

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some sessions like PE have been shortened to fit the new timetable. Others may have been changed to allow for clarity over live sessions and shortened as long periods of focus on a screen can be particularly difficult for younger children.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 - 4.5 hours  At least two sessions will be live for interaction with staff and peers
Key Stage 2	4.5 hours  At least two sessions will be live for interaction with staff and peers.

A timetable of lessons is on the school website (info for parents/remote learning) for EYFS and all other year groups.

## Accessing remote education

### How will my child access any online remote education you are providing?

All remote learning will be provided through Google Classroom unless work packs are agreed by the headteacher or SENDCO to be more appropriate, for example pupils with SEND or where there is no online access at home.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents and carers have received direct communication asking them to contact the headteacher to request laptops or tablets for pupils. Families with 3 or more pupils at the school have also had direct communication from the headteacher offering additional devices. Parents can either email [admin@burnham-on-crouch.essex.sch.uk](mailto:admin@burnham-on-crouch.essex.sch.uk) or [head@burnham-on-crouch.essex.sch.uk](mailto:head@burnham-on-crouch.essex.sch.uk).
- For families who do not have an internet connection we will contact the DfE requesting a wifi router.
- In circumstances of no internet connection, a system of weekly work packs may be agreed between the parent and headteacher, or at the headteacher's discretion a place in school may be offered.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

#### Our approach to remote learning

- Live teaching (online lessons). These sessions will be at least twice a day.
- Downloadable resources and lessons (all live sessions will be supported by saved documents to refer back to if sessions are missed). These can also be in addition to live sessions to enable children to complete work at their own pace or to allow siblings to share a device.
- Recorded teaching (e.g. most music sessions will be pre-recorded videos )
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Pupils are expected to log in to google classroom and sign the register every day before 9am. Our First Day Call procedure remains in place.
- Pupils are expected to attend all live sessions where possible and complete all tasks showing the same standard and effort they would in school.
- Parents/carers should provide encouragement and support, especially for younger children and contact the school if they have any concerns or to report absence.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Registers will be checked and all children will be contacted in the case of unauthorised absence before 10:30am at the latest.
- Tasks will be marked with a private comment so children know their work is valued and what targets they could improve on.
- All parents and children will be spoken to on the phone once a week to provide support, check on wellbeing and share any issues.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All English and Maths tasks will be marked with a private comment for each pupil who submits their work on time. Work may be marked in more detail using highlighter tool and comment boxes to share specific successes or areas of development. Feedback will happen daily for those completing work on Google Classroom.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work provided on Google Classroom will be appropriately differentiated and adapted so that all children, regardless of their needs, are able to access the learning.
- Where appropriate, children may be offered work packs or additional support resources.
- Given the highly positive feedback from parents and carers, at this stage we will not be offering work books for KS1 but will continue with live teaching. This is so we can best support parents working at home, to ensure work submitted is marked regularly and for leaders to monitor the engagement of pupils. As a school we also believe Google Classrooms allow pupils much-needed daily interaction with peers and teachers.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In the event of individual or small group isolation, a live stream will be set up into the classroom and lessons will be shared over Google Classroom. Sessions will not be completely redesigned for an online platform but where possible additional resources and lessons will be saved for pupil reference. Completed work will be marked if submitted successfully on Google Classroom.