

For weeks commencing 20th April and 27th April

Useful websites:

- PE with Joe wicks- daily at 9am.
- Daily stories by David Walliams – 11am
<https://www.worldofdavidwalliams.com/elevenses/>
- Maths with Carol Vorderman
<https://www.themathsfactor.com/>
- Draw along live with Rob every Tuesday and Thursday- 10am
<http://www.robbiddulph.com/draw-with-rob>
- Dance with Oti Mabuse- (Oti Mabuse official youtube channel) Live streaming kids classes daily- 11:30am
- Newsround <https://www.bbc.co.uk/newsround>
- Phonics play (free) <https://www.phonicsplay.co.uk/#>
- Topmarks – online games <https://www.topmarks.co.uk/>
- ICT games- for literacy and maths <https://www.ictgames.com/>
- Prodigy maths <https://www.prodigygame.com/>
- Explorify science <https://explorify.wellcome.ac.uk/>
- Oxford owl - <https://home.oxfordowl.co.uk/>
- The literacy shed <https://www.literacyshed.com/home.html#>

Short tasks

- Create your own weekly timetable for your lessons.
- Design your own Joe Wicks 30 minute workout. What exercises are you going to have? How long is each exercise going to last? How long are the rests going to be? Can you get all of your family members together and lead your workout?
- Follow a simple recipe – make a cake, do some baking, make lunch or dinner for your parents.
- Enjoy spending time in your garden- create some artwork using natural materials (leaves/sticks), do some gardening or play some games.
- Write a letter to a friend/ family member
- Create your own reading bingo for you and your family to complete whilst you are at home.
- Create some rainbow artwork
- Build a den
- Design your own board game to play with your family
- Create a salt dough ornament

	Maths	Literacy
Monday	<p>For weeks commencing 20th April and 27th April Write 15 of your own addition questions –</p> <p><i>3 digit + 3 digit (425+632=)</i> <i>Or</i> <i>4 digit + 4 digit (3256+3782=)</i> <i>Or</i> <i>decimals (2.63 + 3.27)</i></p> <p>Use column method to solve your questions (Remember- always start with the ones) Challenge a family member- who can calculate all of the answers the quickest?</p>	<p>Imaginary world:</p> <p>Imagine you have discovered a new and exciting imaginary world. Draw and colour a picture of your imaginary world. Label its features.</p>
Tuesday	<p>Write 15 of your own subtraction questions (Remember the biggest number needs to be first)-</p> <p><i>3 digit + 3 digit (726-321=)</i> <i>Or</i> <i>4 digit + 4 digit (5674-2367=)</i> <i>Or</i> <i>decimals (7.46-3.21=)</i></p> <p>Use column method to solve your questions (Remember- always start with the ones) Challenge a family member- who can calculate all of the answers the quickest?</p>	<p>Write 6 sentences describing what your imaginary world looks like.</p> <p>Try to include:</p> <p>ENP (glittery, blue waterfall) Conjunction (and, but, because, so, while, etc) Similes (glowing LIKE a star in the sky. As shiny AS a star in the sky.)</p>
Wednesday	<p>Write 15 of your own multiplication questions</p> <p><i>3 digit x 1 digit (352x6=)</i> <i>Or</i> <i>3 digit x 2 digit (428x3=)</i></p> <p>Use long multiplication to solve your questions Challenge a family member- who can calculate all of the answers the quickest?</p>	<p>Come up with a list of lots of different imperative verbs. Remember imperative verbs are bossy verbs. We use them when we write instructions to tell someone exactly how to do something. For example, JUMP onto the moving log or MIX the eggs with the flour.</p> <p>When you have found many imperative verbs, think about which ones you are going to need for your instructions. Choose 10 of your favourite and create a word search with those verbs in. Challenge a family member to find them all.</p>

For weeks commencing 20th April and 27th April

Thursday	<p>Write 15 of your own division questions <i>3 digit ÷ 1 digit (207 ÷ 3=</i> Use long multiplication to solve your questions Challenge a family member- who can calculate all of the answers the quickest?</p>	<p>Begin to write step by step instructions of how to get to your imaginary world. Remember to use your imperative verbs and your description sentences to add detail. For example:</p> <ol style="list-style-type: none">1. Follow the dirty, old road up to the top of the hill.2. Once at the top, JUMP over the glistening river onto the circle logs.3. Use the logs as stepping-stones until you reach the other side.4. Duck under the green, spiky vines and follow the path through to the enchanted forest. <p>And so on.....</p>
Friday	<p>Practise your times tables up to 12x12 Can you create your own times table challenge?</p>	<p>Using the year 4 spellings, choose 20 spellings (try to pick ones that your still find tricky). Use the look, cover, write, check technique to have a go at practicing these spellings. Once you have done this, have a go at writing a sentence for each spelling- do this in your best handwriting.</p>

For weeks commencing 20th April and 27th April

$$\begin{array}{r}
 38 \\
 + 93 \\
 \hline
 131 \\
 \hline
 1
 \end{array}$$

As in column addition and column subtraction, the numbers are positioned in a column as follows:

Diagram illustrating column multiplication for 391×93 . The numbers are aligned in columns:

$$\begin{array}{r}
 391 \\
 \times 93 \\
 \hline
 11730 \\
 3519 \\
 \hline
 15249
 \end{array}$$

Callouts explain the steps:

- First we multiply each of the digits 391 by 9.**
 - $9 \times 1 = 9$
 - $9 \times 9 = 81$ (put the 1 down; carry the 8)
 - $9 \times 3 = 27$
 - $27 + (\text{carried}) 8 = 35$
- Now we multiply each of the digits 391 by 3.** Because it is actually 30, not 3, we put a zero down first.
 - $3 \times 1 = 3$
 - $3 \times 9 = 27$ (put the 7 down and carry the 2)
 - $3 \times 3 = 9$ (plus the 2 which makes 11)
- Last of all, we add the results of our calculations to get the answer.**

$$3519 + 11730 = 15249$$

Column subtraction

$$\begin{array}{r}
 6712 \\
 - 56 \\
 \hline
 16 \\
 \hline
 \hline
 \end{array}$$

$$186 \div 6 = \begin{array}{r}
 031 \\
 6 \overline{) 186} \\
 \underline{6} \\
 18 \\
 \underline{18} \\
 0
 \end{array}$$

no groups of 6 can be made

$1 \times 6 = 6$

$3 \times 6 = 18$

For weeks commencing 20th April and 27th April

	Maths	Literacy
--	-------	----------

For weeks commencing 20th April and 27th April

For weeks commencing 20th April and 27th April

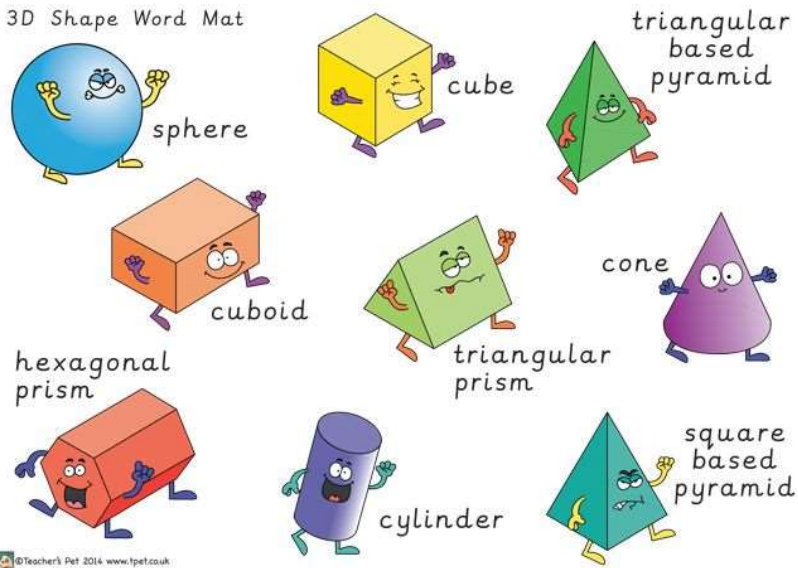
Monday	<p>Shape hunt- How many different 2D and 3D shapes can you identify around your house/ garden? How could you record your answers?</p>	<p>In year 3, children are taught to use apostrophes to show possession with singular nouns. For example, John’s shoes or Shakira’s coat. In year 4, children learn to use apostrophes to show plural possession (when something belongs to a group, e.g. the girls’ dresses).</p> <p>To use an apostrophe with plural nouns, you simply add an apostrophe after the final ‘s’ of the word (if the word ends in s). For example:</p> <p style="text-align: center;">the howls belonging to the wolves = the wolves’ howls</p> <p>However, not all plural nouns end in ‘s’ (e.g. children, people). In these cases, an apostrophe s (’s) is added to the end of the word. For example: the books belonging to the children = the children’s books</p> <p>Sort the words below into singular and plural. Write a sentence with each of the words? Can you think of your own examples?</p>
Tuesday	<p>Create a 2D/3D shape poster explaining the properties of each shape (corners/sides/ edges/vertices/faces)- Can you turn each shape into a person/animal</p>	<p>Look at the letter example below. List/label all the features of a letter</p> <p>Did you find-</p> <p>Letter features- senders address, date written, who they are writing to, opening paragraph explain the purpose of the letter (introduction), first person, closing paragraph, senders name/signature</p> <p>Grammar/ punctuation- commas, exclamation marks, question marks, apostrophes – possession and contraction, fronted adverbials</p>
Wednesday	<p>Create a shape picture- can you draw or make a house/ animal/ objects using 2D shapes? Challenge- Can you make a 3D house/ animal/ object?</p>	<p>What is admiration? Think of a person who you admire. What do you admire about them? What values does this person have? Why are they successful? Did this person have a straightforward path to success? Did they have to overcome any obstacles? Draw a picture of this person and write all of their qualities which you admire about them around the outside of your picture.</p>
Thursday	<p>Choose a room in your house- calculate the perimeter of the room. If you do not have a tape measure, What else could you use to measure the perimeter? (hands/ feet etc) Challenge- could you measure the perimeter of all the rooms in your house?</p>	<p>Write a letter to the person who you admire, explaining what you admire about them and why.</p>

For weeks commencing 20th April and 27th April

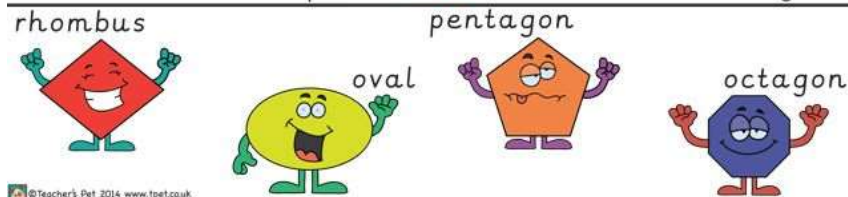
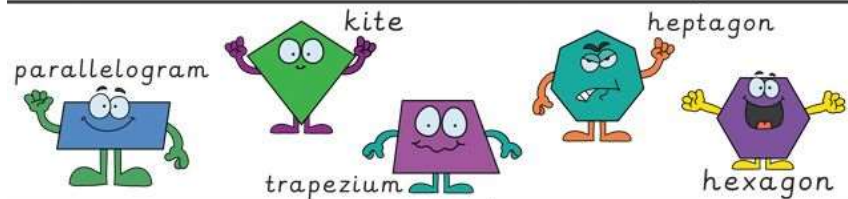
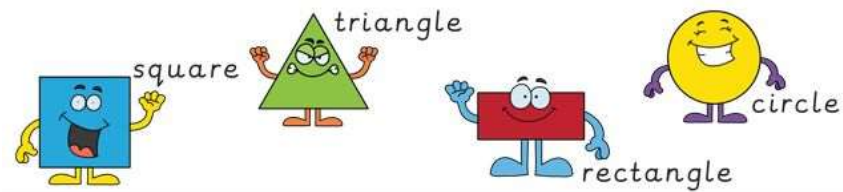
	What is the total perimeter?	
Friday	Choose a square/rectangular room in your house- calculated the area of the room. If you do not have a tape measure, What else could you use to measure the perimeter? (hands/ feet etc) Challenge- could you measure the area of all the rooms in your house? What is the total area?	Using the year 4 spellings, choose 20 spellings (try to pick ones that your still find tricky). Use the look, cover, write, check technique to have a go at practicing these spellings. Once you have done this, have a go at writing a sentence for each spelling- do this in your best handwriting.

For weeks commencing 20th April and 27th April

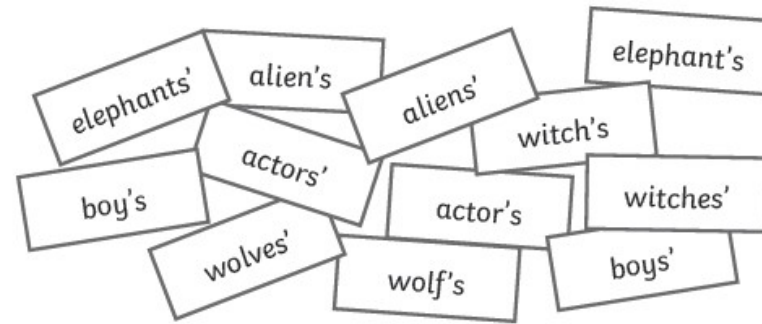
3D Shape Word Mat



©Teacher's Pet 2014 www.tpet.co.uk



©Teacher's Pet 2014 www.tpet.co.uk



Singular	Plural



33 Henry Avenue
Rustington
Sussex
30th September, 1939

Dear Mum,

I'm writing to tell you that I arrived safely and to say thank you for the new hair slides you packed in my case. How lovely to have a nice surprise after such a long day!

When we got to Rustington, we all had to go into the village hall where they gave us milk and buns. I shared mine with my best friend Rita Evans because she dropped hers on the floor. After that, we were lined up along the wall and people from the village came to choose evacuees to take home. Some children went together especially the brothers and sisters but unfortunately Rita and I got split up. I was disappointed but it didn't matter as a really smiley lady called Mrs Clark asked, "Would you like to come and stay with me dearie?" So now, that's where I am. She says I've to call her Auntie Ivy and her husband is Uncle Bob. What do you think of that?

Their house is a bit different to our flat in London. It stands in the middle of a fine-looking garden with lots of vegetables growing and there's even some chickens! Uncle Bob says it all helps to prop up our rations. He's apparently been working every evening with their neighbour Mr Jacques to dig out spaces for an Anderson Shelter. They've dug up a load of grass and they're going to put it back over the top afterwards to hide the metal. Auntie Ivy says he had to dig out all his prize roses to build the shelter but she thinks actually he can replant them over its roof. I took a peek inside and it's got little beds for us all like a doll's house. Smells a bit damp and musty mind you so I don't know about sleeping in it. Unless there's an air raid, I'm in the attic on a sort of canvas cot bed. It's alright but I can't see out since there's only a little skylight and it's too high up for me. Teddy lives on the bed and when we go to sleep, we say a little prayer for you all back in London so you'll be safe.

Guess what we did yesterday? We went paddling in the sea and built sandcastles! It was incredible fun and we splashed each other. Auntie Ivy says we won't be able to do it again though because the Home Guard are busily putting barbed wire along the beaches to stop the Germans' ships invading from the sea. There are also anti-aircraft guns in the dunes to stop the planes.

Have you had a letter from Dad yet? I asked Uncle Bob if he was going to join up but he's in a reserved occupation at the water board so he has to stay in Sussex.

I miss you, Nanny and Didi very much. Can you come and visit me here soon? Please write and tell me what's happening at home.

Lots of love,

Jane X

p.s. Auntie Ivy says I can send you a jar of her homemade strawberry jam. It's yummy!