



**Burnham on Crouch
Primary School**
Connected to our world

Parents' Guide to the

Early Years Foundation Stage Framework

Exciting times ahead for you and your child



What Is the Early Years Foundation Stage?

The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year. It sets the standards for the learning, development and care of your child from birth to 5 years old and ensure that your child will learn and develop well and be kept healthy and safe. It is based on the recognition that children learn best through play and active learning and is the same curriculum as in reception classes in school.

Further guidance can be found here:

<https://foundationyears.org.uk/files/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf>

What Is the Early Years Foundation Stage Statutory Framework?



The Early Years Foundation Stage (EYFS) statutory framework is a government document that all schools and Ofsted-registered early years providers in England must follow. It sets standards for the learning, development and care of your child from birth to 5 years old. The standards ensure your child will learn and develop well and are kept healthy and safe.

It sets out:

- The legal welfare requirements that everyone registered to look after children must follow to keep your child safe and promote their welfare
- The 7 areas of learning and development which guide professionals' engagement with your child's play and activities as they learn new skills and knowledge
- Assessments that will tell you about your child's progress through the EYFS
- Expected levels that your child should reach at age 5, usually the end of the reception year; these expectations are called the "Early Learning Goals (ELGs)"

There is also guidance for the professionals supporting your child on planning the learning activities, and observing and assessing what and how your child is learning and developing.

What Will My Child Be Learning?

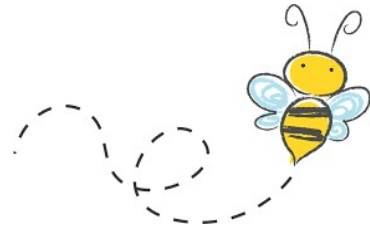
The EYFS framework outlines seven areas of learning and development and educational programmes. There are **three prime areas** of learning and **four specific areas** of learning.

Prime Areas:

Communication and Language
Personal, Social and Emotional Development
Physical Development

Specific Areas:

Literacy
Maths
Understanding the World
Expressive Arts and Design



Characteristics of Effective Learning:

Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside. These are known as the characteristics of effective learning.

Play is essential for children's development, building their confidence as they learn to explore, relate to others, set their own goals and solve problems. Children learn by leading their own play, and by taking part in play which is guided by adults.

How Will I Know How My Child Is Progressing?

Our Early Years' Team will use their professional knowledge to understand your child's level of development. If we have any concerns about your child's progress, we will discuss these with you.

Two formal, statutory assessments take place the Reception Year:

1. Reception Baseline Assessment (at the start of the Reception year)
2. Early Years Foundation Stage Profile (at the end of the EYFS)

Our team are always keen to share with you, your child's progress – this may be through informal conversations at the start or end of the school day, planned meetings or telephone conversations, Parents Evening, Open Evenings and weekly through 'Evidence Me' our online Learning Journey. Evidence Me shows photos, videos and observations of your child's progress towards their Early Learning Goals.

At the end of the academic year, a report will be given to you to inform you of your child's progress and whether they have met or are continuing to work towards their early learning goals (ELGs). There are 17 ELGs your child is expected to achieve by the end of the EYFS.





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EYFS Curriculum Intent:

It is every child's right to grow up safe, healthy, enjoying and achieving, making a positive contribution and with the skills to achieve economic wellbeing. The overarching aim of the EYFS is to help young children achieve these five outcomes. (Every Child Matters)

We will provide a broad and balanced curriculum that will enable each child to develop personally, socially, emotionally, spiritually, physically, creatively and intellectually to their full potential. Each child is valued as an individual, and teaching and learning is based on the understanding that children develop at different rates.

At Burnham on Crouch Primary School, we aim to:

- Provide a safe, challenging, stimulating, caring and sharing environment which is sensitive to the needs of the child, including children with additional needs.
 - Provide a broad, balanced, relevant and creative curriculum that will set in place firm foundations for further learning and development in Key Stage 1 and beyond.
- Use and value what each child can do, assessing their individual needs and helping each child to progress.
 - Enable choice and decision making, fostering independence and self-confidence.
- Work in partnership with parents and carers and value their contributions ensuring that all children, irrespective of ethnicity, culture, religion, home language, family background, learning difficulties, disabilities, gender or ability, achieve their full potential.
- Provide opportunities whereby children experience a challenging and enjoyable programme of learning and development.
 - Provide experiences for all children, whatever their needs

