



Long Term Plan 2021 / 2022

Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Visits/ Visitors	Walk around Burnham - church History Alive - Great Fire of London Pantomime		Chinese dancing Julia Donaldson Day		East Hanningfield Reservoir RNLI Burnham-on-Crouch	
	<p>Curriculum Visits this year will depend on the rules around Covid-19 and the ability to visit locations in the safest manner possible. We will endeavour to provide as many enriching experiences as possible, even if these are more school-based</p>					
Diversity Enrichment Days	Immersing children in the culture of another country - Australia Day China Day		Meeting children in a different school/environment - Hearing/sight/physical impairment day Making links		Addressing global issues - World oceans day Music from around the world	
English Key Texts	Non-fiction (links to history) Fact files Narrative - The Yeti and the Bird Oliver's Vegetables My Two Grannies Non-fiction - Instructions: How to be a good friend.	Non-fiction (links to geography) Labels, maps, information texts Narrative The Conquerors Handa's Surprise Katie goes to London Poetry - We are Britain (celebrating diversity)	Narrative - There's no such thing as a Dragon George and the Dragon (managing fears and developing resilience) The Magic Paintbrush Poetry - reading poems for pleasure Poems to perform	Non-fiction - (links to science) Explanations Author Study Julia Donaldson - newspaper reports. Narrative Tadpoles Promise	Non-fiction (links to geography) Narrative The Lighthouse Keeper's Lunch Katie Morag Stories Wild	Non-fiction (links to history) Narrative Ocean Star Express Dear Greenpeace Tiddler (Julia Donaldson) Significant Authors Roald Dahl Poetry



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	<p>Links to British Values By looking at Mary Seacole the children will learn about life in Jamaica reflecting on different cultures and developing an understanding of how life can be different for others.</p> <p>Our children will begin to understand what it means to be a good citizen. They will develop an increasing awareness of opportunities to participate in the school and local community. They will learn to contribute positively developing respect for and tolerance of others both locally and further afield.</p>	<p>Patterns on the page Links to British Values Through learning about conquering other countries children reflect on life in a different country and appreciate how their lifestyles and cultures are different to their own. Our children will enjoy poems that celebrate the diversity of British society.</p>	<p>Links to British Values Children will be learning about another culture and gaining respect for the traditions.</p>	<p>Links to British Values By developing children's interest and fascination in different environments and traditions they will learn to show respect, understanding and tolerance of others. Children will be taught to be reflective not only through their own work but through the work of others.</p>	<p>Links to British Values. Through this topic children will gain an understanding and be able to reflect on how life can be different at sea. They will learn to compare stories from different settings and develop a sense of curiosity about the world around them. Through discussions with others the children will develop a respect for others opinions and views.</p>	<p>Under the sea poems Commotion in the Ocean</p> <p>Links to British Values Through this topic children will gain a sense of curiosity, awe and wonder about the world around them. They will develop compassion and understanding for their environment learning how to look after and care for it.</p>
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<p>Maths</p>	<ul style="list-style-type: none"> - Reading and Writing numbers - Addition - Subtraction - Number bonds - Partitioning - 2D shape - Measure 	<ul style="list-style-type: none"> - 3D shape - Statistics - Money - Inverse operations (addition and subtraction) - Time - Doubling and halving 	<ul style="list-style-type: none"> - Addition - Subtraction - Multiplication - Division - Fractions - Reading and Writing numbers - Inverse operations (addition and subtraction) - Mental addition and subtraction 	<ul style="list-style-type: none"> - Addition - Subtraction - Multiplication - Division - Money - Shape - Times - Measure - Word problems 	<ul style="list-style-type: none"> - Addition - Subtraction - Multiplication - Division - Fractions - Statistics - Measure - Shape - Word problems 	<ul style="list-style-type: none"> - Addition - Subtraction - Multiplication - Division - Shape - Time - Statistics
<p>Science</p>	<p>Animals including humans - Exercise, food and hygiene Living things and their habitats</p> <p><i>Links to British Values/SMSC through this topic children will continue to develop their understanding of how to take care of themselves and show respect and tolerance towards others. They will develop an awareness and understanding of what it means to be healthy, learning to contribute positively to their own physical and mental well being. They will begin to develop a sense of moral duty and individual responsibility to care for all living things.</i></p>		<p>Materials - Describe and compare the properties of materials</p> <p><i>Links to British Values/SMSC through this topic children will develop an awareness and appreciation of their surroundings.</i></p>		<p>Plants - Conditions for growth Living things and their habitats</p> <p><i>Links to British Values/SMSC through this topic children will develop their sense of awe and wonder for the world around them. They will reflect on the importance of caring for all living things and will learn to respect and care for their environment, they will learn about the importance of conservation and recycling at school and in the outside community.</i></p>	
	<p>The Great Fire of London</p>		<p>Florence Nightingale</p>		<p>Queen Victoria</p>	



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<p>History</p>	<p>Links to British Values and SMSC - <i>Through this topic children will begin to learn about democracy by looking at the Houses of Parliament and Government. They will gain an insight into Kings and Queens of the past and will learn about the current Royal Family developing respect and tolerance of others.</i> <i>Our children will continue to develop a sense of responsibility towards themselves by learning how to keep themselves safe, particularly fire safety.</i></p>	<p>Links to British Values and SMSC - <i>Through this topic children will gain respect, understanding and appreciation for how different life and conditions were in the past and how our lives have been shaped as a result. Their sense of awe, wonder and fascination will be enhanced as they learn about real events and people in history.</i></p>	<p>Links to British Values and SMSC - <i>By looking at the lives of this significant individual children will begin to recognise many different achievements; they will continue to develop their sense of respect and an understanding of choice, achievement and individual liberty.</i> <i>Our children will learn about resilience, believing in themselves and following their dreams.</i></p>
<p>Geography</p>	<p>Countries, Seas and Capitals of the UK London</p> <p>Links to school values and SMSC - <i>Our children will begin to understand what it means to be a good citizen. They will develop an increasing awareness of opportunities to participate in the school and local community. They will learn to contribute positively developing respect for and tolerance of others both locally and further afield.</i></p>	<p>Contrasting non-European country Locations on a world map</p> <p>China (Chinese New Year) Links to British Values and SMSC - <i>By developing children's interest and fascination in different cultures and traditions they will start to acquire a deeper sense of respect, understanding and tolerance of others.</i></p>	<p>Continents and Oceans</p> <p>Links to British Values and SMSC - <i>Through this topic children will continue to gain a deeper sense of curiosity, awe and wonder about the world around them. They will develop compassion and understanding for their environment learning how to look after and care for it. They will gain an understanding of how to dispose of rubbish responsibly and thoughtfully and encourage others to do so.</i></p>
<p>Art</p>	<p>An artist study and Painting Kandinsky Eric Carle</p>	<p>. Drawing and Painting Picasso</p>	<p>Sculpture and Printing Antony Gormley Andy Warhole</p>



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	<p>SMSC - Children will be taught to be reflective not only through their own work but through the work of others</p>	<p>SMSC -Through this topic the children will learn to appreciate the work of a great artists and each other.</p>	<p>SMSC -Through art we will be developing imagination, enjoyment and creativity by reflecting on natural world</p>
<p>D/T</p> <p>Practical safety awareness ensures our children know how to handle and respect tools and equipment.</p>	<p>Cooking and nutrition Super hero smoothies</p> <p>SMSC - Our children will begin to understand the importance of making healthy choices and the effect wrong choices may have on later life.</p>	<p>Technical knowledge Moving pictures - levers and sliders</p> <p>SMSC - children will learn to use their imagination, be creative and reflective. They will learn to cooperate with one another valuing each other's opinions and respecting their ideas.</p>	<p>Design Felt purses</p> <p>SMSC - Children will be taught to evaluate their own work and that of others</p>
<p>Computing</p> <p>E-safety awareness ensures our children make safe choices</p> <p>ICT will be planned for in all areas of the curriculum</p>	<p>Expresso coding /Simple inputs Burst the Bubbles Royal Chase Magic castle</p> <p>E-Safety Jessie and Friends (ThinkUKnow)</p>	<p>Expresso coding/Different sorts of inputs Red Riding Hood Key to the Race Up in the Air Shark attack Snow White</p> <p>E-Safety Jessie and Friends (ThinkUKnow)</p>	<p>Expresso coding/Buttons and instructions Fly a helicopter Slug hunt Find my cat Hungry Migbod Debugging exercises</p> <p>E-Safety The Internet is a Puddle</p>



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PE	See P.E overview					
RE	<p style="text-align: center;"><u>Special Places</u></p> <p>Our homes, school, town, favourite places Christianity - Churches Islam - Mosques Judaism - Hanukkah and Sukkot</p> <p>British values and SMSC - <i>Children will learn to have respect for special places including religious buildings. They will continue to develop their awareness of different beliefs and faiths and will learn to be tolerant and respectful towards the feelings, opinions and choices of others.</i></p>	<p style="text-align: center;"><u>Special Words and Stories</u></p> <p>Our special books and stories, rhymes, poems and songs Christianity - Stories about Jesus, The Lord's Prayer Judaism - Stories about Esther Sikhism - Stories about Guru Nanak</p> <p>British values and SMSC - <i>Children will learn to have respect for special books and stories including religious ones. They will begin to show an understanding of different beliefs and faiths and will learn to be tolerant and respectful of the feelings, opinions and choices of others.</i></p>	<p style="text-align: center;"><u>Special ways of Living</u></p> <p>Special times in the day, week, year, caring for others, making the world a better place Christianity - The Good Samaritan Buddhism - The Buddhist way of life Islam - Ramadan the festival of Id ul-Fir</p> <p>Links to British values and SMSC - <i>Children will learn to respect different religions, their values, celebrations and beliefs, they will learn to be respectful and develop an understanding of individual liberty and choice.</i></p>			
RHSE and Mental Health *Including -	<p style="text-align: center;">Relationships</p> <p>What makes a good friend?</p>	<p style="text-align: center;">Relationships</p> <p>What is bullying?</p>	<p style="text-align: center;">Living in the wider world</p> <p>What jobs do people do?</p>	<p style="text-align: center;">Health and well being</p> <p>What helps us to stay safe?</p>	<p style="text-align: center;">Health and well being</p> <p>What can help us grow and stay healthy?</p>	<p style="text-align: center;">Health and well being</p> <p>How do we recognise our feelings?</p>



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<p>Challenging gender norms and stereotypes - transgender. Relationships and different families - homosexuality</p>	<p>Mental Health - Worry/anxiety/anger</p> <p>Text - The Koala That Could</p> <p>Links to British Values and SMSC- <i>Children will be celebrating and recognising friendships, They will become mindful of differences and uniqueness.</i></p>	<p>Mental Health - Emotions/feelings</p> <p>Text - Have You Filled A Bucket Today?</p> <p>Links to British Values and SMSC <i>Children will develop a sense of respect for others and gain an understanding and awareness of individual liberty</i></p>	<p>Mental Health - Empathy/kindness</p> <p>Text - The Smartest Giant In Town</p> <p>Links to British Values and SMSC- <i>Children will learn to show kindness an empathy towards each other. They will learn to understand the consequences of actions and will develop respect and tolerance towards other children in the school and community.</i></p>	<p>Mental Health - Self-esteem/self-belief</p> <p>Text - Sully the Sea Horse</p> <p>Links to British Values and SMSC- <i>Children will develop their understanding of responsibility, learning how to keep themselves safe in school, online and the wider world. They will learn how to ask for help when needed</i></p>	<p>Mental Health - Differences/diversity</p> <p>Text - Elmer</p> <p>Links to School and British Values - <i>Children will learn how to look after themselves and stay healthy and safe. They will learn how to work and socialise with other people including those from different religious and ethnic backgrounds</i></p>	<p>Mental Health - Bravery/courage/Fear</p> <p>Text - The Wolf's Colourful Coat</p> <p>Links to British Values and SMSC - <i>Children will learn to make choices based on rules. They will begin to learn about the rule of law and democracy.</i></p>
<p>Music</p>	<p>ELEMENTS OF MUSIC <i>Pitch, Rhythm, Tempo, Dynamics</i> <i>The basics of music demonstrated and developed via pair and group work creating short pieces</i></p>	<p>MUSIC FOR MOODS <i>Cartoons</i> <i>How music can influence mood and how this is achieved</i></p>	<p>MUSIC FROM AROUND THE WORLD <i>Folk Music</i> Music of China <i>How music differs in other parts of the world and the instruments used</i></p>			



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	<p>THE ART OF SINGING <i>Vocal techniques, breathing, learning a variety of traditional songs for occasions</i></p> <p>DEVELOPMENT OF CLASSICAL MUSIC & FAMOUS COMPOSERS <i>How music has developed over the past 500 years</i></p> <p>British Values and SMSC links - <i>Children will engage and cooperate with others developing a willingness to participate and respond positively to artistic, musical and cultural opportunities.</i></p>	<p>THE HISTORY OF POPULAR MUSIC <i>The Blues, Rock & Roll</i> <i>How styles developed with addition of new instruments and technology with a look at specific bands and artists</i></p> <p>British Values and SMSC links <i>Children will use their imagination and creativity developing a sense of fascination in their learning whilst being reflective about their own ideas and tolerant of the ideas of others.</i></p>	<p>THE ORCHESTRA <i>A look at the basic instruments that form the orchestra and how they developed and evolved</i></p> <p>CONTINUED VOCAL DEVELOPMENT <i>Including some basic part singing & harmonies</i></p> <p>British Values and SMSC links - <i>By giving children time to explore, appreciate and reflect on music from different backgrounds and cultures they will continue to develop musical awareness and an understanding and acceptance of cultural diversity.</i></p>
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