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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Visits/ Visitors	Harry Potter Studios – link to English unit and DT unit First Aid workshops Pantomime NSPCC talk		World War Two experience day IWM Duxford Road Safety and Bikeability workshops		Maya Experience Day Essex Food and Farming Festival – Writtle College	
English	Revision Unit Basic Grammar and Sentence Construction. Short Narrative building character and setting. Linked to Harry Potter Basic Comprehension Skills.	Comprehension Skills. Quest narrative – Merida Newspaper report - space	Comprehension Skills. *Persuausive writing – linked to Geography. Holiday leaflet?* *Narrative – Carrie's War*	Comprehension Skills. Poetry Narrative – fantasy/ adventure	Comprehension Skills. Letter Report – Explanation text Mayan	Comprehension Skills. Non-chronological report. Fantastic beasts information Narrative and diary – Fantastic beasts
Maths *All Reasoning activities are cross-cultural and use real world examples that reflect modern*	Number: Place Value Roman numerals Rounding Number: Addition and Subtraction Geometry: Angles Geometry: Shape	Number: Multiplication and Division Factors, multiples, prime numbers Number: Fractions – equivilant fractions, improper and mixed numbers	Number: Decimals/fractions and percentages Negative numbers Statistics – data handling	Number – 4 rules Time – reading time and interpreting timetables. Money – solve problems using money	Geometry: Position and Direction Co-ordinates, reflection, rotations Converting measures Perimeter and area	Decimals/fractions and percentages 4 rules Volume

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British society.						
Science	**Earth and Space** **Forces**		**Properties and Changes of Materials**		**Plant and Animal** **Life cycles**	
History	**WWII – Home and Abroad**		**WWII – Home and Abroad**		**The Maya Civilisation**	
Geography	**Extreme Earth – Natural Disasters**		**Case Studies – North / South American Cities**		**Record Breakers – Tallest, Deepest, Widest**	
Art	**Artist Study – Jave Yoshimoto** This topic will involve children observing and learning from an artist who paints extreme weather paintings. They will learn how different art changes their mood and how the artist uses different styles to create an emotion.		**Painting – World Wars and Famous Artists.** Children learn how war had an impact on art. Through the use of various brush stroke styles children will create a version of a World War Two propaganda poster. They will carry out research on war time posters and compare these to art before the war started.		**Maya Art – Mask Making** Children will look at Art from another culture and how this impacts of the textures, styles and colours they use. They will learn to appreciate how cultures express themselves through art and how sculptures are used. They will look closely at the style of sculptures and then use these to create their own sculpture.	
DT	**Textiles** **Harry Potter Wand and Case** Use their research into existing products and market research to inform the design of their own product.		**Food and Nutrition** **Cooking** Understand seasonality and know where ingredients. Select appropriate ingredients and use a wide range of techniques to combine them. Understand the main food groups and the different nutrients.		**Pulleys and Levers** Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect	
Computing	**Computing Systems and Networks – Systems and Searching**		**Programming – Selection in Physical Computing** **Data and Information – Flat File Databases**		**Creating Media – Introduction to Vector Graphics** **Creating Media – Video Production**	

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E-safety awareness ensures our children make safe choices	**Programming – Selection in Quizzes**					
PE	See P.E Overview					
RE	Philosophy – is believing in God reasonable?	Human and social – how has belief in Islam and Christianity impacted on music and art.	Philosophy – why should we be good?		Theology – what difference does the resurrection make to Christians?	Theology – How do Hindus make sense of the world?
RHSE, Philosophy & Mental Health **-**	Unit 1 and 2 Keeping safe and being responsible Peer pressure Looking out for others Mental Health Worry / anxiety and anger Wilma Jean The Worry Machine ***Medway relationships and sex education Year 4/5 Lesson 3***	Unit 3 Feeling and emotions Anger Mental Health Emotions and feeling Text –Shine	**Unit 4 Keeping and staying healthy** **Smoking** Mental Health Empathy and Kindness Text - King of the sky Mental health curriculum Empathy and kindness King of the Sky	**Unit 5 – Puberty** **Medway *relationships and sex education Year 4/5 Lesson 4 Emotions and feelings*** Mental health curriculum Self esteem/self belief	Unit 6 and 7 Computer/online safety A world without judgement Image sharing Inclusion and acceptance Mental health curriculum Differences and diversity Leaf	Unit 8 – our world/working world Unit 9 – fire safety and first aid. Enterprise First aid Metal Health Bravery, Courage, fear Text - What Not To Do If You Turn Invisible or The Dark Mental health curriculum Bravery/courage/fear

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	Personal Hygiene					
MFL Progression of the four skills in Listening, Speaking, Reading and Writing and Learning Language Strategies and Knowledge about Language	Describing pets: revision of masculine and feminine nouns, plurals and adjectival agreement with colours and words describing size and personality. Recap of third person. ¿Dónde vives? Vivo en + town Vivo en + una casa/un piso Focus on a Spanish city. La Vuelta a España.	My town – Mi ciudad. Ser/estar/hay Places in a town and what there is to do there. Finding your way around town – directions (left, right, straight ahead). A Spanish Christmas and New Year.	Classroom objects. Revision of tener = to have. My school – mi colegio. Rooms in the school. Education in Spain – comparison with partner school in Seville (Colegio Los Rosales).	El alfabeto. Telling the time ¿Qué hora es? Revision of weather and months of the year and introduction to the seasons. Numbers 40 – 200 La Fería de abril.	School subjects and sports – likes and dislikes. Me gusta/no me gusta/me gustan/no me gustan (+ infinitive) Opinions. Jugar and hacer. Profile of Spanish-speaking sports star.	Food and drink – likes and dislikes. Traditional Spanish dishes (tapas, paella, etc.) Role play in a Spanish café. Saying what you are going to do in the summer holidays – voy a + infinitive.
Music	**ELEMENTS OF MUSIC** ***Pitch, Rhythm, Tempo, Dynamics, Duration, Timbre*** *The elements of music demonstrated and developed via individual and group work; a variety of compositions from a set brief* **THE ART OF SINGING** *Vocal techniques, breathing, learning a variety of traditional songs for occasions* **DEVELOPMENT OF CLASSICAL MUSIC & FAMOUS COMPOSERS** *How Western classical music has developed from 1600 to the modern day; an examination of key*		**MUSIC FOR MOODS** ***Cartoons, Film Music, Adverts*** *How music can influence mood and perception of images and the techniques involved* **THE HISTORY OF POP MUSIC** ***The Blues, Rock & Roll, Disco, R&B, Hip Hop*** *How styles developed with the addition of new instruments and technology and cultural*	**MUSIC FROM AROUND THE WORLD** ***The Development of Folk Music*** ***Gamelan music of the Far East, Music of India*** ***A study of key non-Western instruments*** *How music differs in other parts of the world* ***A look at scales from around the world and how they differ from Western music*** **RE-EXAMINATION OF THE ORCHESTRA** ***A more advanced look at the orchestral palette and how instrumentation can colour a piece*** **CONTINUED VOCAL DEVELOPMENT** ***Including some part singing, harmonies and more complex styles***		

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	influential works	*changes with a look at specific bands and artists*	