



Long Term Plan 2026-27

Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation Subjects Covered including visitors, trip and topics Panto	Computing - digital story telling. RE – Why is light an important symbol? Church visit. Science – Materials (make and test a boat) DT – Structures – designing a playground (visit to the park, make final piece)	Art – Sculptures – Andy Goldsworthy (finished sculpture, Essex Wildlife trust natural art workshop) Geography – hot and cold countries – animals + seasons (Role play weather report and make windsocks) History – changes within living memory (Victorian Classroom for the day)	Computing - digital painting. RE – Special symbols and objects (local visit to the church) Science – animals including humans (Petting Zoo visit- Animal Workshops Mobile Zoo) DT – sensational salads (making their salad) – Visit from the Limes	Art – Drawing/Paul Klee (final piece of Art) Geography – UK (local walk to identify houses and homes) History – Kings and Queens (Role play Coronation and banquet)	Computing -Coding RE – What do my senses tell me about the world of religion and beliefs? (create a sensory trail) Science – plants (Growing their own plants/ Barleylands 'field to fork' - £22) DT – Textiles – t-shirt bag (making their bags to take home)	Art – painting and printing Geography – Local Area. (local area walk) History – significant people (individual presentation on a person they feel was most significant)
	Narrative The Enormous Turnip Narrative Traction Man - recount/narrative Poetry Writing Autumn poems Links to British Values: <i>We try to help other people. We understand the consequences of our actions. We understand right from wrong.</i> Non-fiction Writing instructions		Narrative The Snail and the Whale Fiction Fantasy creatures Fiction This Rabbit Belongs to Emily Brown Narrative You can't take an elephant on a bus Narrative The tiger that came to tea		Narrative Partly Cloudy - Literacy Shed Clip Fantasy Stories Taking Flight – Literacy Shed Bench mark Phonics Screening Prep (2 weeks) Narrative The lighthouse keeper's lunch Non-fiction Recounts (end of June 2026)	



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	Narrative Lost in the toy museum		Links to British Values: <i>We understand that our positive actions can influence decision-making.</i>		Links to British Values: <i>We understand right from wrong. We try to help other people. We try to help those living in our community.</i>	
	Fiction Stick Man					
	Links to British Values: <i>We know that we are all special.</i>					
		Links to British Values: <i>We understand right from wrong. We try to help other people. We try to help those living in our community.</i>		Links to British Values: <i>We understand right from wrong. We try to help other people. We try to help those living in our community.</i>		
Maths We follow White Rose	- sorting -Write our numbers to 20 -Finding the missing number in a sequence -Ordering numbers -Reading and Writing Numbers -Identifying one more and one less	-Addition -Problem solving with number bonds to 10 -Subtraction -Place value to 20 -Number bonds to 20 -Number Bonds to 10 -Naming and sorting 2D and 3D shapes -Comparing length	- Halves and Quarters -Adding by counting on - Number bonds Add by making 10 - Number bonds to 20 - doubles and near doubles	-Subtract 1s using number bonds -Subtraction – finding the difference <u>Place Value within 50</u> -count from 20 to 50 -Counting in 10s -partition into 10s and 1s -number lines to 50 -estimating on a number line to 50	Length and Height Weight Capacity Multiplication Division	fractions Position and Direction Time Money Place value within 100
Science	Materials – observation, identification and classification		Animals Including Human Identify, name and classify animal groups using		Plants	
	Seasonal changes				Seasons – Summer Weather charts	



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	<p>Links to British values and SMSC: Children will begin to learn to treat the toys of others' with respect whilst classifying their materials.</p>		<p>scientific vocabulary</p> <p>Seasonal changes Links to British values and SMSC: Through this topic children will discuss how they can take care and look after animals and birds in the winter, they will develop their awareness and sense of responsibility towards the needs of all living things. The children will begin to learn how to be responsible for their own health and well-being and how they can work with others to exercise and keep healthy</p>		<p>British values and SMSC: Children will start reflecting upon the beauty and preciousness of nature by exploring the outside environment and growing their own plants. They will start developing their sense of wonder, respect and appreciation for the natural outside world</p>	
	<p>History</p>	<p>Changes within living memory. Objects within the home. Baby Photos – How we have changed Children will start to understand chronology and how to sequence events. They will also start to use phrases relating to the passing of time. They will also have the opportunity to sort historical objects from ‘then’ and ‘now’. They will also be encouraged to ask relevant basic questions about the past as well as</p>	<p>Kings and Queens Royal family Queen Elizabeth II, Elizabeth I, Queen Victoria, Henry VIII Children will understand that we have a queen that rules us and that Britain has had a king or queen for many years. They will find answers to some simple questions about the past from simple sources of information. They will begin to explain differences between past and present in</p>	<p>Significant people – Mary Seacole, Mary Anning, Emeline Pankhurst Neil Armstrong, King Charles Children will be able to research people from the past who have changed our lives for the better. They will be able to talk about historical events that have happened in the past and identify some similarities and difference between ways of life in different periods. They will begin to identify</p>		



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	<p>understand the key features of events. We will also discuss how we have changed since we were a baby.</p> <p>Links to British Values/SMSC <i>Through this topic children will develop their understanding of how people lived in the past, they will listen to adults sharing their experiences and investigate how homes, schools and toys have changed over the years. They will have opportunities to discuss both personal experiences and changes within their community.</i></p>	<p>my life and that of other children from a different time in history. They will also understand how succession works and begin to understand the structure of the royal family.</p> <p>Links to British Values/SMSC <i>Children are enabled to acquire a broad general knowledge of and respect for public institutions and services in England. Understand that we have a Queen who rules us but we have a democratically elected government.</i></p>	<p>different ways to represent the past (e.g. photos, stories, adults talking about the past).</p> <p>Links to British Values/SMSC <i>Through this topic children will develop their understanding of how people lived in the past and how certain historical events are remembered or celebrated today. Children encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;</i></p>
Geography	<p style="text-align: center;">Seasons and Weather Hot and cold areas of the World</p> <p>Links to British Values and SMSC: <i>Children will begin to understand what it is like to live in other countries with more extreme climates. They will think about how animals adapt to these conditions. They will begin to understand how people from countries in Africa and people from countries in the Arctic live differently to them and will start developing a sense of respect for this.</i></p> <p><i>Fishing with Grandma – Charlene Chua Susan Avingag</i></p>	<p style="text-align: center;">The United Kingdom</p> <p>Links to British Values and SMSC: <i>Children will have opportunities to talk about and appreciate where they live. We will compare cities and towns and the four counties that make up the United Kingdom. Children will discuss how their lives might be different to children who live in busy cities such as Chelmsford and London.</i></p>	<p style="text-align: center;">Our Local Area Seasons and Weather</p> <p>Links to British Values and our school values: <i>By looking at our school and Burnham on Crouch the children will begin to develop an understanding and appreciation of the sense of community – they will learn how to be good citizens. The children will be made aware of opportunities to participate in the school community through our school council, activities and clubs. They will start to develop the skill of tolerance as they learn to respect and accept others beliefs and opinions.</i></p>
Art	<p style="text-align: center;">Sculpture Andy Goldsworthy Seasonal changes - Autumn</p>	<p style="text-align: center;">Drawing Collage Paul Klee</p>	<p style="text-align: center;">Painting and printing Andy Warhol Mon printing</p>



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<p style="text-align: center;">DT</p> <p>Practical safety awareness ensures our children know how to handle and respect tools and equipment.</p>	<p>Children will use natural materials for sculpting. They will explore shape and form and select appropriate materials to create a 3D sculpture. They will use a variety of shapes, lines and texture on their sculpture.</p> <p>Black History month: Floella Benjamin – Coming to England. Artist Nina Sanchez</p> <p>British values/SMSC: <i>Children will develop their imagination and creativity through art. By looking at each other's work they will start learning to appreciate and respect differences.</i></p> <p><i>Students to develop their self-knowledge, self-esteem and self-confidence.</i></p> <p><i>Mixed by Arree Chung 'an inspiring story about colour'.</i></p>	<p style="text-align: center;">Continuous line drawing</p> <p>Children will use a variety of tools including pencils, rubbers, crayons, pastels, felt-tips, charcoal, ballpoints, chalk and other dry media to represent objects in lines. Children will draw lines or different shapes and thickness, using 2 different grades of pencil. They will use a combination of materials that have been cut, torn and glued, including photocopy material, fabric, plastic, tissue, magazines, crepe paper.</p> <p>British values/SMSC: <i>Children will develop their imagination and creativity through art. By looking at each other's work they will start learning to appreciate and respect differences.</i> <i>Students to develop their self-knowledge, self-esteem and self-confidence.</i></p>	<p style="text-align: center;">Repeated pattern –Tingatinga African Art</p> <p>Children will identify the primary colours and create mood in my drawings or paintings. Children will print with a variety of objects including natural and made objects. They will experiment with a variety of printing techniques.</p> <p>British values/SMSC: <i>Children will have opportunities to start developing their ability to be reflective not only through their own work but through the work of others</i></p> <p><i>Students to develop their self-knowledge, self-esteem and self-confidence.</i></p>
	<p style="text-align: center;">Structures Simple mechanisms</p> <p><i>Children will build structures, exploring how they can be made stronger, stiffer and more stable. They will explore simple mechanisms.</i></p> <p>British values and SMSC Links: <i>We all have the right to learn and to grow in confidence.</i></p>	<p style="text-align: center;">Food and Nutrition- Sensational Salads/ Healthy eating</p> <p><i>Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from. Children will learn how to use kitchen equipment safely and hygienically. They will make a healthy savoury or fruit salad.</i></p> <p>British values and SMSC Links: <i>Respect the values and beliefs of other. We all have the right to learn and to grow in confidence.</i></p>	<p style="text-align: center;">Textiles – Recycled T-shirt Joining materials</p> <p><i>They can ask and answer simple questions about existing product and those that they have made. Children will select from and use a range of tools and equipment to perform practical tasks e.g. cutting, shaping, joining and finishing. Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</i></p>



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				British values and SMSC Links: <i>We all have the right to learn and to grow in confidence.</i>	
Computing	Computing systems and networks – technology around us. Programming A – Moving a robot. Creating media – digital painting and writing.		Creating media – digital painting Creating media – digital writing		Data and information – grouping data. Programming B – programming animations
RE	Why is light an important symbol for Christians Jews and Hindus? Christian, Jewish, Hindu	What do my senses tell me about the world or Religion and Belief? Christian, Jewish, Hindu	How does a celebration bring a community together? Easter, Holi, Shabbat	What do Jewish people remember on Shabbat? Jewish	How did the universe come to be? Hindu, Christian
RHSE & Mental Health *Including - Challenging gender norms and stereotypes – transgender. Relationships and different families – homosexuality.	1decision PSHE — Autumn term Unit 1: Keeping / Staying Safe (4 weeks) Focus: Road Safety — What I Know Now Unit 2: Being Responsible (4 weeks) Focus: Water Spillage — What I Know Now Unit 3: Feelings and Emotions (4 weeks) Focus: Jealousy — What I Know Now Additional mental health links Worry, anxiety and anger; Ruby's Worry. Respecting others' thoughts, feelings and beliefs.		1decision PSHE — Spring term Unit 4: Keeping / Staying Healthy (4 weeks) Focus: Washing Hands — What I Know Now Unit 5: Relationships / Growing and Changing (4 weeks) Focus: Friendship — What I Know Now Unit 6: Computer / Online Safety (4 weeks) Focus: Online Bullying — What I Know Now Additional mental health links Emotions and feelings; The Last Chip; Giraffes Can't Dance. Recognising what is special about ourselves and others.		1decision PSHE — Summer term Unit 7: A World Without Judgement (4 weeks) Focus: Democracy — What I Know Now Unit 8: Our World / The Working World (4 weeks) Focus: Growing in Our World — What I Know Now Unit 9: Fire Safety / First Aid (4 weeks) Focus: Hoax Calling — What I Know Now Additional mental health links Empathy and kindness; The Little Cloud That Poured. Responsibility for personal wellbeing.
Music	ELEMENTS OF MUSIC	MUSIC FOR MOODS	MUSIC FROM AROUND THE WORLD	Living in the Wider World	Health and Well being Living in the Wider World



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	<p>Pitch, Rhythm, Tempo, Dynamics The basics of music demonstrated and developed via pair and group work creating short pieces</p> <p>THE ART OF SINGING Vocal techniques, breathing, learning a variety of traditional songs for occasions</p> <p>DEVELOPMENT OF CLASSICAL MUSIC & FAMOUS COMPOSERS How music has developed over the past 500 years</p> <p>British values and SMSC Links: Children will learn to work collaboratively to create music. They will start developing respect and appreciation for music created by others. Children will develop their own confidence and learn to express themselves through music.</p>	<p>Cartoons How music can influence mood and how this is achieved</p> <p>THE HISTORY OF POPULAR MUSIC The Blues, Rock & Roll How styles developed with addition of new instruments and technology</p> <p>British values and SMSC Links: Children will develop their own confidence and learn to express themselves through music.</p>	<p>Folk Music Music of China How music differs in other parts of the world and the instruments used</p> <p>THE ORCHESTRA A look at the basic instruments that form the orchestra and how they developed</p> <p>CONTINUED VOCAL DEVELOPMENT Including some basic part singing</p> <p>British Values and SMSC Links - Children will start to value and appreciate the music of other countries and cultures gaining an appreciation of how it is different to the music we listen to.</p>	<p>What can we do with money?</p> <p>Mental Health - Self-esteem and Self-belief</p> <p>Text - Some Dogs do</p> <p>British values and links to SMSC: The children will develop an understanding of the value and how we use money in our everyday lives and society more widely.</p>	<p>Who helps to keep us safe?</p> <p>Mental Health - Differences /Diversity</p> <p>Text - The Mixed Up Chameleon Picnic in the park by Joe Griffiths</p> <p>British values/SMSC: They will develop a growing sense of independence and responsibility for their own self, possessions and safety.</p>	<p>How can we look after each other and the world?</p> <p>Mental Health - Bravery/Courage and fear</p> <p>Text - The lion inside.</p> <p>British values/SMSC: The children will begin to distinguish between right and wrong and how our actions can affect others.</p>



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