	Non-fiction Letters to save our local beach Non-fiction Come to Burnham Beach Narrative Describing Burnham beach using our five senses Links to British Values: We understand right from wrong.



Long Term Plan 2021 / 2022

Year 1

	<p><i>to help other people. We understand the consequences of our actions. We understand right from wrong.</i></p>		<p><i>understand right from wrong. We try to help other people. We try to help those living in our community.</i></p>	<p><i>making.</i></p>	<p><i>try to help those living in our community.</i></p>	<p><i>We try to help other people. We try to help those living in our community.</i></p>
Maths	<ul style="list-style-type: none"> -Write our numbers to 20 - Finding the missing number in a sequence -Ordering numbers -Reading and Writing Numbers -Identifying one more and one less -Number Bonds to 10 -Naming and sorting 2D and 3D shapes -Comparing length 	<ul style="list-style-type: none"> -Addition -Problem solving with number bonds to 10 -Subtraction -Place value to 20 -Number bonds to 20 <p style="color: blue; font-style: italic;">Feast for 10 by Cathryn Falwell</p>	<ul style="list-style-type: none"> - Describing position, directions and movement, including half, quarter and three-quarter turns. -Using arrays and sharing -Halving objects and numbers -Finding a quarter -Doubling 	<ul style="list-style-type: none"> -Counting in 2's and 5's -Exploring measurements including weight - Capacity -Counting in 10's 	<ul style="list-style-type: none"> -Learning to tell the time to o' clock and half past -Solve missing number problems. -Solve problems with addition and subtraction. -Represent and use number bonds and related subtraction facts to 20. -Odd and Even Numbers 	<ul style="list-style-type: none"> -Place value -Ordering numbers -Tens and Ones partitioning -Money -Solving problems with multiplication and division. -2D and 3D shapes



Long Term Plan 2021 / 2022

Year 1

Science	<p>Materials - observation, identification and classification</p> <p>Seasonal changes</p> <p><i>Links to British values and SMSC: Children will begin to learn to treat the toys of others' with respect whilst classifying their materials.</i></p>	<p>Animals Including Human</p> <p>Identify, name and classify animal groups using scientific vocabulary</p> <p>Seasonal changes</p> <p><i>Links to British values and SMSC: Through this topic children will discuss how they can take care and look after animals and birds in the winter, they will develop their awareness and sense of responsibility towards the needs of all living things. The children will begin to learn how to be responsible for their own health and well-being and how they can work with others to exercise and keep healthy</i></p>	<p>Plants</p> <p>Seasons - Summer</p> <p>Weather charts</p> <p><i>British values and SMSC: Children will start reflecting upon the beauty and preciousness of nature by exploring the outside environment and growing their own plants. They will start developing their sense of wonder, respect and appreciation for the natural outside world.</i></p>
History	<p>Changes within living memory.</p> <p>Objects within the home.</p> <p>Baby Photos - How we have changed</p> <p>Children will start to understand chronology and how to sequence events. They will also start to use phrases relating to the passing of time. They will also have the opportunity to sort historical objects from 'then' and 'now'. They will also be encouraged to ask relevant basic questions about the past as well as understand the key features of events. We will also discuss how we have changed since we were a baby.</p> <p>Links to British Values/SMSC</p> <p><i>Through this topic children will develop their understanding of how people lived</i></p>	<p>Significant people - Marie Curie</p> <p>Dina Asher Smith, Ella Fitzgerald</p> <p>Children will be able to research people from the past who have changed our lives for the better. They will be able to talk about historical events that have happened in the past and identify some similarities and difference between ways of life in different periods. They will begin to identify different ways to represent the past (e.g. photos, stories, adults talking about the past).</p> <p>Links to British Values/SMSC</p> <p><i>Through this topic children will develop their understanding of how people lived in the past and how certain historical events are remembered or celebrated today.</i></p>	<p>Kings and Queens</p> <p>Royal family</p> <p>Queen Elizabeth II</p> <p>Children will understand that we have a queen that rules us and that Britain has had a king or queen for many years. They will find answers to some simple questions about the past from simple sources of information. They will begin to explain differences between past and present in my life and that of other children from a different time in history. They will also understand how succession works and begin to understand the structure of the royal family.</p> <p>Links to British Values/SMSC</p> <p><i>Children are enabled to acquire a broad</i></p>



Long Term Plan 2021 / 2022

Year 1

	<p><i>in the past, they will listen to adults sharing their experiences and investigate how homes, schools and toys have changed over the years. They will have opportunities to discuss both personal experiences and changes within their community.</i></p>	<p><i>Children encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;</i></p>	<p><i>general knowledge of and respect for public institutions and services in England. Understand that we have a Queen who rules us but we have a democratically elected government.</i></p>
Geography	<p style="text-align: center;">Seasons and Weather</p> <p style="text-align: center;">Hot and cold areas of the World</p> <p>Links to British Values and SMSC: <i>Children will begin to understand what it is like to live in other countries with more extreme climates. They will think about how animals adapt to these conditions. They will begin to understand how people from countries in Africa and people from countries in the Arctic live differently to them and will start developing a sense of respect for this.</i></p> <p><i>Fishing with Grandma - Charlene Chua Susan Avingag</i></p>	<p style="text-align: center;">The United Kingdom</p> <p>Links to British Values and SMSC: <i>Children will have opportunities to talk about and appreciate where they live. We will compare cities and towns and the four counties that make up the United Kingdom. Children will discuss how their lives might be different to children who live in busy cities such as Chelmsford and London.</i></p>	<p style="text-align: center;">Our Local Area</p> <p style="text-align: center;">Seasons and Weather</p> <p>Links to British Values and our school values: <i>By looking at our school and Burnham on Crouch the children will begin to develop an understanding and appreciation of the sense of community - they will learn how to be good citizens. The children will be made aware of opportunities to participate in the school community through our school council, activities and clubs. They will start to develop the skill of tolerance as they learn to respect and accept others beliefs and opinions.</i></p>
Art	<p style="text-align: center;">Sculpture Andy Goldsworthy Seasonal changes - Autumn</p> <p>Children will use natural materials for sculpting. They will explore shape and form and select appropriate materials to create a 3D sculpture. They will use</p>	<p style="text-align: center;">Drawing Collage Paul Klee Continuous line drawing</p> <p>Children will use a variety of tools including pencils, rubbers, crayons, pastels, felt-tips, charcoal, ballpoints,</p>	<p style="text-align: center;">Painting and printing Paul Cezanne Mon printing Repeated pattern -Tingatinga African Art</p> <p>Children will identify the primary colours and create mood in my drawings or paintings. Children will print with a variety</p>



Long Term Plan 2021 / 2022 Year 1

	<p>a variety of shapes, lines and texture on their sculpture.</p> <p>Black History month: Floella Benjamin - Coming to England.</p> <p>Artist Nina Sanchez</p> <p>British values/SMSC: <i>Children will develop their imagination and creativity through art. By looking at each other's work they will start learning to appreciate and respect differences.</i></p> <p><i>Students to develop their self-knowledge, self-esteem and self-confidence.</i></p> <p><i>Mixed by Arree Chung 'an inspiring story about colour'.</i></p>	<p>chalk and other dry media to represent objects in lines. Children will draw lines or different shapes and thickness, using 2 different grades of pencil. They will use a combination of materials that have been cut, torn and glued, including photocopy material, fabric, plastic, tissue, magazines, crepe paper.</p> <p>British values/SMSC: <i>Children will develop their imagination and creativity through art. By looking at each other's work they will start learning to appreciate and respect differences. Students to develop their self-knowledge, self-esteem and self-confidence.</i></p>	<p>of objects including natural and made objects. They will experiment with a variety of printing techniques.</p> <p>British values/SMSC: <i>Children will have opportunities to start developing their ability to be reflective not only through their own work but through the work of others</i></p> <p><i>Students to develop their self-knowledge, self-esteem and self-confidence.</i></p>
<p>DT</p> <p>Practical safety awareness ensures our children know how to handle and respect tools and equipment.</p>	<p style="text-align: center;">Structures Simple mechanisms</p> <p><i>Children will build structures, exploring how they can be made stronger, stiffer and more stable. They will explore simple mechanisms.</i></p> <p>British values and SMSC Links: <i>We all have the right to learn and to grow in confidence.</i></p>	<p style="text-align: center;">Textiles - Recycled T-shirt Fabric printing</p> <p><i>They can ask and answer simple questions about existing product and those that they have made. Children will select from and use a range of tools and equipment to perform practical tasks e.g. cutting, shaping, joining and finishing. Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication</i></p>	<p style="text-align: center;">Food and Nutrition Sensational Salads Healthy eating</p> <p><i>Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from. Children will learn how to use kitchen equipment safely and hygienically. They will make a healthy savoury or fruit salad.</i></p> <p>British values and SMSC Links: <i>Respect the values and beliefs of other. We all have</i></p>



Long Term Plan 2021 / 2022 Year 1

		<p>technology.</p> <p>British values and SMSC Links: <i>We all have the right to learn and to grow in confidence.</i></p>	<p><i>the right to learn and to grow in confidence.</i></p>
<p>Computing</p> <p>E-safety awareness ensures our children make safe choices</p> <p>ICT will be planned for in all areas of the curriculum</p>	<p>Discovery Espresso Coding/On the move</p> <p style="text-align: center;">Under the sea Royal Chase Transport on the go Another Planet</p> <p style="text-align: center;">E-Safety Smartie the Penguin - Talking to strangers and personal information</p> <p>British values and SMSC Links: <i>The children will start learning how they can stay safe on the Internet. Children will also gain awareness and learn about the importance of staying safe on the Internet gaining an understanding of the threat of 'stranger danger' online and how they can keep themselves safe.</i></p> <p><i>Ada's ideas: The story of Ada Lovelace the world's first computer programmer by Fiona Robinson</i></p>	<p>Discovery Espresso Coding/Simple Inputs</p> <p style="text-align: center;">Burst the bubbles Catch the fish Magic Castle</p> <p style="text-align: center;">E-Safety Smartie the Penguin - Fact checking/unreliable information and unsuitable websites.</p> <p>British values and SMSC Links: The children will learn how to distinguish between right and wrong and develop their self-knowledge to question facts and opinions.</p>	<p>Discovery Espresso Coding/On the move</p> <p style="text-align: center;">Emergency Debugging Exercises</p> <p style="text-align: center;">E-Safety Smartie the Penguin - Cyberbullying</p> <p>British values and SMSC Links: <i>They will begin to learn about their 'digital footprint' and how they should treat others on the Internet with respect, as they would in person.</i></p>



Long Term Plan 2021 / 2022

Year 1

RE	<p style="text-align: center;">Special People. Special Me, people and pets Making people feel special (birthdays and other times) The family book by Todd Parr Hinduism - the story of Rama and Sita, lights at Diwali Hinduism - Gods of sky, sun and fire, a Hindu creation story Guru Nanak - Sikhism stories Christianity - stories about Jesus, The Christmas story, Christmas lights</p> <p>British values and SMSC Links: <i>Children will begin to develop a sense of respect for the stories and teachings of special people within different religions such as Jesus within Christianity, Guru Nanak within Sikhism and Rama and Sita within Hinduism.</i></p>		<p style="text-align: center;">Special Symbols and Objects. Special things in the home Special symbols</p> <p>Judaism - the Torah scroll, the story of Moses, Seder meal during Pesach Buddhism - the Buddha image, festival of Wesak</p> <p>Christianity - the Creation story, stories about Jesus, hymns about the beauty of the natural world, St Francis of Assisi Christianity - the Christian home, the Cross, Easter symbols</p> <p>British values and SMSC Links: <i>Children will begin to develop a sense of respect for special books and stories including religious ones. They will begin to show an understanding of different beliefs and faiths such as Christianity, Buddhism and Judaism and will learn to be tolerant and respectful of the feelings, opinions and choices of others</i></p>		<p style="text-align: center;">Special Things in Nature. Looking after the natural world</p> <p>Sikhism - stories about the childhood of Guru Nanak, celebration Guru Nanak's birthday Islam - Stories about Mohammad's kindness to animals, Mount Hira, Qur'an</p> <p>British values and SMSC Links: <i>During this term children will be developing a sense of interest and curiosity about the beauty and preciousness of nature, they will have opportunities to reflect on this within the class and the outside environment. They will learn to care for, respect and appreciate all things living and natural</i></p>	
RHSE & Mental Health *Including - Challenging	<p>Relationships</p> <p>What is the same and different about us?</p>	<p>Relationships</p> <p>Who is special to me?</p>	<p>Health and Well being</p> <p>Who helps us stay healthy?</p>	<p>Living in the Wider World</p> <p>What can we do with money?</p>	<p>Health and Well being</p> <p>Who helps to keep us safe?</p>	<p>Living in the Wider World</p> <p>How can we look after each other and the world?</p>



Long Term Plan 2021 / 2022

Year 1

<p>gender norms and stereotypes – transgender. Relationships and different families – homosexuality.</p>	<p>Mental Health – Worry/Anxiety/Anger</p> <p>Text - Ruby's worry</p> <p>British values and links to SMSC: They will develop their respect for others' thoughts feelings and beliefs.</p>	<p>Mental Health – Emotions and Feelings</p> <p>Text - The Last Chip <i>Giraffes can't dance</i></p> <p>British values and links to SMSC: Children will begin to develop a sense of awareness about what is special to themselves and others;</p>	<p>Mental Health – Empathy and Kindness</p> <p>Text - The Little Cloud that Poured</p> <p>British values and links to SMSC: Children will begin to understand and learn that they have a responsibility to take care of themselves.</p>	<p>Mental Health – Self-esteem and Self-belief</p> <p>Text - Some Dogs do</p> <p>British values and links to SMSC: The children will develop an understanding of the value and how we use money in our everyday lives and society more widely.</p>	<p>Mental Health – Differences /Diversity</p> <p>Text - The Mixed Up Chameleon <i>Picnic in the park by Joe Griffiths</i></p> <p>British values/SMSC: They will develop a growing sense of independence and responsibility for their own self, possessions and safety.</p>	<p>Mental Health – Bravery/Courage and fear</p> <p>Text - The lion inside.</p> <p>British values/SMSC: The children will begin to distinguish between right and wrong and how our actions can affect others.</p>
	<p>Music</p> <p>ELEMENTS OF MUSIC <i>Pitch, Rhythm, Tempo, Dynamics</i> The basics of music demonstrated and developed via pair and group work creating short pieces</p> <p>THE ART OF SINGING Vocal techniques, breathing, learning a variety of traditional songs for occasions</p> <p>DEVELOPMENT OF CLASSICAL MUSIC & FAMOUS COMPOSERS How music has developed over the past</p>	<p>MUSIC FOR MOODS <i>Cartoons</i> How music can influence mood and how this is achieved</p> <p>THE HISTORY OF POPULAR MUSIC <i>The Blues, Rock & Roll</i> How styles developed with addition of new instruments and technology</p> <p>British values and SMSC Links: Children will develop their own confidence and learn to express themselves through music.</p>	<p>MUSIC FROM AROUND THE WORLD <i>Folk Music</i> <i>Music of China</i> How music differs in other parts of the world and the instruments used</p> <p>THE ORCHESTRA A look at the basic instruments that form the orchestra and how they developed</p> <p>CONTINUED VOCAL DEVELOPMENT Including some basic part singing</p>			



Long Term Plan 2021 / 2022 Year 1

	<p><i>500 years</i></p> <p>British values and SMSC Links: <i>Children will learn to work collaboratively to create music. They will start developing respect and appreciation for music created by others. Children will develop their own confidence and learn to express themselves through music.</i></p>		<p>British Values and SMSC Links - <i>Children will start to value and appreciate the music of other countries and cultures gaining an appreciation of how it is different to the music we listen to.</i></p>
--	---	--	--