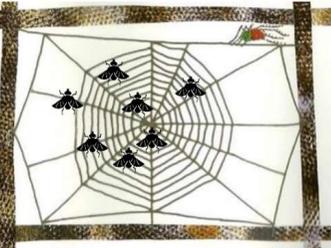
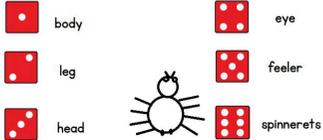


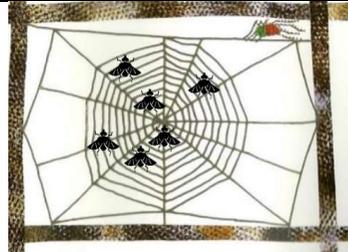
Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
AM	<p><u>Maths</u> Read or listen to the story 'The Very Busy Spider' https://www.youtube.com/watch?v=TfLQg-XRxnA.</p> <p>Making Webs are very complex patterns. Have a go at being a very busy spider! How will you make yours?</p> <p>Let's look closely how the spider does it! Can you follow the steps? Draw your own web! This builds a pattern going outwards! An orb pattern (see picture below).</p> <p>Unleash your inner Spiderman by making your own web. You could use tape or</p>	<p><u>Maths</u> The very busy spider is so busy making her web. Sometimes she tells stories about her flies and how many she eats. Can you help us see if her stories are correct?</p> <p>The very busy spider caught 7 flies. Then she ate 3. Now she has 3 left. Is she correct?</p>  <p>The very busy spider caught 6 flies. Then she ate 2. Now she has 2 left. Is she correct?</p>	<p><u>Maths</u> Spider Drive! Have you ever played the game beetle drive? This is the same but with the parts of a spider. All you need is a dice and a paper and pencil! Roll the dice (remember how we made one from a tissue cube. There is also a roll dice app.) Look at which part of a spider you can draw. The winner is the first to draw a complete spider (a larger image is attached below).</p> 	<p><u>Maths</u> 'Doubling' As we know spiders have 8 legs, 4 on each side. Can you sort spiders into doubles and not doubles? Some of our spiders have been losing their legs! Tell us the amount of legs and the double they are.</p> <p>Decide which spider is a double and which web it should live in! Maybe you could use your webs from earlier this week? (a larger image is attached below).</p>  <p>Could you make your own finger paint spiders to double or just draw your own? They could be</p>	<p><u>Maths</u> Read or listen to the story 'The Very Busy Spider' https://www.youtube.com/watch?v=TfLQg-XRxnA.</p> <p>Through the story the spider is busy but she gets lots of visitors. Have a look for the fly and see if you can use some precise positional language.</p> <p>(See images attached below for this activity).</p> <p><u>Literacy</u> Adults ask children to spot the letters that are hidden in the picture. As they spot the hidden letters, children can write them (or use magnetic letters to represent them) in</p>

string to make it a 3-D web. How will you connect it? How will you have to move to design your web? Can you go under, over and through? How long did it take you?

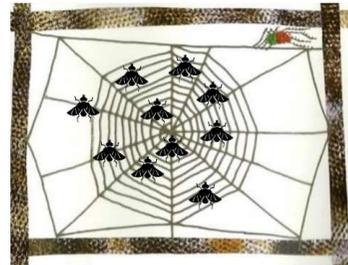
Literacy

Can you retell the story of 'The Very Busy Spider' to a grown up? Which animal did she see first? Which animal came next?

Now that you have retold the story in your own words, now have a go at using some time connectives (e.g. First, next, then, after and lastly) to write the story in the correct order. Try and see if you can use your sounds



The very busy spider caught 10 flies. Then she ate 5. Now she has 6 left. Is she correct?



Spot the mistake!
Can you make up your own spider stories to show the spider how to tell them correctly?
Challenge your grown-ups. Could you extend this to 2 webs?

Literacy

Complete the activity 'Look, say, cover and write'. See attachments below.

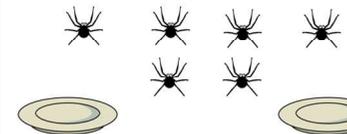
as silly as you like and have more than 8 legs! Will they be a double or not?



'Halving'

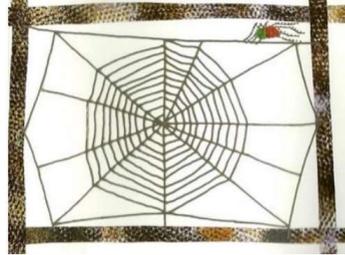
Ooh a lovely spider tea!
Can you halve the spiders so we each get enough?

As we know halving means sharing into 2 equal groups. See if you can count the spiders and share between us to find half (a larger image attached below).



the boxes. Once all hidden letters have been found, children must rearrange them to correctly spell the Phase 3 tricky word. (See attachment below).

independently to write this (you can use a sound and word mat!). Remember your capital letters, finger spaces and full stops. For example "First she saw a horse."



Literacy

The very busy spider was so busy creating her web she never got to see all her friends. Choose one of the animals in the story and write a letter from the spider returning their offer e.g.

*"Dear Cat,
Would you like to come
and take a nap?"*

From The Spider"



Literacy

'Buried Treasure!'

Can you help sort the real words and fake words into the correct categories?
(See attachment below).

Challenge:

Here are some more words for you to sort:

'Sixth, desktop, windmill, help, fresh, drench, trint, yolp, wert'.

PM



Why not have a go at making this moving spider. You could make up your own spider story using it as a puppet.

<https://www.youtube.com/watch?v=1YfDhqvsPI4>

You could see if you can find a spider in your garden. Look carefully, they hide in lots of different places. You could take a photograph of it and see if you can identify it. How many different spiders can you find?

<https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/animals/spiders-and-harvestmen/>



Make your own spider web using wool and a paper plate. You could make a few and hang them by your window.

<https://www.thebestideasforkids.com/spider-crafts/>

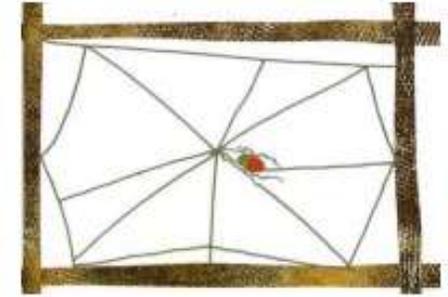
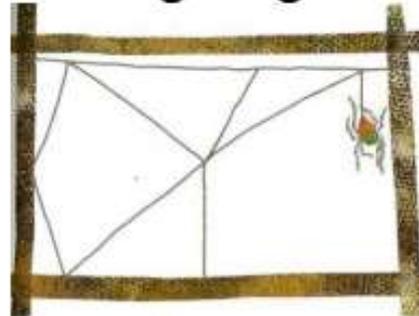
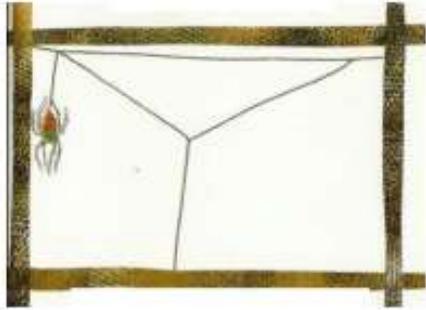
Draw your own spider web. Follow the instructions on the link below. The lady shows you step by step how to draw your web.

<https://www.youtube.com/watch?v=cw541qZWQuY>

Visit the website below and choose a spider activity to do. There are lots of different ideas for you to try. Don't forget to send pictures of some of your spider activities, we love to see what you have been up to.

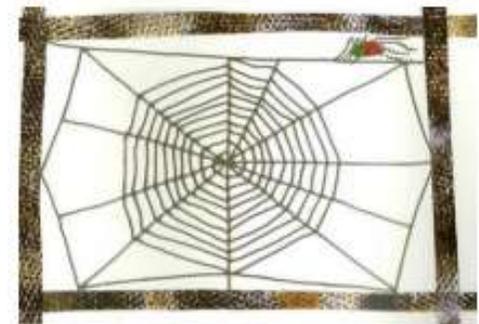
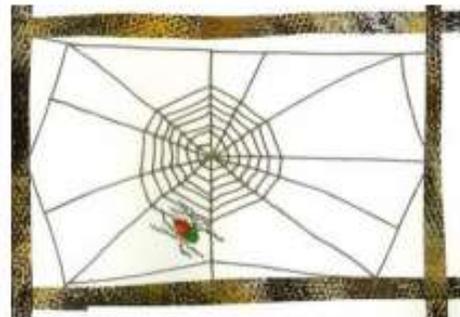
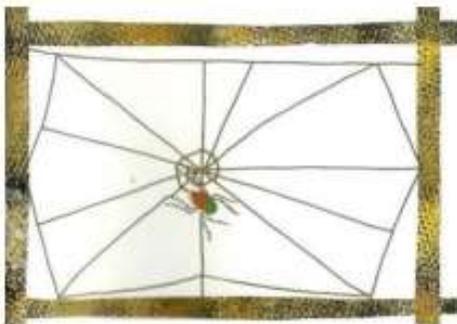
<https://www.activityvillage.co.uk/spider-crafts>

Talking Together

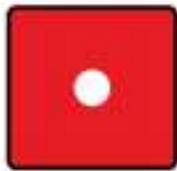


Lets look closely how the spider does it!

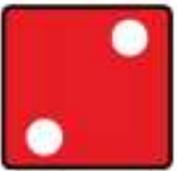
Can you follow the steps? Draw your own web! This builds a pattern going outwards! An orb pattern.



Wednesday



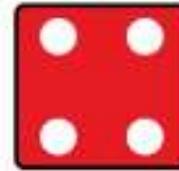
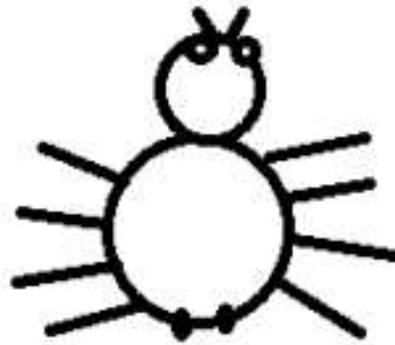
body



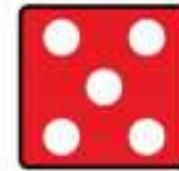
leg



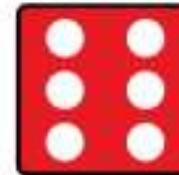
head



eye



feeler



spinnerets

 Look and say	 Look, say and write	 Cover and write
the		
to		
I		
no		

 Look and say	 Look, say and write	 Cover and write
go		
into		

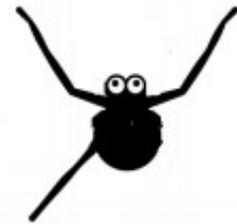
 Look and say	 Look, say and write	 Cover and write
he		
she		
we		
me		

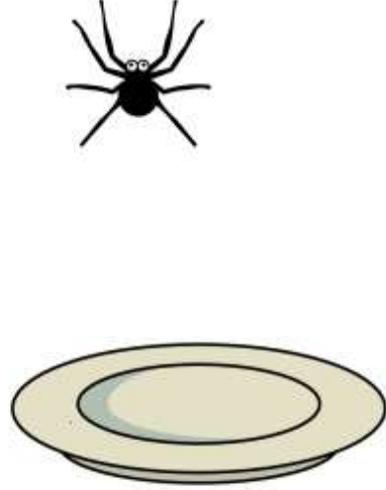
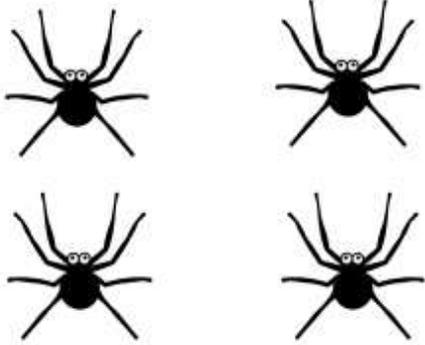
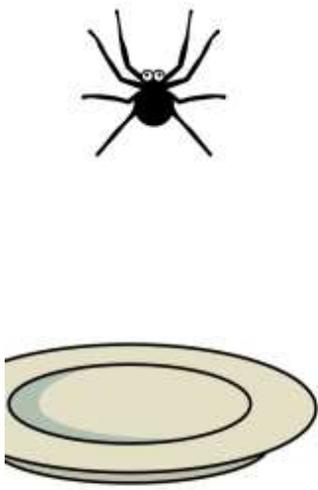
 Look and say	 Look, say and write	 Cover and write
be		
was		
you		
they		

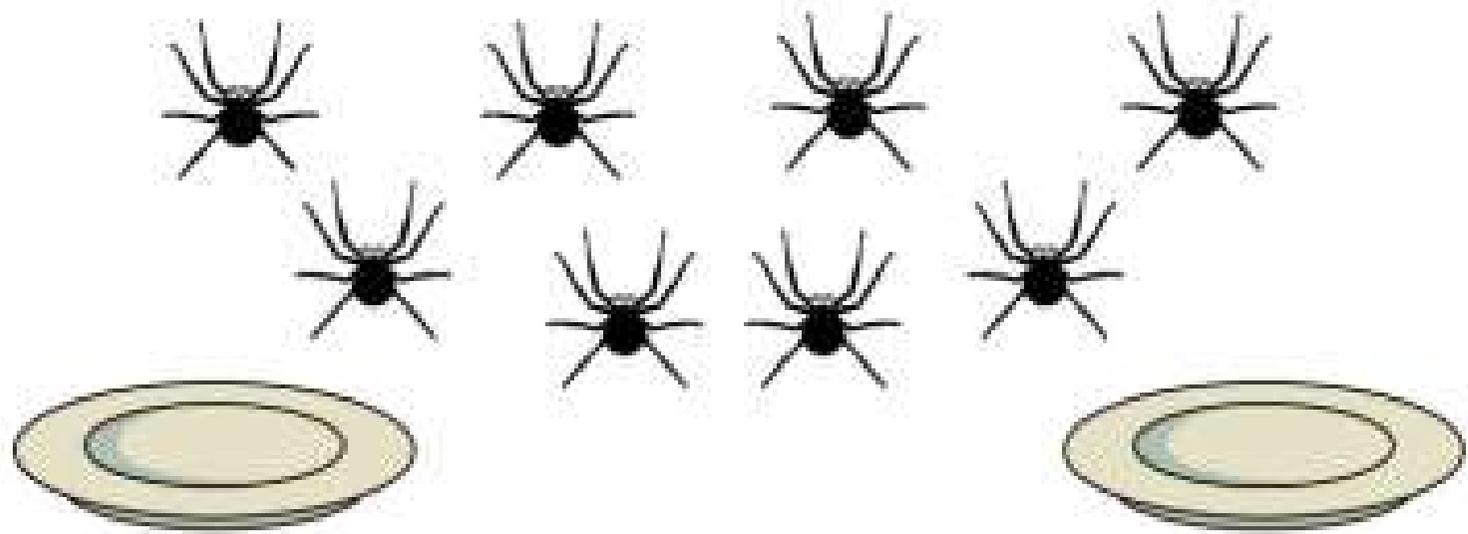
  Look and say	 Look, say and write	 Cover and write
all		
are		
my		
her		

*Repeat the above with the words 'said, have, like, so, do, some, come, were, there, little, one, when, out, what'.

Thursday







Treasure Words



twinkl

Fake Words



twinkl

ring rang song shock much

chicken chip chill bath path

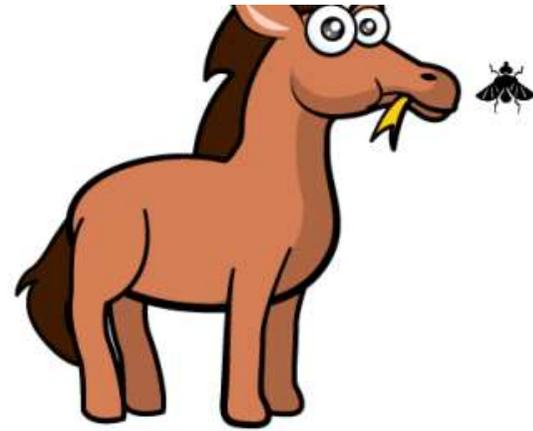
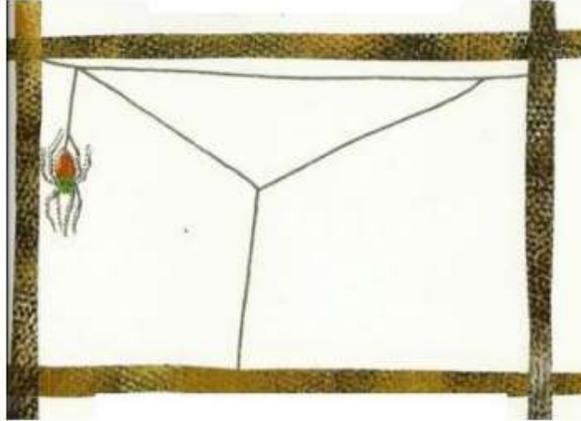
them then that check chug

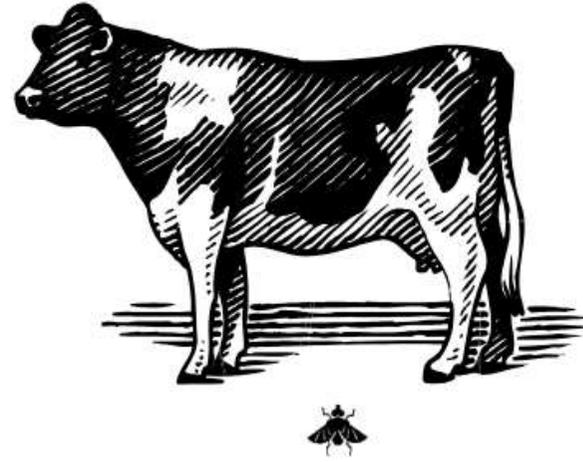
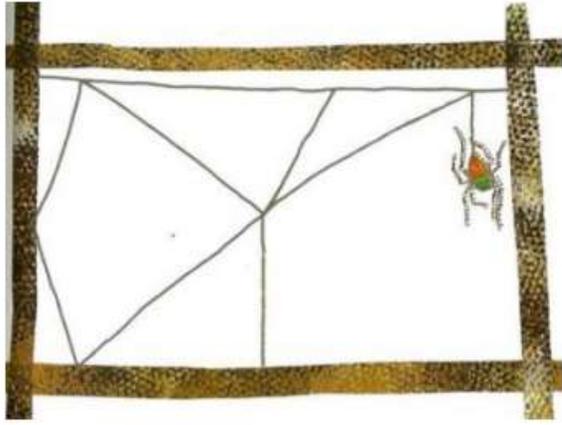
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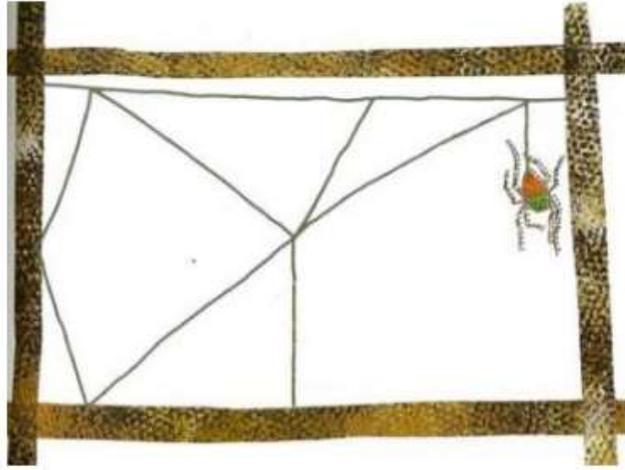
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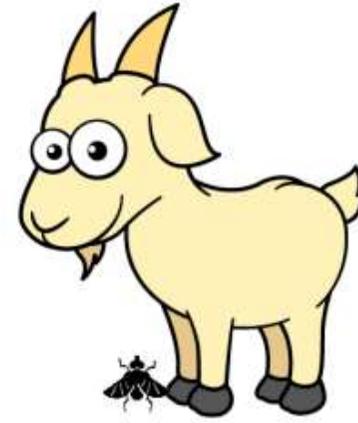
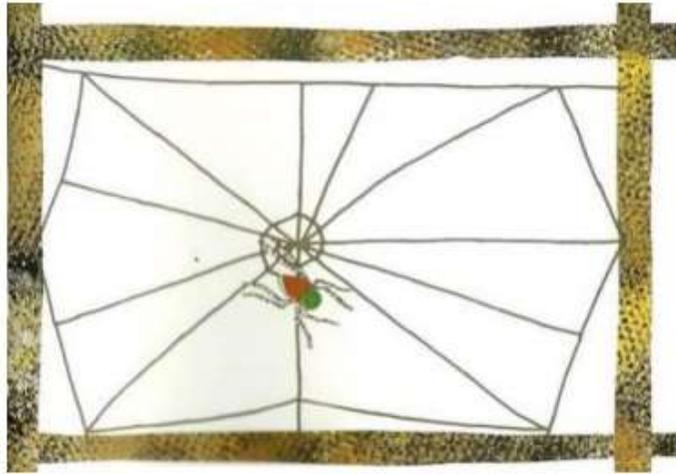
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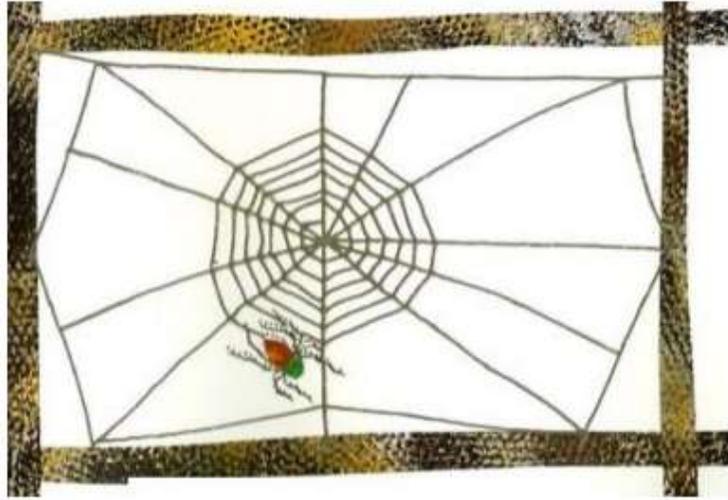
Friday

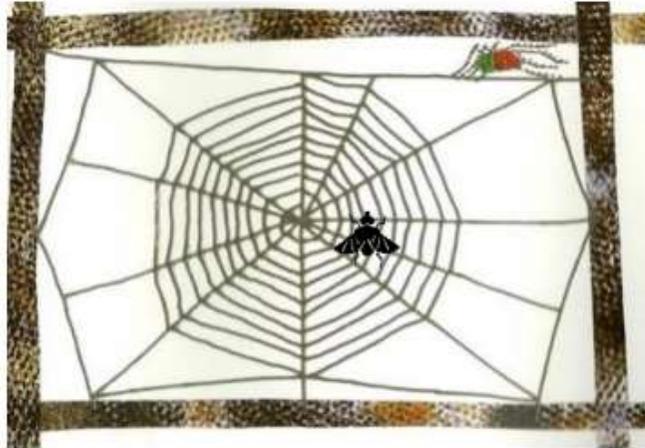












“Who? Who?” asked
the owl. “Who built this
beautiful web?”



The spider didn't
answer. She had fallen
asleep. It had been a
very, very busy day.

Hidden Words Phonics Game

Phase 3 Tricky Words



Which hidden tricky words can you find?

he

she

we

me

be

you

are

her

was

all

they

my

Which hidden tricky words can you find?



I have found the letters...

The tricky word must be...

Which hidden tricky words can you find?



I have found the letters...

The tricky word must be...

Which hidden tricky words can you find?



I have found the letters...

--	--	--	--

The tricky word must be...

Which hidden tricky words can you find?



I have found the letters...

--	--	--

The tricky word must be...

Hidden Words Phonics Game

Answer Sheet

1. o u y _____ you _____	2. r e a _____ are _____	3. a w s _____ was _____
4. l a l _____ all _____	5. y m _____ my _____	6. y h t e _____ they _____