



Long Term Plan 2026 / 2027

Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Visits/ Visitors	Walk around Burnham (geography human and physical features) History Alive – Great Fire of London Science – Barleylands Farm Pantomime		Florence Nightingale experience		Braintree Museum – Victorian dress up day RNLI Burnham-on-Crouch	
English Key Texts	Non-fiction (links to history) Fact files Narrative – Billy and the Beast Oliver’s Vegetables The Yeti and the Bird Whatever Next How to be a good friend.	Non-fiction Labels, instructions, information texts - Mae Jemison Guy Fawkes Remembrance Day How to be a good friend Poetry – Bonfire Night Kennings Poems	Non-fiction – (links to History) Narrative – Iggy Peck architect Handa’s Surprise Poetry – reading poems for pleasure Poems to perform	Narrative – There’s no such thing as a Dragon George and the Dragon (managing fears and developing resilience) The Magic Paintbrush Author Study Julia Donaldson – newspaper reports.	Non-fiction (links to history) Narrative Wild The Journey Home The Wolf with the Colourful Coat Tadpoles Promise	Non-fiction - (links to geography) (links to science) Explanations Significant Authors Roald Dahl Poetry Under the sea poems Commotion in the Ocean
	Links to British Values By looking at Mae Jemison children will reflect on different cultures and developing an understanding of	Links to British Values Children reflect on life at different times Our children will enjoy a variety of poems that celebrate the diversity of British society.	Links to British Values Children will be learning about another culture and gaining respect for the traditions.	Links to British Values By developing children’s interest and fascination in different environments and traditions they will learn to show respect, understanding and tolerance of others. Children will be taught to be reflective not only through	Links to British Values. Through this topic children will gain an understanding and be able to reflect on how life can be different at sea.	Links to British Values Through this topic children will gain a sense of curiosity, awe and wonder about the world around them. They will develop compassion and understanding for their environment learning how to look after and care for it.



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	<i>how life can be different for others.</i> <i>Our children will begin to understand what it means to be a good citizen. They will develop an increasing awareness of opportunities to participate in the school and local community. They will learn to contribute positively developing respect for and tolerance of others both locally and further afield.</i>			<i>their own work but through the work of others.</i>	<i>They will learn to compare stories from different settings and develop a sense of curiosity about the world around them. Through discussions with others the children will develop a respect for others opinions and views.</i>	
Maths	- Reading and Writing numbers - Addition - Subtraction - Number bonds - Partitioning - 2D shape - Measure	- 3D shape - Statistics - Money - Inverse operations (addition and subtraction) - Time - Doubling and halving	- Addition - Subtraction - Multiplication - Division - Fractions - Reading and Writing numbers - Inverse operations (addition and subtraction) - Mental addition and subtraction	- Addition - Subtraction - Multiplication - Division - Money - Shape - Times - Measure - Word problems	- Addition - Subtraction - Multiplication - Division - Fractions - Statistics - Measure - Shape - Word problems	- Addition - Subtraction - Multiplication - Division - Shape - Time - Statistics
Science	Animals including humans – Exercise, food and hygiene (cc DT) Living things and their habitats		Materials – Describe and compare the properties of materials		Plants – Conditions for growth	



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	Links to British Values/SMSC through this topic children will continue to develop their understanding of how to take care of themselves and show respect and tolerance towards others. They will develop an awareness and understanding of what it means to be healthy, learning to contribute positively to their own physical and mental well being. They will begin to develop a sense of moral duty and individual responsibility to care for all living things.	Links to British Values/SMSC through this topic children will develop an awareness and appreciation of their surroundings.	Links to British Values/SMSC through this topic children will develop their sense of awe and wonder for the world around them. They will reflect on the importance of caring for all living things and will learn to respect and care for their environment, they will learn about the importance of conservation and recycling at school and in the outside community.
History	The Great Fire of London Links to British Values and SMSC – Through this topic children will begin to learn about democracy by looking at the Houses of Parliament and Government. They will gain an insight into Kings and Queens of the past and will learn about the current Royal Family developing respect and tolerance of others. Our children will continue to develop a sense of responsibility towards themselves by learning how to keep themselves safe, particularly fire safety.	Florence Nightingale Links to British Values and SMSC – Through this topic children will gain respect, understanding and appreciation for how different life and conditions were in the past and how our lives have been shaped as a result. Their sense of awe, wonder and fascination will be enhanced as they learn about real events and people in history.	Queen Victoria Links to British Values and SMSC – By looking at the lives of this significant individual children will begin to recognise many different achievements; they will continue to develop their sense of respect and an understanding of choice, achievement and individual liberty. Our children will learn about resilience, believing in themselves and following their dreams.
Geography	Where we live and Our Neighbours Links to school values and SMSC – Our children will begin to understand what it means to be a good citizen. They will develop an increasing awareness of opportunities to participate in the school and local community. They will learn to contribute positively developing respect for and tolerance of others both locally and further afield.	Contrasting non-European country Locations on a world map China (Chinese New Year) Links to British Values and SMSC – By developing children's interest and fascination in different cultures and traditions they will start to acquire a deeper sense of respect, understanding and tolerance of others.	Continents and Oceans Links to British Values and SMSC – Through this topic children will continue to gain a deeper sense of curiosity, awe and wonder about the world around them. They will develop compassion and understanding for their environment learning how to look after and care for it. They will gain an understanding of how to dispose of rubbish responsibly and thoughtfully and encourage others to do so.



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Art SMSC - Children will be taught to be reflective not only through their own work but through the work of others	An artist study and Painting Kandinsky SMSC - Our children will begin to understand the importance of making healthy choices and the effect wrong choices may have on later life.	. Drawing and Painting Picasso SMSC –Through this topic the children will learn to appreciate the work of a great artists and each other.	Sculpture and Printing Antony Gormley Andy Warhole SMSC –Through art we will be developing imagination, enjoyment and creativity by reflecting on natural world
D/T Practical safety awareness ensures our children know how to handle and respect tools and equipment.	Cooking and nutrition Super hero smoothies SMSC - Our children will begin to understand the importance of making healthy choices and the effect wrong choices may have on later life.	Technical knowledge Moving pictures – levers and sliders SMSC – children will learn to use their imagination, be creative and reflective. They will learn to cooperate with one another valuing each other's opinions and respecting their ideas.	Design Felt purses SMSC – Children will be taught to evaluate their own work and that of others
Computing E-safety awareness ensures our children make safe choices ICT will be planned for in	Computing Systems and Networks - IT around Us - Vegetable Garden.	Digital literacy and information technology – Jungle Jams	Programming – Habitat Havoc



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all areas of the curriculum						
PE	See P.E overview					
RE	What does the nativity story teach Christians about Jesus? <i>Christian</i>	What does the cross mean to Christians? <i>Christian</i>	How do Christians belong to their faith family? <i>Christian</i>	How do Jewish people celebrate Passover? <i>Jewish</i>	Why do people have different views about the idea of God? <i>Multi / Humanist</i>	Why do people have different views about the idea of God? (continued) <i>Multi / Humanist</i>
RHSE and Mental Health	1decision PSHE Unit 1 – Keeping / Staying Safe Tying Shoelaces; Staying Safe Unit 2 – Being Responsible Practice Makes Perfect; Helping Someone in Need Unit 3 – Feelings and Emotions Worry; Anger <i>Three units per term · Four weeks per unit · One lesson per week</i>		1decision PSHE Unit 4 – Keeping / Staying Healthy Healthy Eating; Brushing Teeth Unit 5 – Relationships / Growing and Changing Bullying; Body Language Unit 6 – Computer / Online Safety Image Sharing; Computer Safety Documentary <i>Three units per term · Four weeks per unit · One lesson per week</i>		1decision PSHE Unit 7 – A World Without Judgement Individual Liberty; Rule of Law Unit 8 – Our World / The Working World Living in Our World; Working in Our World Unit 9 – Fire Safety / First Aid Petty Arson; Enga & Deodoe; Visit the Fire Station <i>Three units per term · Four weeks per unit · One lesson per week</i>	
Music	ELEMENTS OF MUSIC <i>Pitch, Rhythm, Tempo, Dynamics</i> <i>The basics of music demonstrated and developed via pair and group work creating short pieces</i> THE ART OF SINGING <i>Vocal techniques, breathing, learning a variety of traditional songs for occasions</i> DEVELOPMENT OF CLASSICAL MUSIC & FAMOUS COMPOSERS <i>How music has developed over the past 500 years</i>		MUSIC FOR MOODS Cartoons <i>How music can influence mood and how this is achieved</i> THE HISTORY OF POPULAR MUSIC The Blues, Rock & Roll <i>How styles developed with addition of new instruments and technology with a look at specific bands and artists</i>		MUSIC FROM AROUND THE WORLD Folk Music Music of China <i>How music differs in other parts of the world and the instruments used</i> THE ORCHESTRA A look at the basic instruments that form the orchestra and how they developed and evolved CONTINUED VOCAL DEVELOPMENT Including some basic part singing & harmonies British Values and SMSC links –	



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	British Values and SMSC links – <i>Children will engage and cooperate with others developing a willingness to participate and respond positively to artistic, musical and cultural opportunities.</i>	British Values and SMSC links <i>Children will use their imagination and creativity developing a sense of fascination in their learning whilst being reflective about their own ideas and tolerant of the ideas of others.</i>	<i>By giving children time to explore, appreciate and reflect on music from different backgrounds and cultures they will continue to develop musical awareness and an understanding and acceptance of cultural diversity.</i>
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