

Year Two Timetable Four

Week One
Maths (Year 2 Maths: Week 5)
Writing/ Reading Link (Year 2 English: Week 5)
<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

<u>Day</u>	<u>Maths</u>	<u>Reading</u>	<u>Writing</u>	<u>Topic</u>
<p>One</p>	<p><u>Week five : Day One</u></p> <p>Addition strategies</p> <p>Answer the questions using known number facts, place value and counting on.</p>	<p><u>Week five : Day One</u></p> <p>Listen to the author, Robert Munsch, read his story <i>The Paper Bag Princess</i> on YouTube at https://www.youtube.com/watch?v=hIPrb-sA6Uo&t=168s. And/or watch a version with the illustrations and text https://www.youtube.com/watch?v=POINFZtpq7A</p>	<p><u>Week Five : Day One</u></p> <p>Remind yourself about - Nouns and Adjectives and complete the sorting worksheets</p> <p>Choose a character from the Paper Bag Princess story to write about - use lots of description</p> <p>Draw/paint and label a castle - use nouns and adjectives eg a deep moat</p>	<p>Science</p> <p>How to grow a rainbow science experiment</p> <p>There are some big words to try to understand but the experiment looks fun!</p> <p>Good luck - let us know if you are able to grow your own rainbows!</p> <p>https://www.twinkl.co.uk/resource/how-to-grow-a-rainbow-experiment-science-activity-t-sc-2549961</p> 

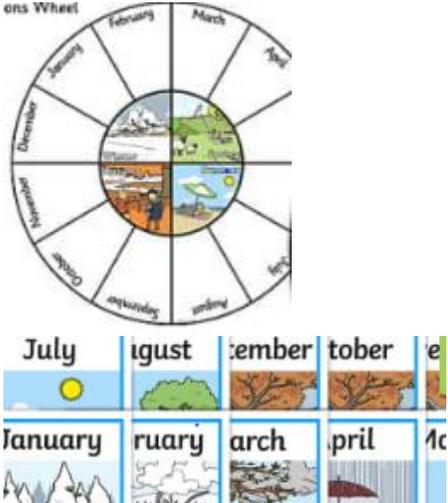
				Instructions at the bottom of the page
Two	<p><u>Week five : Day Two</u></p> <p>Subtraction strategies</p> <p>Once you have completed the questions, pick 3 of your number sentences and check that you are correct by using the inverse operation.</p>	<p><u>Week Five: Day Two</u></p> <p>Re-listen to <i>The Paper Bag Princess</i> at</p> <p>https://www.youtube.com/watch?v=hIPrb-sA6Uo&t=168s</p> <p>or watch again https://www.youtube.com/watch?v=POINFZtpq7A</p> <p><u>Answer the questions below</u></p> <ul style="list-style-type: none"> ○ What different settings are there in the story? ○ How would you describe the land through which the Princess travels? How would you describe the Dragon's cave? 	<p><u>Week Five: Day Two</u></p> <p>Remind yourself about adverbs</p> <p>Use the word bank to make up</p> <ul style="list-style-type: none"> • Descriptive sentences using words from each word class • Silly sentences using words from each word class 	<p><u>Art/DT</u></p> <p>Can you make your own puppets and puppet theatre?</p> <p>Draw/paint the characters from the Paper Bag Princess story, cut them out and stick them onto sticks/cardboard</p> <p>Use your puppets to retell the story or make up your own version of the story</p> <p>Make sure you present your puppet show in a loud, clear voice; can you use expression for each of the characters?</p> <p>Ask a member of the audience to take some photos!</p>
Three	<p><u>Week five : Day Three</u></p> <p>Adding 2 digit numbers</p>	<p><u>Week Five: Day Three</u></p> <p>Poetry - Read a selection of poems? Remember to read clearly and with expression.</p>	<p><u>Week Five: Day Three</u></p> <p>Remind yourself about punctuation</p> <p>Complete the punctuation activity</p>	<p><u>Music</u></p> <p>With an adult, listen to different sections or parts</p>

	<p>Use the method that you are most confident with to complete the questions.</p> <ul style="list-style-type: none"> - Partitioning - Column method 	<p>Read 'It's behind you!' and answer the questions</p>	<p>Imagine the monster in 'It's behind you!' draw your ideas and then describe it. Don't forget to use description and punctuation in your writing.</p> <p>Have you ever made anyone jump? Can you describe what happened?</p>	<p>of each section of Carnival of the Animals. If possible, try not to let your child see the screen and get them to guess which animal it could be. The lion, the elephant, the kangaroo and the aquarium are quite good for this game. https://www.youtube.com/watch?v=1L993HNAA8M What part of the animal's character does the music make you think of? E.g. in the aquarium, the music might make you think of bubbles in the water or floating and gliding. Can you create some movements that match the pieces of music?</p>
<p>Four</p>	<p><u>Week five : Day Four</u></p> <p>Read the Powerpoint on 2D shapes and complete the activity.</p> <p style="text-align: center;">OR</p> <p>Create your own irregular 2D shapes on a piece of paper.</p>	<p><u>Week Five: Day Four</u></p> <p>Read and enjoy the monster poems <i>There are Gribbles</i> by Paul Cookson and <i>Next Door</i> by David Harmer.</p> <p>Together, read the words and phrases on <i>What Do These Special Poetry Words</i></p>	<p><u>Week Five : Day Four</u></p> <p>Complete the poem comparison chart - make sure you have read the poems carefully first!</p> <p>Which was your favourite? Can you explain why?</p>	<p>Think of your favourite animal. Draw a picture of it in the middle of a piece of paper and write down some of the key things about you animal. Is it quick or slow? Is it dangerous? How would you describe its movements?</p>

	<p>Draw 2:</p> <ul style="list-style-type: none"> - Four sided shapes - Five sided shapes - Six sided shapes - Eight sided shapes <p>Name your shapes and use some of them to create a shape monster.</p>	<p><i>Mean?</i> Look again at <i>It's Behind You</i>. Can you find examples of some of these terms in the poem? Look at <i>Next Door</i> and do the same.</p>	<p>Solve the <i>Monster Words Anagrams</i> and then make your own for someone in the family or even your friends to try and solve.</p>	<p>Using objects from around your house, create your own music for your animal. You could use:</p> <ul style="list-style-type: none"> - Boxes to make drums - Elastic bands/ hairbands/ tight pieces of string - Make shakers from cups and rice
<p>Five</p>	<p><u>Week five : Day Five</u></p> <p>Describe the properties of regular 2D shapes</p> <p>Write clues to describe the shapes that you can see. Could someone draw the shape from your clue?</p>	<p><u>Week Five: Day Five</u></p> <p>Re-read <i>There are Gribbles</i> and <i>Next Door</i> and <i>It's Behind You!</i> Then read a new poem by Paul Cookson, <i>The Football Field Foul Fiend</i>.</p> <ul style="list-style-type: none"> ○ Which is the most fun to say out loud? Say why it is the best to read out. 	<p><u>Week Five: Day Five</u></p> <p>Lear about alliteration - follow the instruction sheet to find out more</p> <p>Decide which monster poem of the four you have read you like the most.</p> <ul style="list-style-type: none"> ○ On <i>My Best Monster Poem</i> write out the title of the poem. ○ Now write a series of correctly punctuated sentences and exciting vocabulary explaining <u>why</u> you thought it was the best. 	<p>Art/DT</p> <p>Can you design and create your own monster?</p> <p>You could -</p> <ul style="list-style-type: none"> • Paint and print • Make a 3D monster out of recycled materials • Create a collage monster with a variety of materials eg bottle tops, fabric, tinfoil, paper, cotton wool, petals, leaves • Draw and colour

Week Two
Maths (Year 2 Maths: Week 6)
Writing/ Reading Link (Year 2 English: Week 6)
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<u>Day</u>	<u>Maths</u>	<u>Reading</u>	<u>Writing</u>	<u>Topic</u>
One	<p style="text-align: center;"><u>Week Six: Day One</u></p> <p>Multiplication using arrays.</p> <p>Link the multiplication with the correct array and then write the number sentence in the box.</p> <p style="text-align: center;">OR</p> <p>Write the number sentence and draw the array.</p>	<p><u>Week Six: Day One</u></p> <p>Go to https://www.youtube.com/watch?v=Ra4pZ3OTUKA&t=32s and listen to Neil Gaiman read his book, <i>Instructions</i>.</p> <ul style="list-style-type: none"> ○ Which fairy tale characters and settings did you recognise in the story? ○ Why is the story called <i>Instructions</i>? Did you hear any instructions being given in the story? 	<p><u>Week Six: Day One</u></p> <p>What can you remember about the features of instructions? Write down your ideas and then check, did you remember them all?</p> <p>What is the proper name for a 'bossy' verb?</p> <p>Complete the activities that are set</p>	<p>P.E.</p> <p>African Animal Yoga</p> <p>Follow the instructions on the yoga cards and test your balance. The cards are at the bottom of the timetable.</p>
Two	<p style="text-align: center;"><u>Week Six: Day Two</u></p> <p>Division with and without remainders.</p>	<p><u>Week Six: Day Two</u></p> <p>Revisit https://www.youtube.com/watch?v=Ra4pZ3OTUKA&t=32s</p>	<p><u>Week Six: Day Two</u></p> <p>Remind yourself about verbs and complete the activity</p>	<p>Topic</p> <p>Learn to say, read and spell the months of the year</p>

	<p>Remember that you can use your times tables or draw groups in circles to work out your answers. Using objects and sorting them into groups of the correct number is another good way to work out your answers if you get a bit stuck.</p>	<p><u>and</u> re-listen to <i>Instructions</i> by Neil Gaiman.</p>	<p>Read <i>The Magic Cottage</i>.</p> <ul style="list-style-type: none"> ○ Highlight all the bossy, instructional verbs. ○ Follow the rest of the instructions. 	<p>(remember capital letters at the start of each month)</p> <p>Can you make your own months of the year display? It could be in the form of a wheel, a line, a square</p>  <p>Think about the seasons and decorate it accordingly.</p>
<p>Three</p>	<p><u>Week Six: Day Three</u> Linking multiplication and division</p> <p>When making the arrays, remember to think about the times tables you know already. If you are not sure,</p>	<p><u>Week Six: Day Three</u> Read <i>Dream On</i> and answer each of the <i>Questions about Dream On</i>.</p> <ul style="list-style-type: none"> ○ Write your answers in the spaces provided. 	<p><u>Week Six: Day Three</u> What do <u>you</u> think the thing in the room was?</p> <ul style="list-style-type: none"> ○ Read the suggestions at the top of <i>The Thing in the Room</i>. 	<p>PSHE: 2020 Time Capsule</p> <p>Find something that you could keep small objects and drawings in, like a shoe box. If you need to, decorate the</p>

	<p>make the array using objects or circles and then write then number sentence.</p>	<ul style="list-style-type: none"> ○ Go back and check with the story if you are not sure of an answer. ○ Re-read your answers to check that what you have written makes sense. 	<ul style="list-style-type: none"> ○ Decide what you think the creature was and do a drawing of it. ○ Write a good paragraph about what you think was in the room. Use full sentences, remembering to use a capital letter and full stop for each one. 	<p>outside. Make it as colourful and interesting as you can.</p> <p>Fill your box with drawings, photos and special objects that remind you of fun and special things you have done so far this year. You could also add your hopes for the rest of the year. You can add to it for the rest of the year or just keep it in a safe place and to look at in the future.</p>
<p>Four</p>	<p><u>Week Six: Day Four</u></p> <p>Weight</p> <p>Objects that weigh approximately:</p> <p><u>1 gram:</u> a paperclip, lid of a pen, a birthday candle, a raisin, $\frac{1}{4}$ of a teaspoon of sugar.</p> <p><u>1 kilogram:</u> a bag of sugar or large bag of flour, 1 litre of water, bag of rice.</p>	<p><u>Week Six: Day Four</u></p> <p>Spend some time reading for pleasure - read a favourite book, favourite poem or a type of book you have never read before eg an encyclopaedia or a recipe book</p> <p>Re- read Dream On</p>	<p><u>Week Six: Day Four</u></p> <p>Learn about different types of sentences</p> <p>Read the information on identifying and writing questions, statements, exclamations and commands to help you</p> <p>Think about a dream you have had. Can you write about it and include the 4 different sentence types in your</p>	<p><u>P.E.</u></p> <p>Using a watch or timer, pick 3-5 different activities and see how many times you can complete that activity in 2 minutes. You could do things like:</p> <ul style="list-style-type: none"> - Running laps/lengths of an outdoor space - Star jumps - Hopping - Skipping - Throwing and catching a ball - Hula hooping

			writing - this may be a challenge!	- Kicking a football with a partner Can you improve your time with practise?
Five	<p><u>Week Six: Day Five</u></p> <p>Weight Read the scales and record how much each present weighs.</p> <p>Game link: https://www.ictgames.com/mobilePage/mostlyPostie/</p>	<p><u>Week Six: Day Five</u> Read all about <i>How to Escape a Giant</i>.</p> <ul style="list-style-type: none"> ○ Are <u>all</u> the sentences commands? See if you can spot the sentence that is <u>not</u> a command. <p>Look carefully at the layout of the instructions - what features can you spot?</p>	<p><u>Week Six: Day Five</u> Think about your own space/bedroom and write a set of instructions for someone coming into it .</p> <ul style="list-style-type: none"> - State some things that person <u>must</u> do if they come into your room. - Say some things they must <u>not</u> do. - Use the language and layout features of instructions. 	<p><u>Art</u> Think about another space/room in your house eg kitchen, toilet, garden Write and decorate a set of instructions telling your family what they should do Eg Wash your hands Take your shoes off Put your things in the dishwasher Make sure your instructions are clear, bright and bold so that everyone can see them!</p>

How to Grow a Rainbow - Science Experiment

Did you know that you can grow your own rainbow?

You will need a scientific process called the **capillary action**. This action happens when a liquid moves up through a hollow tube or into a spongy, solid material. It happens when three forces work together: **cohesion**, **adhesion** and **surface tension**.

Water molecules like to stick to each other - this is called **cohesion**. They also like to stick to solids in a process called **adhesion**.

In this experiment, you are going to use kitchen roll. The fibres in kitchen roll have lots of little holes. Water is **absorbed** through the kitchen roll because when the first water molecule **adheres** to it and begins to move upward, it pulls the next water molecule up with it, like a chain.

Words To Learn:

capillary action

adhesion

cohesion

absorbed

You will need:

- Kitchen roll/paper towel
- Felt-tip pens
- Two small bowls of water
- Paperclip
- Thread

What to do:

1. Cut the kitchen roll into the shape of a rainbow.
2. At each end, use the felt-tip pens to colour a rainbow about 2cm up from the bottom. Remember the order of the colours: red, orange, yellow, green, blue, indigo, violet.
3. Attach the paperclip to the top of the rainbow and tie a piece of thread to it. This will allow you to hold your rainbow.
4. Add water to the two bowls.
5. Hold the rainbow with both ends slightly submerged into each bowl of water and watch your rainbow grow.

Mountain Pose

1

Tadasana



Benefits	Improves posture, strengthens core, muscles and legs.
1	Stand tall with your weight balanced evenly on your feet.
2	Firm your thigh muscles and pull in your tummy.
3	Press your shoulders back and hang your arms beside your torso.
4	Breathe deeply and hold as long as needed (at least two long breaths).

Giraffe Pose

2

Chair Pose: Utkatasana



Benefits	Strengthens legs, stretches shoulders and chest.
1	Start in mountain pose.
2	Exhale, and bend your knees as if you were sitting in a chair.
3	Reach your arms towards the ceiling, with your palms facing each other.
4	Hold this pose and breathe.

Tree Pose

3

Vriksasana



Benefits	Improves balance; strengthens thighs, calves, and ankles; stretches legs and chest; develops concentration.
1	Begin in mountain pose.
2	Lift your right foot, turning your knee out; place your foot below your left knee.
3	Press your hands together.
4	Raise arms overhead, and look up to your hands if possible.
5	Return hands to your chest, and lower your right leg.
6	Repeat with left leg.

Flamingo Pose

4

Rainbow Pose



Benefits	Stretches arms, abdominals, spine, and chest; calms the mind.
1	Raise both hands over your head.
2	Drop one hand by your side, exhale, and arch the other over your body.
3	Hold this position.
4	Repeat on the other side.

Elephant Pose

5

Rainbow Pose



Benefits	
	Stretches legs and back, relieves stress and calms the mind.
1	Bend at the hips.
2	Let arms hang low then claps fingers together.
3	Swing arms from side to side like a trunk. Swing whole body from side to side to walk like an elephant.

Snake Pose

6

Salabhasana



Benefits	
	Strengthens spine and backs of arms and legs; stretches shoulders, chest, and belly; improves posture; helps relieve stress.
1	Begin by lying on your tummy.
2	Exhale, and lift your head and upper torso off the floor.
3	Gaze forward or slightly upward.
4	Hold this position, then release.

Zebra Pose

7

Cat Cow Pose: Marjaryasana Bitilasana



Benefits	
	Stretches torso and neck, gently massages spine and internal organs.
1	Start by kneeling on hands and knees. Make sure hands are below shoulders, and knees are below hips.
2	Inhale, look up to the ceiling, and allow your belly to sink toward the floor.
3	Exhale, round your back towards the ceiling, and look at your belly.
4	Repeat.

Lion Pose

8

Simhasana



Benefits	
	Stretches the hips, thighs, and ankles; calms the mind; relieves stress and fatigue.
1	Start on your knees, then sit back onto your heels.
2	Spread your fingers out and press your palms into your knees.
3	Take a deep breath in through your nose.
4	Open your mouth, stretch out your tongue, open your eyes wide, and let out your breath through your mouth with a silent "ROAR".
5	Repeat a few times.

Butterfly Pose

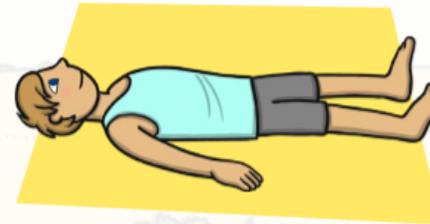
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Benefits	Calms the body and mind, helps relieve stress, headaches and fatigue.
1	Begin by sitting with soles of feet together.
2	Touch fingers to the side of your head.
3	Gently bounce your knees to flap your butterfly wings, and move your fingers to wiggle your butterfly antennae.
4	Exhale, and slowly lower your hands back to your lap.

Relaxation Under a Tree 10

Resting Pose: Savasana



Benefits	Calms the body and mind, helps relieve stress, headaches and fatigue.
1	Lay down on your back, with arms next to your body and legs slightly apart.
2	Close your eyes, focus on deep breathing and relaxation. For full benefit, relax for 2-5 minutes depending on age.