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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Visits/ Visitors	Life saving roadshow Bikeability Pantomime £20		PSHE – Wellbeing workshops History – Musuem of Power £12 National Science Musuem?		PGL – 5 Day Residential £600 Crucial Crew Talk Swimming £30 Hoodie/End of Year Trip/Disco/Palour Café Lunch	
English Key Texts	Alex Rider: Stormbreaker Role Models and Heroes – Who are our heroes and why? Narrative Action in Writing Character Description Dialogue Non-Chronological Report Greek Beasts and Minotaurs Roy and his Budgie – Year One to Six **Links to BV/SMSC-** Children will have an understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others. Eg. How the life of Nelson Mandela had been shaped	Shackleton's Endurance Overcoming obstacles, resilience and determination Newspaper Drama Diary Accounts Interviews (Play script) Poetry and Performance 'My Monsters and Me' – Mental Health Poems and the Meaning of Life Goals, ambitions, happiness and self-worth Multi-faith approach to the meaning of life Harry Potter and the Prisoner of Azkaban Diary Newspaper	Mood Writing with Darren Shan and Ben Hope Narrative The Fairground – Comparative Setting (Narrative) **Link to BV/SMSC-** Children will reflect on their own life journey and what is important in their lives. They will respect different faiths across the world.	Narrative – Egyptian Tales of War Extended Narrative – Rathos the Shadow Warrior Macbeth - Playscripts and Drama Right and Wrong – Blame and Evil Holiday Brochure - Dream Island (Persuasive) **Link to BV/SMSC-** Children will discuss execution and capital punishment, learning about guilt and culpability as we study the complex death of King Duncan.	SATs Batman - Setting Description Narnia – Setting Description Explanation Text – Earthquakes, Volcanoes and the Water Cycle. Alien Invasion Narrative based on 5th Wave **Link to BV/SMSC-** Children will be confident using their self-knowledge, self-esteem and self-confidence – talk for purpose.	Balanced Argument Social Media Positives and Negatives for children and consumers Fantasy Stories- Skellig / Skulduggery Pleasant / Artemis Fowl / Darren Shan **Link to BV/SMSC-** Pupils will discuss the origins of learning and basics of feudal law. Alfred's rigid belief system. Gender roles and the social place of women and girls – equality.

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	through non-democratic laws in South Africa					
Maths	Addition Subtraction Decimals Angles Multiplication Division	Fractions Converting Fractions Algebra Percentages Multiplication Division BODMAS Square and Cube Numbers	Symmetry Reflection Rotation and Translation Data Measures and Capacity Ratio	Reasoning and Arithmetic Revision and Preparation	Reasoning and Arithmetic Revision and Preparation SATs	Investigations Taking risks, self-esteem, resilience and confidence
Science	Living things and habitats- Classification according to characteristics, microorganisms, plants and animals Evolution and inheritance- Changes in living things over time, animal and plant adaptation. **Links to BV/SMSC-** children will demonstrate a respect for the environment and the importance of conservation. They will demonstrate a responsibility to care for all living things by looking at the effects of pollution on endangered species.		All about the Heart Circulatory system, recognise the impact of lifestyle and nutrients in the body. **Link to BV / SMSC-** children will have a sense of individualism and a respect for the difference of living things.		Light Recognise that light travels in straight lines, explain how things are seen. Electricity Symbols, components and voltage. **Link to BV / SMSC-** Children will review and evaluate the roles of all scientists, including British discoveries, and the contribution of all scientists regardless of gender or race.	
History	The Industrial Revolution **Link to BV/SMSC-** children will be able to compare life during The Industrial Revolution to modern day living.		The Vikings- A Struggle for The Kingdom of England **Link to BV/SMSC-** Children will gain an understanding of when and how England was formed through great battles.			
Geography	People and Places – North and South America A study of human and geographical features around the world.		A Local study – Our Changing World Erosion/Global Warming			

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	Link to BV/SMSC- Further the children's interest in exploring, improving understanding of and showing respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity. As shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities through the study of USA, Brazil, South Africa, Australia and India.	**Link to BV/SMSC-** Children will be able to explore how their local area has changed over time and evaluate how they could help make further changes to benefit the local community.	
Art	Observational and Perspective Drawing **Link to BV /SMSC –**Through art we will be providing opportunities to enhance imagination, individualism, enjoyment and creativity.	Abstract Landscape Painting Looking at the realism created by impressionist artist and using a range of painting techniques to create their own piece. **Link to BV /SMSC –** Through this topic children will have the opportunity to appreciate the work of a range of great artists,	Printing – Pop Art **Links to BV / SMSC -** Appreciation of art styles from other cultures.
DT **Practical safety awareness ensures our children know how to handle and respect tools and equipment.**	Technical knowledge Automata **Link to BV /SMSC –** Children will have the opportunity to evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.	Design Felt Pencil Cases **Links to BV / SMSC -** *Children will learn to use their imagination, be creative and reflective.*	Cooking and nutrition Global Food **Link to BV /SMSC –** Appreciation of cuisine from around the world.

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Computing **E-safety awareness ensures our children make safe choices** **ICT will be planned for in all areas of the curriculum**	Creating media and Programming – Web page creation Digitial Literacy – E-Safety and digital content		Programming and Information Technology – Variables in games Digitial Literacy – E-Safety and digital content		Programming – Sensing Movement Digitial Literacy – E-Safety and digital content	
PE	See PE overview					
RE **British values –** tolerance of others and different faiths	*Human & Social Science* **How and why does religion bring peace and conflict?**	*Theology* **How do Buddhists explain the suffering in the world?**	*Philosophy* **What does it meant to be human? Is being happy the greatest purpose in life?**	*Theology* **Creation or science? Conflicting or complementary?**		*Human & social Science* **How do beliefs shape identity for Muslims?**
RHSE, Philosophy & Mental Health **1Decision Scheme** *Including -	Water Safety Alcohol and Drugs	Stealing Worry First Aid – Life saving	Conception Relationships	Making Friends Online In-Apps Purchases British Values	Fire Safety/First Aid	

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Challenging gender norms and stereotypes – transgender. Relationships and different families – homosexuality						
MFL Progression of the four skills in Listening, Speaking, Reading and Writing and Learning Language Strategies and Knowledge about Language	Describing pets: revision of masculine and feminine nouns, plurals and adjectival agreement with colours and words describing size and personality. Recap of third person. ¿Dónde vives? Vivo en + town Vivo en + una casa/un piso Focus on a Spanish city. La Vuelta a España.	My town – Mi ciudad. Ser/estar/hay Places in a town and what there is to do there. Finding your way around town – directions (left, right, straight ahead). A Spanish Christmas and New Year.	Classroom objects. Revision of tener = to have. My school – mi colegio. Rooms in the school. Education in Spain – comparison with partner school in Seville (Colegio Los Rosales).	El alfabeto. Telling the time ¿Qué hora es? Revision of weather and months of the year and introduction to the seasons. Numbers 40 – 200 La Fería de abril.	School subjects and sports – likes and dislikes. Me gusta/no me gusta/me gustan/no me gustan (+ infinitive) Opinions. Jugar and hacer. Profile of Spanish-speaking sports star.	Food and drink – likes and dislikes. Traditional Spanish dishes (tapas, paella, etc.) Role play in a Spanish café. Saying what you are going to do in the summer holidays – voy a + infinitive.
Music	**ELEMENTS OF MUSIC** ***Pitch, Rhythm, Tempo, Dynamics, Duration, Timbre*** *The elements of music demonstrated and developed via individual and group work; a variety of compositions from a set brief* **THE ART OF SINGING** *Vocal techniques, breathing, learning a variety of traditional songs for occasions*		**MUSIC FOR MOODS** ***Cartoons, Film Music, Adverts*** *How music can influence mood and perception of images and the techniques involved* **THE HISTORY OF POP MUSIC** ***The Blues, Rock & Roll, Disco, R&B, Hip Hop*** *How styles developed with the addition of new instruments and technology and cultural changes with a look at specific bands and artists*		**MUSIC FROM AROUND THE WORLD** ***The Development of Folk Music*** ***Gamelan music of the Far East, Music of India*** ***A study of key non-Western instruments*** *How music differs in other parts of the world* ***A look at scales from around the world and how they differ from Western music***	

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	DEVELOPMENT OF CLASSICAL MUSIC & FAMOUS COMPOSERS *How Western classical music has developed from 1600 to the modern day; an examination of key influential works*		**RE-EXAMINATION OF THE ORCHESTRA** ***A more advanced look at the orchestral palette and how instrumentation can colour a piece*** **CONTINUED VOCAL DEVELOPMENT** ***Including some part singing, harmonies and more complex styles***