



Long Term Plan 2018 / 2019

Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	London		Famous for more than five minutes		Oceans and Seas	
Visits/ Visitors	Walk around Burnham History Alive - Great Fire of London Stow Maries Aerodrome Pantomime		Chelmsford Museum		East Hanningfield Reservoir RNLI Station in Burnham	
Enrichment weeks	Multi-cultural week WC - 12 th November		Inspirational Science Week WC - 25 th March		Healthy Schools week WC- 11 th June	
English Key Texts	<p>Non-fiction (links to geography) Labels, maps, information texts</p> <p>Narrative - The Yeti and the Bird Katie visits London</p> <p>Instructions - Rascally Cake</p> <p>Links to British Values <i>Our children will begin to understand what it means to be a</i></p>	<p>Non-fiction (links to history) Fact files</p> <p>Narrative The Conquerors</p> <p>Poetry - We are Britain (celebrating diversity) Patterns on the page</p> <p>Links to British Values <i>Through learning about conquering other countries</i></p>	<p>Non-fiction - Mary Seacole</p> <p>Narrative - There's no such thing as a Dragon George and the Dragon (managing fears and developing resilience)</p> <p>Poetry - Winter</p> <p>Links to British Values <i>By looking at Mary Seacole the children</i></p>	<p>Non-fiction - (links to science) Explanations</p> <p>Author Study Julia Donaldson</p> <p>Narrative Tadpoles Promise</p> <p>Links to British Values <i>By developing children's interest and fascination in different environments and traditions they will</i></p>	<p>Non-fiction (links to geography)</p> <p>Narrative The Lighthouse Keeper's Lunch Katie Morag Stories</p> <p>Links to British Values. <i>Through this topic children will gain an understanding and be able to reflect on how life can be different at sea. They will learn</i></p>	<p>Non-fiction (links to history)</p> <p>Narrative Ocean Star Express The Beach Dear Greenpeace</p> <p>Significant Authors Roald Dahl</p> <p>Poetry Silly Stuff: Mustard, Custard, Grumble belly and Gravy</p> <p>Links to British Values <i>Through this</i></p>



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	<i>good citizen. They will develop an increasing awareness of opportunities to participate in the school and local community. They will learn to contribute positively developing respect for and tolerance of others both locally and further afield.</i>	<i>children reflect on life in a different country and appreciate how their lifestyles and cultures are different to their own. Our children will enjoy poems that celebrate the diversity of British society.</i>	<i>will learn about life in Jamaica reflecting on different cultures and developing an understanding of how life can be different for others.</i>	<i>learn to show respect, understanding and tolerance of others. Children will be taught to be reflective not only through their own work but through the work of others.</i>	<i>to compare stories from different settings and develop a sense of curiosity about the world around them. Through discussions with others the children will develop a respect for others opinions and views.</i>	<i>topic children will gain a sense of curiosity, awe and wonder about the world around them. They will develop compassion and understanding for their environment learning how to look after and care for it.</i>
Maths	<ul style="list-style-type: none"> - Reading and Writing numbers - Addition - Subtraction - Number bonds - Partitioning - 2D shape - Measure 	<ul style="list-style-type: none"> - 3D shape - Statistics - Money - Inverse operations (addition and subtraction) - Time - Doubling and halving 	<ul style="list-style-type: none"> - Addition - Subtraction - Multiplication - Division - Fractions - Reading and Writing numbers - Inverse operations (addition and subtraction) - Mental addition and subtraction 	<ul style="list-style-type: none"> - Addition - Subtraction - Multiplication - Division - Money - Shape - Times - Measure - Word problems 	<ul style="list-style-type: none"> - Addition - Subtraction - Multiplication - Division - Fractions - Statistics - Measure - Shape - Word problems 	<ul style="list-style-type: none"> - Addition - Subtraction - Multiplication - Division - Shape - Time - Statistics
Science	<p>Animals including humans - Exercise, food and hygiene.</p> <p><i>Links to British Values/SMSC</i></p>	<p>Animals including humans - Basic needs for survival</p> <p><i>Links to British Values/SMSC</i></p>	<p>Materials - Describe and compare the properties of materials</p>	<p>Plants - Conditions for growth</p> <p><i>Links to British Values/SMSC</i></p>	<p>Living things and their habitats - Oceans</p> <p><i>World Oceans Day Celebrating and</i></p>	<p>Living things and their habitats - Land</p> <p><i>Links to British Values/SMSC</i></p>



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	<p><i>through this topic children will continue to develop their understanding of how to take care of themselves and show respect and tolerance towards others. They will develop an awareness and understanding of what it means to be healthy, learning to contribute positively to their own physical and mental well being.</i></p>	<p><i>through this topic children will continue to develop their understanding of how to take care of themselves and others. They will develop an awareness and understanding of what it means to live as a good citizen. They will learn to show respect compassion towards those that are not as fortunate as themselves</i></p>	<p>Links to British Values/SMSC</p>	<p><i>through this topic children will develop their sense of awe and wonder for the world around them. They will reflect on the importance of caring for all living things.</i></p>	<p><i>looking after the oceans</i></p> <p>Links to British Values/SMSC <i>through this topic children will learn to respect and care for their environment, they will learn about the importance of conservation and recycling at school and in the outside community.</i></p>	<p><i>through this topic children will learn to respect and care for their environment They will begin to develop a sense of moral duty and individual responsibility to care for all living things by looking at the effects of pollution on endangered species.</i></p>
<p>History</p>	<p>Significant historical events commemorated through festivals or anniversaries -</p> <p>The Great Fire of London The Gun Powder Plot Remembrance Day</p> <p>-</p> <p>Links to British Values - <i>Through this topic children will begin to learn about democracy by looking at the Houses of Parliament and Government. They will gain an insight into Kings and Queens of the past and will learn about the current Royal Family developing</i></p>	<p>Lives of significant individuals -</p> <p>Mary Seacole Christopher Columbus Neil Armstrong, Tim Peak Marconi</p> <p>Links to British Values - <i>By looking at the lives of these significant individuals children will begin recognise many different achievements; they will continue to develop their sense of respect and an understanding of choice, achievement and individual liberty.</i></p>	<p>Life at Sea</p> <p>Boats</p> <ul style="list-style-type: none"> - Ship wrecks (Titanic) - Famous sea rescue (Grace Darling) <p>Bridges</p> <ul style="list-style-type: none"> - Tay Bridge disaster <p>Links to British Values and SMSC - <i>Through this topic children will gain respect, understanding and appreciation for how different life and conditions at sea were in the past and how our lives have been shaped as a result. Their sense of awe, wonder and</i></p>			



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	<p><i>respect and tolerance of others.</i> <i>Our children will continue to develop a sense of responsibility towards themselves by learning how to keep themselves safe, particularly fire safety.</i></p>	<p><i>Our children will learn about resilience, believing in themselves and following their dreams.</i></p>	<p><i>fascination will be enhanced as they learn about real events and people in history.</i></p>
Geography	<p style="text-align: center;">Countries, Seas and Capitals of the UK London</p> <p><i>Links to school values and SMSC - Our children will begin to understand what it means to be a good citizen. They will develop an increasing awareness of opportunities to participate in the school and local community. They will learn to contribute positively developing respect for and tolerance of others both locally and further afield.</i></p>	<p style="text-align: center;">Contrasting non-European country Locations on a world map</p> <p>China (Chinese New Year) <i>Links to British Values and SMSC - By developing children's interest and fascination in different cultures and traditions they will start to acquire a deeper sense of respect, understanding and tolerance of others.</i></p>	<p style="text-align: center;">Continents and Oceans</p> <ul style="list-style-type: none"> - World oceans - Continents - Greenpeace <p><i>Links to British Values and SMSC - Through this topic children will continue to gain a deeper sense of curiosity, awe and wonder about the world around them. They will develop compassion and understanding for their environment learning how to look after and care for it. They will gain an understanding of how to dispose of rubbish responsibly and thoughtfully and encourage others to do so.</i></p>
Art & D/T Practical safety awareness ensures our children know how to handle	<p style="text-align: center;">Developing a wide range of art and design techniques using colour and texture</p> <p>Artist study Eric Carle (illustrator) D/T - design a healthy lunch box, our children will begin to understand the importance of making healthy choices and the effect wrong choices may have on later</p>	<p style="text-align: center;">Using a wide range of materials</p> <p>Artist study - V. Gogh - Countryside landscapes</p> <p>SMSC - <i>Children will be taught to be reflective not only through their own work but through the work of others.</i></p>	<p style="text-align: center;">Developing ideas, experience and imagination using pattern line and shape</p> <p>Artist study - JMW Turner - Sea art</p> <p>Observational drawings of the Titanic and comparisons to modern day cruise ships</p>



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<p>and respect tools and equipment.</p>	<p>life.</p> <p><i>SMSC - Through art we will be developing imagination, enjoyment and creativity.</i></p>				<p>D/T design, make, evaluate and improve free standing bridges and structures</p> <p><i>SMSC - Through art and D/T children will learn to use their imagination, be creative and reflective. They will learn to cooperate with one another valuing each other's opinions and respecting their ideas.</i></p>	
<p>Computing</p> <p>E-safety awareness ensures our children make safe choices</p>	<p>We are photographers. Taking better photographs.</p>	<p>We are games testers. Exploring how computer games work.</p> <p><i>Children will be taught about taking responsibility for their own online safety - 'who to tell'</i></p>	<p>We are researchers. Researching a topic.</p> <p><i>Children will be made aware of fake news, they will be taught about the importance of asking questions and challenging what they see and read</i></p>	<p>We are astronauts. Programming on screen.</p>	<p>We are detectives. Collecting clues.</p>	<p>We are zoologists. Collecting data about bugs.</p>
<p>PE</p>	<p>See P.E overview</p>					
<p>RE</p>	<p><u>Special Places</u></p> <p>Our homes, school, town, favourite places Christianity - Churches Islam - Mosques Judaism - Sukkot</p> <p>British values and SMSC - <i>Children will learn to have respect for special places including religious buildings.</i></p>		<p><u>Special Words and Stories</u></p> <p>Our special books and stories, rhymes, poems and songs Christianity - Stories about Jesus, The Lord's Prayer Judaism - Stories about Esther Sikhism - Stories about Guru Nanak</p> <p>British values and SMSC -</p>		<p><u>Special ways of Living</u></p> <p>Special times in the day, week, year, caring for others, making the world a better place Christianity - The Good Samaritan Buddhism - The Buddhist way of life Islam - Ramadan the festival of Id ul-Fir</p> <p>Links to British values and SMSC -</p>	



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	<p><i>They will continue to develop their awareness of different beliefs and faiths and will learn to be tolerant and respectful towards the feelings, opinions and choices of others.</i></p>	<p><i>Children will learn to have respect for special books and stories including religious ones. They will begin to show an understanding of different beliefs and faiths and will learn to be tolerant and respectful of the feelings, opinions and choices of others.</i></p>	<p><i>Children will be taught to respect different religions, their values, celebrations and beliefs, they will learn to be respectful and develop an understanding of individual liberty and choice.</i></p>
<p>PSHE & Philosophy</p> <p>*Including - Challenging gender norms and stereotypes - transgender. Relationships and different families - homosexuality</p>	<p>Who is in charge Celebrating and recognising differences Children will become mindful of our differences and uniqueness.</p> <p>*Texts Spork Elmer Little Humans Dogs don't do Ballet Mr Seahorse</p> <p>Links to British Values and SMSC- <i>Through debates on topical issues and current news items children will begin to learn about the rule of law and democracy. They will develop a sense of respect for others and gain an understanding and awareness of individual liberty.</i></p>	<p>My body is important Changing friendships Children will become mindful of others and respectful towards each other</p> <p>NSPCC - Pant Law (parent information)</p> <p>*Texts Tiddler - (honesty) A Bucket of Happiness - (kindness) Amazing Grace - (being yourself) The Princesses have a Ball (gender)</p> <p>Links to School and British Values - <i>Children will learn how to look after themselves and stay healthy and safe both in the outside world and on the internet. They will learn how to work and socialise with other people including those from different religious and ethnic backgrounds.</i></p>	<p>Taking charge Looking forward- What makes school a safe and healthy place?</p> <p>*Texts But Why Can't I? (Understanding that rules are important for keeping everyone safe) Mr Creep the Crook Where the Wild things are (facing mistakes and putting them right)</p> <p>Links to British Values and SMSC - <i>Children will learn to make choices based on rules, they will learn to understand the consequences of actions and will develop respect and tolerance towards other children in the school and community.</i></p> <p><i>Children will develop their understanding of responsibility, learning how to keep themselves safe in school and the wider world.</i></p>
<p>Music</p>	<p>Music Express Scheme</p>	<p>Music Express Scheme</p>	<p>Music Express Scheme</p>



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	<p>Children will be taught to use their voices expressively and creatively by singing songs, speaking chants and learning rhymes. They will learn to sing new and traditional songs (Harvest songs, Christmas Carols)</p> <p>British Values and SMSC links - <i>Children will engage and cooperate with others developing a willingness to participate and respond positively to artistic, musical and cultural opportunities.</i></p>	<p>Children will have opportunities to listen to a range of music from famous composers, musicians and musical bands, learning to recognise changes in timbre, dynamics and pitch. (Peter and the Wolf)</p> <p>British Values and SMSC links - <i>By giving children time to explore, appreciate and reflect on music from different backgrounds and cultures - (China) they will continue to develop musical awareness and an understanding and acceptance of cultural diversity.</i></p>	<p>Children will have opportunities to experiment, create and combine sounds with a variety of musical instruments creating short patterns and rhythmic phrases.</p> <p>British Values and SMSC links <i>Children will use their imagination and creativity developing a sense of fascination in their learning whilst being reflective about their own ideas and beliefs and tolerant of the ideas and beliefs of others.</i></p>
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