

Curriculum Planning - Cycle 1

<b>Term 1: Celebrations</b>	
<b>Marvellous Me</b>	<b>Around the World</b>
<p>Week 1: starting from 6<sup>th</sup> September - (Half Days) <b>Who am I?</b>  <b>What are my likes and dislikes?</b></p> <ul style="list-style-type: none"> <li>• Likes and Dislikes</li> <li>• Hobbies/Interests</li> <li>• Classroom Rules</li> <li>• Hair, eye colour</li> </ul> <p><b>Focus on completing Baseline booklet</b></p>	<p>Week 1: - <b>Bonfire Night</b></p> <ul style="list-style-type: none"> <li>• Paintings fireworks</li> <li>• Large splash painting outdoors</li> <li>• Competitions</li> <li>• Making a Guy Fawkes</li> <li>• Using natural resources to create a bonfire scene</li> </ul> <p style="text-align: center;"><b>Focus Book</b>  <b>(NF): Bonfire Night by Nancy Dickmann</b></p>
<p>Week 2: - <b>Who Am I? What do I look like?</b></p> <ul style="list-style-type: none"> <li>• Exploring differences and similarities to others</li> <li>• Routines of school</li> <li>• Behaviour</li> <li>• Feelings and Emotions</li> <li>• Create self-portraits for 'All about me' Display.</li> </ul> <p style="text-align: center;"><b>Focus Book (F):</b> What I like about me                      By Allia Zobel-Nolan</p> <p><b>Complete baseline</b></p>	<p>Week 2: - <b>Diwali Celebrations (14<sup>th</sup> Nov 2020)</b></p> <ul style="list-style-type: none"> <li>• Morals</li> <li>• Rama and Sita - role play story</li> <li>• Making Tea Lights</li> <li>• Festival of light - make lanterns</li> <li>• How is Diwali celebrated by Hindus, Sikhs and Jains across the world?</li> </ul> <p style="text-align: center;"><b>Focus Book (F):</b> Rama and Sita by Malachy Doyle  <b>(NF)</b> Diwali by Nancy Dickmann</p> <p><b>Diversity book</b></p> <ul style="list-style-type: none"> <li>• Make a sari using different material</li> <li>• Diawli dance</li> <li>• Indian food tatsing/cooking</li> </ul>
<p>Week 3: - <b>Where do I come from?</b></p> <ul style="list-style-type: none"> <li>• Family Background</li> <li>• Countries</li> <li>• Different Cultures</li> </ul>	<p>Week 3: - <b>Different Cultures and Religions</b></p> <ul style="list-style-type: none"> <li>• Non fiction books</li> <li>• UAE</li> <li>• England</li> </ul>

<ul style="list-style-type: none"> <li>• Travel/the world</li> </ul> <p><b>Diversity book</b></p> <ul style="list-style-type: none"> <li>• Children to research their family names, grandparents</li> <li>• Old family photos to make a family tree</li> </ul> <p><b>Focus Book (NF):</b> Children's Picture Atlas by Ruth Brocklehurst</p>	<ul style="list-style-type: none"> <li>• Chinese</li> <li>• Eastern European</li> <li>• Explore different Food/Language/Dress/Traditions</li> </ul> <p><b>Focus books (F):</b> Children Around the World by Donata Montanari My World, Your World by Melanie Walsh</p> <p><b>Diversity book</b></p> <ul style="list-style-type: none"> <li>• Aboriginal art</li> <li>• Make African drums</li> <li>• Food tasting</li> <li>• Dress up days</li> </ul>
<p><b>Week 4: W/C - All about my body</b></p> <ul style="list-style-type: none"> <li>• Body Parts and Organs</li> <li>• The 5 Sense</li> <li>• X-rays</li> <li>• Explore more than just the obvious body parts.</li> <li>• Why is a body part important to us/what does it do for us?</li> </ul> <p><b>Focus Book (NF):</b> See Inside your body By Katie Daynes My Five Sense By Alik</p> <p><b><u>Diversity book activities</u></b> Disability awareness e.g. deaf, visually impaired, physically disabled. Activities - blind fold children and ask them to work in pairs to walk around the playground. Makaton</p>	<p><b>Week 4: - Frozen Worlds</b></p> <ul style="list-style-type: none"> <li>• Artic animals</li> <li>• Solid and liquid experiments</li> <li>• Temperature</li> <li>• Flouting and Sinking</li> <li>• Pollution/Environment</li> <li>• Practice for Christmas production</li> </ul> <p><b>Focus Book (NF):</b> Antarctica by Lucy Bowman <b>Focus Book (F):</b> And Tango makes three by Justin Richardson</p>
<p><b>Week 5: - Looking After my body</b></p> <ul style="list-style-type: none"> <li>• Hygiene (washing hands)</li> <li>• Food and Diet</li> <li>• Health and sport</li> </ul>	<p><b>Week 5:- Winter around the world</b></p> <ul style="list-style-type: none"> <li>• Changes in the environment e.g. trees, leaves</li> <li>• Hibernation</li> <li>• Clothing</li> </ul>

<ul style="list-style-type: none"> <li>• Cooking (Make their own yoghurts, smoothies, sandwiches etc)</li> </ul> <p style="text-align: center;"><b>Focus Book (F):</b> I don't want to wash my hands By Tony Ross</p> <p style="text-align: center;">Oliver's Milkshake, Oliver's Fruit Salad and Oliver's Vegetables By Vician French &amp; Alison Barlett</p>	<ul style="list-style-type: none"> <li>• Winter holidays</li> </ul>
<p><b>Week 6: - People who help us</b></p> <ul style="list-style-type: none"> <li>• How do you know when you are at risk and who can you go to for help. (look at this within school and within the community - This links to the updated guidelines on keeping children safe. The phrase has been <b>changed</b> to children know how to '<b>recognise when they are at risk and how to get help when they need it</b>'</li> <li>• What do I want to be when I grow up?</li> <li>• Different people who help us - police, fire brigade, teachers etc.</li> <li>• Challenge stereotypes!</li> </ul> <p><b>Focus books:</b> Police Officer/Fire Fighter/Doctor/Teacher/Chef By Amanda Askew</p>	<p><b>Week 6: - Class Production/Panto trip</b></p> <ul style="list-style-type: none"> <li>• Who celebrates Christmas? Who does not celebrate Christmas? Reinforce that both is okay and depends on your culture or religious beliefs.</li> <li>• <b>Hanukkah</b> (10th December - 18th December 2020) (1day focus only)</li> </ul> <p>Focus Book (F): Eight Candles to Light by Jonny Zucker</p> <p><b>Diversity book</b></p> <ul style="list-style-type: none"> <li>• <b>Make a 'Menorah' (candle)</b></li> <li>• <b>Look at Jewish clothing</b></li> <li>• <b>Jewish food</b></li> <li>• <b>Make a star of David</b></li> <li>• <b>Daily life</b></li> </ul>
<p style="text-align: center;"><b>Week 7: - Child initiated Week!</b></p> <p>Explore children's interest and individual targets/next steps. Go through 2simple and check for observations across all areas.</p> <p style="text-align: center;">Prepare the displays for next term.</p>	<p><b>Week 7: Santa/ Child-initiated Week/Panto trip?</b></p> <ul style="list-style-type: none"> <li>• Santa Fun</li> <li>• Writing Letters</li> <li>• Making decorations for the classroom.</li> </ul> <p>Class productions for parents this week.</p> <p><b>Focus book (F):</b> One Snowy Night by Nick Butterworth</p>



<b>Term 2: Land, Air, sea</b>	
<b>Animals</b>	<b>Seaside</b>
<p><b>Week 1:- Introduce new topic!</b></p> <ul style="list-style-type: none"> <li>• Hook Day - Children dress up as an animal</li> <li>• Introduce new topic - exploring animals from land air and sea.</li> <li>• What is a habitat?</li> <li>• What do all animals need to survive and does this changed depending on their habitat?</li> </ul>	<p><b>Week 1: W/C: 01/03/21 - Seaside Holidays</b></p> <ul style="list-style-type: none"> <li>• Postcards</li> <li>• Beaches - Explore and manipulating sand</li> <li>• Group games</li> <li>• What might you find on a beach</li> <li>• Keeping the beach clean!</li> </ul> <p>Focus book 'Lucy and Tom</p>
<p><b>Week 2:- Farm Animals</b></p> <ul style="list-style-type: none"> <li>• Habitat</li> <li>• Food</li> <li>• Animals and their young</li> <li>• Facts</li> <li>• A day working at a farm/Animals for food</li> </ul> <p><b>Focus Book (NF):</b> Farm by Penny Arlon and Tory Gordon Harris</p>	<p><b>Week 2: W/C 25/01/21 - Sea Animals</b></p> <ul style="list-style-type: none"> <li>• Habitat</li> <li>• Food</li> <li>• Animals and their young</li> <li>• Create facts booklets</li> <li>• Small world scenes</li> </ul> <p>Focus Book (F): <i>Commotion in the Ocean</i> by Giles Andreae and David Wojtowyc</p>

<p><b>Week 3: - Jungle Animals</b></p> <ul style="list-style-type: none"> <li>• Habitat</li> <li>• Food</li> <li>• Animals and their young</li> <li>• Facts</li> <li>• Safari Role Play</li> <li>• Animal Mask</li> <li>• Rainforest musical instruments</li> </ul> <p><b>Focus Book (F):</b> Rumble in the Jungle by Giles Andreae and David Wojtowycz</p>	<p><b>Week 3: W/C: 08/03/21 - Camping Holidays</b></p> <ul style="list-style-type: none"> <li>• Building a camp site</li> <li>• Designing a camp site</li> <li>• Songs and stories</li> <li>• Animals you might see when camping</li> <li>• What do you need to go camping - writing lists</li> <li>• Why might you need a first aid kits when camping?</li> </ul> <p>Focus Book: TBC</p>
<p><b>Week 4: Dinosaurs</b></p> <ul style="list-style-type: none"> <li>• Dinosaur eggs</li> <li>• What happened to the dinosaurs</li> <li>• Different types</li> <li>• Dinosaur labelling</li> <li>• Volcanoes</li> <li>• Small world</li> </ul> <p>Focus book: A variety of fiction and non-fiction books</p>	<p><b>Week 4: Looking after the environment</b></p> <ul style="list-style-type: none"> <li>• Pollution</li> <li>• Recycling etc</li> <li>• Make recycling posters</li> <li>• Plastic and the harmful effects.</li> <li>•</li> </ul>
<p><b>Week 5: Mini-beasts</b></p> <ul style="list-style-type: none"> <li>• Non-fiction books</li> <li>• Bug hunt</li> <li>• Make a bug home</li> </ul> <p><b>Book: 'The very lazy lady bird'</b></p>	<p><b>Week 5: W/C: Transport</b></p> <ul style="list-style-type: none"> <li>• Cars/trains/planes/boats etc</li> <li>• <a href="#">Road safety- week 7?</a></li> <li>• Transport for going on holiday/going to school etc.</li> </ul>
<p><b>Week 6: Life Cycles (final week)</b></p> <ul style="list-style-type: none"> <li>• What is a life cycle is?</li> <li>• Explore different examples of a life cycle</li> </ul>	<p><b>Week 6: Easter Celebrations</b></p> <ul style="list-style-type: none"> <li>• Why we celebrate Easter</li> <li>• Egg Hunt</li> </ul>

- Focus on the life cycle of a butterfly to link with focus book.

**Focus Book (F):** The very hungry Caterpillar by Eric Carle

**OR- Child initiated week**

**To do:** Explore children's interest and individual targets/next steps. Go through 2simple and check for observations across all areas.

Prepare the displays for next term.

- Egg Patterns
- Cooking/decorating
- Easter cards for friends or family

**Diversity book**

- Walk to the church
- Look at hymms
- Food tasting e.g. hot cross buns

Curriculum Planning - Cycle 1

<b>Term 3: Fantasy and Fiction</b>	
<b>Fantasy</b>	<b>Traditional tales</b>
<p><b>Week 1: - Super Hero's</b></p> <ul style="list-style-type: none"> <li>• Super Powers</li> <li>• Focus on different super hero's</li> <li>• What makes a super hero?</li> <li>• Rewrite a story</li> <li>• Masks, costumes, and props</li> <li>• Make their own superhero</li> </ul> <p><b>Focus Book (F): Super Potato!</b></p>	<p><b>Week 1: The Gingerbread Man</b></p> <ul style="list-style-type: none"> <li>• Acting</li> <li>• Retelling the story</li> <li>• Teacher in Role</li> <li>• Writing stories</li> </ul> <p>Story sequencing</p>
<p><b>Week 2: - Super Hero's</b></p> <ul style="list-style-type: none"> <li>• Write their own Super Hero stories</li> <li>• Masks, costumes and props</li> <li>• If they had a super power what would it be?</li> <li>• Descriptive writing.</li> <li>• Comic strip</li> <li>• Who is a real life superhero to you and why?</li> <li>•</li> </ul>	<p><b>Week 2:</b></p> <p><b>Little Red Riding Hood</b></p> <ul style="list-style-type: none"> <li>• Acting</li> <li>• Retelling the story</li> <li>• Teacher in Role</li> <li>• Writing stories</li> </ul> <p>Story sequencing</p>
<p><b>Week 4: Pirates</b></p> <ul style="list-style-type: none"> <li>• Adventure</li> <li>• Maps</li> <li>• Descriptive writing - what does your pirate look like?</li> <li>• Design and create their own ships</li> <li>• Story sequencing</li> <li>• Reading and sorting the story into the correct order.</li> <li>• Explore alternative endings to focus story.</li> <li>• Activities linking to focus book</li> </ul>	<p><b>Week 3:</b></p> <p><b>Jack and the Bean Stalk</b></p> <ul style="list-style-type: none"> <li>• Acting</li> <li>• Retelling the story</li> <li>• Teacher in Role</li> <li>• Writing stories</li> <li>• Story sequencing</li> </ul> <p><b>Week 4: Goldilocks and the Three Bears</b></p> <ul style="list-style-type: none"> <li>• Acting</li> </ul>



<p>Focus Book (F): Pirates love under pants</p>	<ul style="list-style-type: none"> <li>• Retelling the story</li> <li>• Teacher in Role</li> <li>• Writing stories</li> </ul> <p>Story sequencing</p>
<p><b>Week 5: Magic! Magic!</b></p> <ul style="list-style-type: none"> <li>• What is Magic</li> <li>• Magician visit school?</li> <li>• Create magic recipes</li> <li>• Potions/Experiments</li> <li>• Letter potion, blending letters to make a word</li> <li>• Science Experiments</li> <li>• Exploring changes in materials/ cause and effect</li> <li>• Liquid Layers</li> <li>• Food colouring and oil/water</li> </ul>	<p><b>Week 5:</b></p> <p><b>Three Little pigs</b></p> <ul style="list-style-type: none"> <li>• Acting</li> <li>• Retelling the story</li> <li>• Teacher in Role</li> <li>• Writing stories</li> </ul> <p>Story sequencing</p>
<p>Extra option: <b>Run Away to the Circus</b></p> <ul style="list-style-type: none"> <li>• What might you find in a circus?</li> <li>• Design your own circus show</li> <li>• Explore bright colours</li> <li>• Opportunities to try some circus ticks (physical activities outside)</li> <li>• Circus come into visit children at school?</li> </ul>	<p><b>Week 6:</b></p> <p><b>Billy goats gruff</b></p> <ul style="list-style-type: none"> <li>• Acting</li> <li>• Retelling the story</li> <li>• Teacher in Role</li> <li>• Writing stories</li> </ul> <p>Story sequencing</p>
	<p><b>Week 7:</b></p> <p><b>The magic porridge pot/enormous turnip</b></p> <ul style="list-style-type: none"> <li>• Acting</li> <li>• Retelling the story</li> <li>• Teacher in Role</li> <li>• Writing stories</li> </ul> <p>Story sequencing</p>
	<p><b>Week 8:- Child initiated (Last 2 days of summer term)</b></p>

	<p>Graduation for parents Transition to year 1 (talking about what year 1 will be like)</p>
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