

Our Vision is:

We are a successful learning community that is an extended family in which everyone is valued, enjoys coming to school and is given every opportunity to flourish both academically and as an individual.

Our values are:

Being brave

Being independent

Being focussed

Being positive

Being enthusiastic

Being caring and helpful

Being polite and friendly

Being a good citizen

We will achieve this by:

1. Working closely with the community, parents and carers
2. Ensuring a culture of inclusivity and valuing diversity
3. Setting high standards and goals for all
4. Having clear and consistent shared expectations of all
5. Enabling pupils to take responsibility for themselves
6. Providing excellent learning and self-development opportunities for all
7. Using a variety of effective and inspiring teaching strategies and effective feedback
8. Sharing and celebrating the successes of everyone in our school community
9. Developing an increasingly differentiated and distinctive learning environments including the swimming pool and playground areas

## Burnham-on-crouch Primary School Governing Board Strategic Plan 2019 - 2022

<b>GOAL</b>	<b>Priorities for 2019/2020</b>	<b>Priorities for 2020/2021</b>	<b>Priorities for 2021/2022</b>
<b>OUTSTANDING LEADERSHIP AND MANAGEMENT</b>	<ol style="list-style-type: none"> <li>1. Develop governors' monitoring schedule aligned to School Development Plan.</li> <li>2. Assign Governor specialisms to SDP and 3-year strategy</li> <li>3. Develop succession plan for all key roles in Governing body, leadership and teaching staff</li> <li>4. Start community engagement</li> </ol>	<ol style="list-style-type: none"> <li>1. Governor monitoring schedule and year action plans embedded in practice and action</li> <li>2. Establish Governor training plan aligned to specialist areas of focus</li> <li>3. Embed ongoing practices for succession planning</li> <li>4. Review effectiveness and maintain community engagement</li> </ol>	<ol style="list-style-type: none"> <li>1. Review and maintain governor monitoring schedule and year action plans embedded in practice and action</li> <li>2. Be active in the community to support governing body succession planning</li> <li>3. Develop proposition to retain and attract talented staff across all roles</li> <li>4. Be actively engaged with the local community</li> </ol>
<b>OUTSTANDING OUTCOMES FOR PUPILS</b>	<ol style="list-style-type: none"> <li>1. Set realistic targets for SATs attainment and progress</li> <li>2. Measure impact and monitor Pupil Premium funding</li> <li>3. Measure impact and monitor Sports Premium funding</li> </ol>	<ol style="list-style-type: none"> <li>1. Set realistic targets for SATs attainment and progress</li> <li>2. Measure impact and monitor Pupil Premium funding</li> <li>3. Measure impact and monitor Sports Premium funding</li> </ol>	<ol style="list-style-type: none"> <li>1. Set realistic targets for SATs attainment and progress</li> <li>2. Measure impact and monitor Pupil Premium funding</li> <li>3. Measure impact and monitor Sports Premium funding</li> </ol>
<b>OUTSTANDING QUALITY OF TEACHING, LEARNING, AND ASSESSMENT</b>	<ol style="list-style-type: none"> <li>1. Identify changes to the new Ofsted Framework</li> <li>2. Evaluate areas of outstanding capability that can be shared for revenue generation</li> <li>3. Oversee creation of the new curriculum</li> <li>4. Research the needs for 'fit for future' skills</li> </ol>	<ol style="list-style-type: none"> <li>1. Implement changes to the new Ofsted framework</li> <li>2. Areas for additional revenue are now embedded and being used by external school's</li> <li>3. Monitor the impact of the new curriculum</li> </ol>	<ol style="list-style-type: none"> <li>1. Review changes to Ofsted Framework and create plan for further changes</li> <li>2. Review whether areas for additional review are still outstanding</li> <li>3. Review curriculum</li> </ol>
<b>OUTSTANDING PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE INCLUDING SAFEGUARDING</b>	<ol style="list-style-type: none"> <li>1. Reduce unauthorised absences</li> <li>2. Support school with understanding and training opportunities for the new RSE curriculum</li> <li>3. Identify mental health link governor and develop their skills for this role</li> </ol>	<ol style="list-style-type: none"> <li>1. Reduce unauthorised attendance so that overall attendance is significantly above national average</li> <li>2. Ensure statutory guidelines are followed for introducing new RSE curriculum</li> <li>3. Make staff aware of mental health link governor and signpost staff to information/support</li> </ol>	<ol style="list-style-type: none"> <li>1. Consistently maintain procedures for reducing unauthorised absence</li> <li>2. Embed RSE curriculum</li> <li>3. Audit whole school emotional health and wellbeing practice including staff wellbeing</li> </ol>

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	<ol style="list-style-type: none"> <li>4. Monitor continuation of the Diversity Mark award (Gold)</li> <li>5. Safeguarding governor to complete 'Inspection and Audit of Safeguarding' as directed by EPHA.</li> </ol>	<ol style="list-style-type: none"> <li>4. Embed Gold Diversity Mark award</li> <li>5. Monitor safeguarding practice and procedure</li> </ol>	<ol style="list-style-type: none"> <li>4. Support school to become a Centre of Excellence for Diversity</li> <li>5. Review all areas of safeguarding</li> </ol>
<b>BUILDING AND PROPERTY MAINTENANCE</b>	<ol style="list-style-type: none"> <li>1. Enhance outdoor environment including play equipment</li> <li>2. Update AMP</li> <li>3. Create a business case for expansion of Extended Schools Facilities</li> <li>4. Continue with rolling programme for internal and external maintenance</li> <li>5. Begin a programme of sustainable asset targets (carbon, recycling etc) including reducing our landfill waste</li> </ol>	<ol style="list-style-type: none"> <li>1. Evaluate funding model for swimming pool upkeep and modernisation</li> <li>2. Review AMP</li> <li>3. Continue with rolling programme for internal and external maintenance</li> <li>4. Assess and continue to implement our sustainable asset targets</li> <li>5. Evaluate the old hall provision and consider options for modernisation</li> </ol>	<ol style="list-style-type: none"> <li>1. Achieve our sustainability targets including consideration of cost of phased replacement of all windows with double glazed units</li> <li>2. Review AMP and ensure its implementation</li> </ol>