

Monday

English Task:



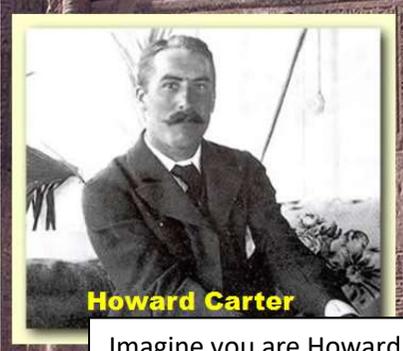
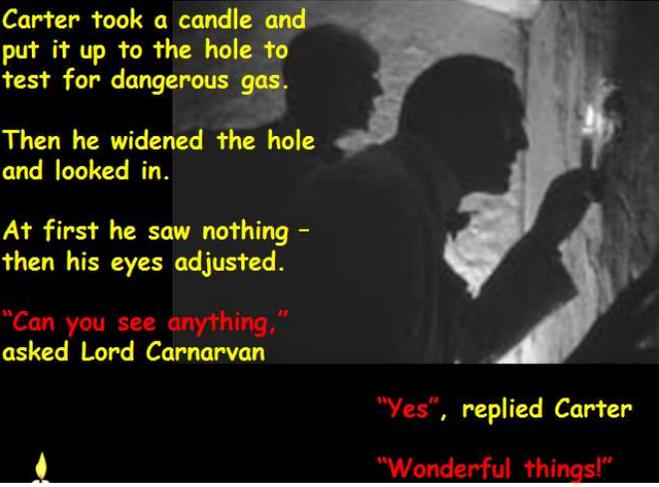
You could use Google Earth to find out what countries you would pass on your way to Egypt.

Imagine you are on a ship cruising to Egypt. Write a postcard home to your family, telling them the sights that you have seen on your journey.



Topic Task:

Research what a cartouche and hieroglyphics were. Did they have the same letters and sounds that we had? Practise drawing hieroglyphics

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Tuesday</p>	 <p>Howard Carter</p> <p>Imagine you are Howard Carter. Write a diary entry for the events that occurred on the 3rd November. Remember to include emotion and write in the first person.</p>	<p>English Task:</p> <p>Howard Carter was an archaeologist working in Egypt. On the 3rd November 1922 a young boy, whose job it was to collect water, was digging in the sand. Suddenly he discovered a stone step. He ran to tell Howard Carter what he had discovered. Carter then discovered 12 more steps, which led to a door made of brick and plaster. He ordered the workers to cover the steps so that no one would find his precious discovery. He wrote a telegram to Lord Carnarvon (the man who was funding this archaeological dig.) asking him to come to Egypt at once.</p>	<p>Topic task:</p> <p>Can you write your own name using hieroglyphics and put it into a cartouche. https://www.artyfactory.com/egyptian_art/cartche_lesson/cartouche_lesson.htm</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Wednesday</p>	<p>English Task:</p> <p>The date is 4th November 1922 and you have just made one of the most important discoveries in your career. How would you be feeling? What 'Wonderful things' did you see through that tiny hole? Be descriptive, use first person remember conjunctions.</p>	 <p>Carter took a candle and put it up to the hole to test for dangerous gas.</p> <p>Then he widened the hole and looked in.</p> <p>At first he saw nothing - then his eyes adjusted.</p> <p>"Can you see anything," asked Lord Carnarvan</p> <p>"Yes", replied Carter</p> <p>"Wonderful things!"</p>	<p>Topic Task:</p> <p>Can you write a short note using hieroglyphics and email it to your class teacher.</p>

Thursday

English Task:

Both Carter and Lord Carnarvan were desperate to take a closer look. But Egyptian rules said **NO!**

Archaeologists had to have permission to dig in Egypt. They had to have an inspector with them when they first went in.



In his book Howard Carter wrote that he had to wait for two months for the official opening of the tomb. In your diary, write an extract about the frustration he must have felt. Imagine that you are Howard Carter, how would you feel? You have just made the most important discovery in your career, but you have to wait to uncover this tomb's hidden treasures. What do you think could be in this untouched tomb? How worried might you be that tomb robbers might raid the precious treasure?

Topic Task:

Do some research on some of the more famous Egyptian Gods such as Anubis, Amun-Ra, Ra, Hathor, Mut and Horus. Choose 2 of these Gods to research and make a fact file with a Title, sub-headings, facts and captions and pictures. A non-chronological report on your 2 Gods!

Friday

English Task:



Howard Carter visited the tomb late at night. He made a small hole in the door and squeezed through to see the room itself.

What did he see? How could you describe what he found?

In your diary, write about what you saw as you entered this tomb. Use your senses to describe what it looked like, smelt like, what did the air feel like inside this tomb that had been untouched for thousands of years? How do you feel? Are there words that you can think of that could describe your excitement?

Topic Task:

Finish your non-chronological report and then design your own Egyptian God or Goddess. What area of Egyptian life are the important in? Death, Motherhood, the Underworld etc.

