



Long Term Plan 2026-27 Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Visits/ Visitors	Greek enrichment day	Pantomime	Colchester Castle-Romans	Matilda enrichment	Kew Garden rainforest trip	Sealife
English	Cold task	Year 1 to 4	Year 1 to 4	Year 1 to 4	Year 1 to 4	Year 1 to 4
	Year 1-4 unit	Narrative Leon and the Place Between.	Creative narrative- Little Red Riding Hoodie-	Diary- Miss Trunchbull's diary	Persuasive letter- The Lorax	Instructions- How to train your dragon
	News Break- The Shocking Discovery	Nonsense Poetry- The Jabberwocky-	Letter: The Butterfly Lion- Bertie's letter	Narrative- The Wizard of Oz narrative	Narrative- Charlotte's Web-	Narrative- The Secret Garden-
	Narrative- Hercules	Instructions- The Grinch 'How to Steal Christmas' instruction.	Benchmark write		Benchmark write	Benchmark write
	Benchmark write	Benchmark write		Benchmark write		
Maths Children will have opportunities to develop their confidence and self-esteem, take	Number – Place value Addition and Subtraction	Measurement- Length and Perimeter Number- Multiplication and division	Number- Multiplication and division Measurement – Area	Number - Fractions Decimals	Number- Decimals Measurement- Money Time Statistics	Geometry- Properties of shape Position and direction



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risks and be resilient.			Number - Fractions			
Science	Sound – vibrations; the ear; volume; pitch. British Values and SMSC – Our children will listen and appreciate each other's ideas about different investigations.		Electricity – Appliances; simple circuit; switch; conductors and insulators. States of Matter- Solids, liquids, gasses, melting, evaporation, the water cycle. Through this topic children will be taught about the practical safety aspects of electricity.		Animals including humans- digestive system; teeth; food chains – producers, predators and prey Living things and habitats- Grouping, classification; environments can change and cause danger.	
History Children will be taught about e safety and fake news when researching topics	The Ancient Greeks- a study of Greek life and achievements and their influence on the western world.		The Romans- <ul style="list-style-type: none"> • Location • Invasions • Celtics 		Anglo-Saxon <ul style="list-style-type: none"> • British settlements by Anglo-Saxons and Scots- Anglo-Saxon invasions, settlements and kingdoms: place names and village life • Anglo-Saxon art and culture 	
Geography	World Geography Continents, Europe, equator, hemispheres, tropics. British Values and SMSC		UK Geography – cities and towns A study comparing Barcelona and Southend-on-Sea. Map work – OS		Rainforests Latitude, longitude, equator, hemispheres, tropics, time zones.	



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	Through this topic children will continue to gain a deeper sense of curiosity, awe and wonder about the world around them.		
Art	Portraits- Artist study – Chris Ofili ‘No Woman, no cry’ inspired art.	Printing – Yayoi Kusama	Watercolour – Underwater scene- Olga Nikitina.
DT Practical safety awareness ensures our children know how to handle and respect tools and equipment.	The Great Bread Bake off	Found objects- Robots	Tie Dye T-shirts
Computing E-safety is continually reinforced to ensure the children make safe choices ICT will be planned for in all areas of the curriculum	Audio production- Planning a podcast E-safety	Programming- Creating wrapping paper	Photo Editing



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PE	See P.E overview				
RE	Theology- Where do religious beliefs come from? - Christianity and Judaism	Philosophy- What do we mean by truth? Is seeing believing? - Sikhism	Human and Social Sciences- How do religious groups contribute to society and culture? - Christianity and Hinduism	Philosophy- Diversity in Christianity- Christianity	Philosophy- What does sacrifice mean? - Christianity, Islam, Judaism and Humanism.
PSHE & Mental Health	Keeping/staying safe unit -What I know now -Cycle safety Being responsible unit -What I know now -Coming home on time Feeling and emotions unit -What I know now -Jealously		Keeping/staying safe unit -What I know now -Healthy Living Growing and Changing unit -What I know now -Relationship Computer safety unit -What I know now -Online bullying		A world without judgement unit -What I know now -Breaking down barriers The working world unit -What I know now -Chores at home First Aid unit -What I know now -First Aid (Year 4)



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MFL (KS2 only)	Describing pets: revision of masculine and feminine nouns, plurals and adjectival agreement with colours and words describing size and personality. Recap of third person.	My town – Mi ciudad. Ser/estar/hay Places in a town and what there is to do there.	Classroom objects. Revision of tener = to have.	El alfabeto. Telling the time ¿Qué hora es?	School subjects and sports – likes and dislikes.	Food and drink – likes and dislikes.
	¿Dónde vives? Vivo en + town Vivo en + una casa/un piso	Finding your way around town – directions (left, right, straight ahead).	My school – mi colegio.	Revision of weather and months of the year and introduction to the seasons.	Me gusta/no me gusta/me gustan/no me gustan (+ infinitive)	Traditional Spanish dishes (tapas, paella, etc.)
	El Dia de los Muertos	A Spanish Christmas and New Year.	Rooms in the school.	Numbers 40 – 200 La Feria de abril.	Opinions. Jugar and hacer.	Role play in a Spanish café.
			Education in Spain – comparison with partner school in Seville (Colegio Los Rosales).		Profile of Spanish- speaking sports star.	Saying what you are going to do in the summer holidays – voy a + infinitive.
Music	ELEMENTS OF MUSIC Pitch, Rhythm, Tempo, Dynamics, Duration The basics of music demonstrated and developed via pair and group work creating short pieces THE ART OF SINGING Vocal techniques, breathing, learning a variety of traditional songs for occasions DEVELOPMENT OF CLASSICAL MUSIC & FAMOUS COMPOSERS How Western classical music has developed from 1600 to the modern day; an examination of key influential works			MUSIC FOR MOODS Cartoons, Film Music, Adverts How music can influence mood and perception of images and the techniques involved THE HISTORY OF POP MUSIC The Blues, Rock & Roll, Disco How styles developed with the addition of new instruments and technology with a look at specific bands and artists		MUSIC FROM AROUND THE WORLD The Development of Folk Music Music of The Far East, Music of India How music differs in other parts of the world RE- EXAMINATION OF THE ORCHESTRA A more advanced look at the orchestral palette and how instrumentation can colour a piece CONTINUED VOCAL DEVELOPMENT Including some part singing, harmonies and varied styles