

Parent Forum Meeting 19/04/16

Present:

Jo King

Melinda Lavender

Claire Barker

Jenny Nicholls

Kaylee Seymour

Xanthe Glynn

Kelly Stock

Facebook – there were concerns that posts on Facebook were giving too much information on school trips, where the children were going, times etc. Mrs Glynn had agreed that the year one trip recently should give limited information, i.e. the children had arrived etc. but no details. It was agreed that this was a much safer way of keeping the children informed about the trips. All photos should be uploaded after the event.

It was agreed that there needs to be some consistency regarding the amount of photographs put on the Facebook page; an example of this would be the year 1 classes, one class update photos regularly and the other puts very few on.

It was also agreed that no photos of children receiving certificates for writing, maths or class award will be put on Facebook but those children who receive the ever elusive Headteacher award will be photographed for the website.

Mel was concerned about the amount of **tests** in year 4, she feels that it hasn't been good for the children's confidence. Kelly explained that the government had changed assessment from levels to assessment without levels. Teachers had to change the way they assessed with very little guidance from the government.

During the inspection it was noted that teachers were often over assessing children's work and that there was not enough moderation across the school to demonstrate consistency. Teachers needed to be shown how to level effectively and to support this we are using tests. Any child not making progress needs to be picked up immediately and given appropriate interventions and testing is a way of noticing any gaps quickly.

Children have always been formally assessed termly however it was agreed that maybe the tests were being administered over a course of weeks rather than in one week, and this may make the children feel that they are being permanently tested.

Another concern from parents was the value of being an '**outstanding**' school; what were the benefits?

- Quality of education will significantly improve – the teaching provided will be the very best it can be.
- Excellent teaching will lead to excellent outcomes for the children, not only now but in the future.

- Outstanding teaching inspires and motivates the children to work; they thrive in outstanding lessons and make rapid and sustained progress as a result.
- Good or better teachers will be attracted to join the school and existing good and outstanding teachers will be more inclined to stay at the school.

It was agreed that the parents would write a passage to say what an outstanding school means and this will be included in the newsletter.

It was agreed that the presence of staff out in the morning has been very well received; parents particularly liked seeing Kelly and Xanthe out. It was also agreed that Xanthe and Adam Patterson will be out of the front of school to ensure children are safe and also to discourage illegal parking.

It was noted that sometimes there isn't enough notice given to parents for events happening in school. Sometimes one class in a year group will get information however the other class may not.

Parents were concerned that the end of school bell cannot be heard by the main gate. It was agreed that a member of staff would listen out for the bell and inform the staff.

There is a concern regarding the potentially inappropriate games being played in the infant playground by some year 2 children. Children are coming home upset due to the violent nature of the games. Kelly said that she would look in to it.

The date for sports day will be agreed and sent to parents as soon as possible.

Parents felt that parents in general were much more positive and thanked the school.