

W/C 6<sup>th</sup> April and W/C 13<sup>th</sup> April

Dear Parent/Carer,

We hope you are all well and healthy and enjoying the time you have with your child. To try to make things as easy as possible and to give you access to as many quality educational resources as we can, we have decided to follow the Hamilton Trust home learning packs for English. They are full of resources, activities and teaching aids. Please follow the link to get started.

[https://www.hamilton-trust.org.uk/documents/26928/English\\_Y2\\_Week\\_1.zip](https://www.hamilton-trust.org.uk/documents/26928/English_Y2_Week_1.zip)

Click on the link and follow the instructions - everything you need is there including the stories, texts, poems and work sheets. There are also lots of extra fun activities to do!

Maths and Topic instructions are included in the timetable - there are some sheets added at the bottom of the timetable for certain activities.

We hope you and your child enjoy these activities - please let us know how you get on.

Have fun and work hard.

Mrs Bache and Miss Butcher

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Week One				
Day	Maths	Reading	Writing	Topic
<b>One</b>  <b>Don't forget to do the extra fun activities for English!</b>	<b><u>Multiplication:</u></b> Play the Maths Fishing game on Topmarks. <a href="https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication">https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication</a>  Select the 2, 5 and 10 times tables to play.	Download and read ' <a href="#">St George and the Dragon</a> '  Listen to the oral version of St George and the Dragon  Compare the two versions of the story using the comparing chart	<b>Writing</b> -How would you choose who to feed to the dragon, can you describe them? Use the writing sheet	<b><u>Geography:</u></b> Using an online map, can you find and name the 5 oceans of the world? Can you find and name 3 different seas of the world? Label them on the world map from your work pack.
<b>Two</b>  <b>Don't forget to do the extra fun activities for English!</b>	<b><u>Multiplication:</u></b> Write out your 2,5 and 10 times tables (up to 12 times) and practise them as much as possible. Challenge: Can you create a word problem for some of your multiplication number sentences? e.g. There are 5 pencils in	Read ' <a href="#">A Small Dragon</a> ' by Brian Patten  Read the poem twice aloud and enjoy it.	<b>Grammar</b> - Revise Noun Phrases and complete the <a href="#">Noun phrases Activities</a> .  <b>Writing</b> Imagine that you too find a dragon ... He is yours. What is he like? Add descriptions to the dragon picture.	<b><u>Science:</u></b> Choose 2-3 creatures that live in different seas or oceans. Find out facts about them and look at the habitats that they live in. Can they breathe underwater or do they need to come to the surface? What do they

	each pack. If Josh has 4 packs, how many pencils does he have altogether?			eat? How big are they? Here are some ideas to get you started: <ul style="list-style-type: none"> <li>- Seals</li> <li>- Turtles</li> <li>- Dolphins</li> <li>- Whales</li> <li>- Starfish</li> <li>- Octopus</li> </ul>
<b>Three</b>  <b>Don't forget to do the extra fun activities for English!</b>	<b><u>Division:</u></b> Write a division number sentence for each of your multiplication number sentences from yesterday. What do you notice about the order of the numbers?	Download and read ' <a href="#">The Cats Journey</a> ' Slowly read the book together, taking turns to read each page.  Respond to the story Look at the <a href="#">Talking Points</a> and discuss these with someone.  Read <a href="#">Annie's Diary for Wednesday</a>	<b>Writing -</b> Use <a href="#">Annie's Diary on the day Scratch came home</a> to write what you think Annie wrote on that day.	<b><u>Art:</u></b> Design and make your own piece of sea creature art. You could draw or paint a picture of it, make it out of playdoh, recycled materials or maybe even make a puppet. Be as creative and inventive as you want to be!
<b>Four</b>  <b>Don't forget to do the</b>	<b><u>Addition and Subtraction:</u></b> Practise number bonds, addition and subtraction within 10, 20 and 100. Use your number bonds to help	Read ' <a href="#">Aliens Stole My Underpants</a> '  Ask someone to read the poem with you, taking	<b>Writing -</b> Describe an Alien, use the <a href="#">My Alien sheet</a> to help you.  Extra challenge - draw or	<b><u>Science:</u></b> Research plastic pollution in the oceans and seas. Create a poster to encourage people to stop

<p><b>extra fun activities for English!</b></p>	<p>you.  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>	<p>turns to read, verse by verse. Enjoy it together.                   Answer the <b>comprehension questions</b></p>	<p>paint a picture that exactly matches your alien!</p>	<p>polluting the seas.</p>
<p><b>Five</b>   <b>Don't forget to do the extra fun activities for English!</b></p>	<p><b>Time:</b>                  Practise reading the time on the clock. Play level One to practise the key skills and level 2 as a challenge.  <a href="https://www.ictgames.com/mobilePage/hickoryDickory/">https://www.ictgames.com/mobilePage/hickoryDickory/</a></p>	<p>Read <b>On Some Other Planet</b> by John Rice</p>	<p><b>Grammar</b>                  Identify nouns, verbs and adjectives                  Use the <b>Nouns, Verbs, Adjectives</b> page - make sure that you remember how to recognise each of these.                   Turn adjectives and verbs into nouns -                  We can turn some adjectives into nouns using the suffix -ness and some verbs into nouns using the suffix -er.                  Use <b>Turning adjectives into nouns</b> and <b>Turning verbs into nouns</b> to help you. Complete both sheets.</p>	<p><b>R.E./ Science</b>                  Thinking about what you have learnt about plastic pollution, how do you think you can help to make the world a better place. Take photos or draw what you could do to help the environment. What are other people already doing to raise awareness of plastic pollution?</p>

		<b>Week Two</b>	<b>Writing</b> On some other planet ... there is an alien who is just like me! Describe this alien's home, his/her family and pets. Let your imagination <b>Writing!</b>	
	<a href="https://www.hamilton-trust.org.uk/documents/26932/English_Y2_Week_2.zip">https://www.hamilton-trust.org.uk/documents/26932/English_Y2_Week_2.zip</a> We hope you enjoy these resources too!			
<b>Day</b>	<b>Maths</b>	<b>Reading</b>	<b>Writing!</b>	<b>Topic</b>
<b>One</b>	<b><u>Fractions:</u></b> Find fractions of amounts (see Sheet 1 at the bottom of the page).	Listen to the reading of <i>Fox</i>  Retell the story to an adult	Use <i>On some other planet</i> Grammar - noun phrases for your writing.  Writing - Describe an animal using noun phrases Best handwriting - remember your joins!	<b><u>History:</u></b> Watch the video 'Who was Christopher Columbus?' on BBC Bitesize <a href="https://www.bbc.co.uk/bit">https://www.bbc.co.uk/bit</a>
<b>Don't forget to do the</b>				

<p><b>extra fun activities for English!</b></p>				<p><a href="https://www.bbc.com/1/health/2014/04/140423_christopher_columbus">https://www.bbc.com/1/health/2014/04/140423_christopher_columbus</a></p> <p>Do some research to find out who Christopher Columbus was and create your own fact file about him.</p> <p>You might want to find out:</p> <ul style="list-style-type: none"> <li>- Where he was born and when.</li> <li>- Where he lived.</li> <li>- Who his family were.</li> <li>- Places he travelled to.</li> </ul> <p>Sheet Three might help you with some ideas.</p>
<p><b>Two</b></p> <p><b>Don't forget to do the extra fun activities for English!</b></p>	<p><b><u>Fractions:</u></b> Solve the fractions word problems. (Sheet 2 at the bottom of the page).</p>	<p>Listen to the reading of <i>The Whales' Song</i></p> <p>Comprehension Answer the questions about <i>The Whales' Song</i>.</p>	<p>Grammar - similies</p> <p>Writing - Perfect Gifts What would your perfect present for a whale be?</p>	<p><b><u>History/ Geography</u></b> Using your world map from your work pack, can you draw Christopher Columbus' journey to the Americas? Remember that he started in Spain.</p>

<p><b>Three</b></p> <p><b>Don't forget to do the extra fun activities for English!</b></p>	<p><b><u>Money:</u></b>                  Pick an amount up to £1.50. How many ways can you think of to make that amount using different coins?                  Try this with 5 different amounts.</p>	<p>Listen to both <i>The Whales' Song</i> and <i>Fox</i> again</p> <p>Compare the two stories</p>	<p><b>Writing</b> - Pick your favourite of the two stories and say why you like it best, give reasons for your choice.</p> <p><b>Handwriting</b> - try to remember your joins</p> <p><b>Spelling</b> - Be a Teacher and correct the spellings!</p>	<p><b><u>Art:</u></b>                  Find a picture of the ships that Columbus sailed on to the Americas. Draw an example of the ships as accurately as you can.</p>
<p><b>Four</b></p> <p><b>Don't forget to do the extra fun activities for English!</b></p>	<p><b><u>2D shapes:</u></b>                  Create your own picture using only 2D shapes. How many different shapes can you use in your picture?                  Name them and write the number of sides they have.</p>	<p>Read and enjoy the poem, <i>The Snake Song</i></p> <p>Talk about the structure and patterns in the poem with an adult</p>	<p><b>Writing</b> - Write a poem about a deadly creature                  Follow the instructions and use the template.</p> <p>For an extra challenge try to write a poem on your own</p>	<p><b><u>D&amp;T</u></b>                  The journey across the oceans would have been very difficult when Columbus was alive. There would have been lots of challenges for the people on the ships to overcome. Design and create your own obstacle course at home. Think about how to challenge yourself best and have fun! Make sure you ask your adults before you use anything and make</p>

				sure that what you design is safe. Perhaps you could time how long it takes you to complete it once you have made it.
<p><b>Five</b></p> <p><b>Don't forget to do the extra fun activities for English!</b></p>	<p><b><u>Money:</u></b>          Adding amounts of money.          Play the Jumble Sale game to work out how to make the amounts.  <a href="https://www.topmarks.co.uk/Flash.aspx?f=Buy2itemsv4">https://www.topmarks.co.uk/Flash.aspx?f=Buy2itemsv4</a>            Can you create your own problems to solve?</p>	<p>Read the poem <i>The Spangled Pandemonium</i></p> <p>Explore the rhyming words and patterns in the poem -</p>	<p><b>Writing</b> - Write a description of your <i>Spangled Pandemonium</i> - use lots of adjectives and noun phrases</p>	<p><b><u>Science:</u></b>          Spend some time outside and count how many different species of animal you see. Think about the habitats that the animals might live in and why they would choose to live there. Think about:</p> <ul style="list-style-type: none"> <li>- Their food</li> <li>- How their habitat provides shelter.</li> <li>- Do they have any predators?</li> </ul>



Kangaroo and Panda Class Work Timetable 2

**Sheet 1**

Kangaroo and Panda Class Work Timetable 2

$\frac{1}{2}$  of 8 =

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$\frac{1}{4}$  of 12 =

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$\frac{1}{4}$  of 24 =

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$\frac{1}{4}$  of 20 =

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$\frac{1}{2}$  of 14 =

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$\frac{1}{2}$  of 18 =

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$\frac{1}{4}$  of 32 =

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$\frac{1}{2}$  of 24 =

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**Sheet Two:**

Janik invited 20 friends to his birthday. A quarter of them were girls. How many were boys?

In a box of 24 pencils, half were sharp. How many weren't sharp?

Fatim picked 15 strawberries but ate a third of them on the way home. How many did he have left?



Stephanie has a piece of string that is 14cm long. She wants to cut it in half. How long will each piece be?



Eva says " $\frac{1}{2}$  of 20 is more than a  $\frac{3}{4}$  of 16." Is she right?

A shop was selling flags. They had 18 altogether. A third of them were French and the rest were American. How many American flags were there?

**Sheet Three:**

Christopher Columbus was an explorer.

He was born in 1451, in Italy.

### Christopher Columbus' life

Christopher Columbus learned to sail in a wooden ship with sails.

His dream was to go to China.

The king and queen of Spain gave him money to buy ships.

### His famous adventures

He set sail from Europe on 3rd August, 1492, with his sailors.

They did not know where they would land.

He discovered new lands, they called it 'The New World'.

They arrived in America in 1492, but Christopher Columbus did not discover America, the Vikings did.

He started regular contact with America and brought over new foods.

He had to leave his damaged ship there with 40 men on board.

When he came back for them, they were dead.

He sailed again in 1502 and ended up in Central America.

He was very ill when he got home and died in 1506.

### Interesting facts!

- His first trip at sea was when he was 13 years old.
- The sailors ate stew made from salt, meat and bones.
- The sailors had to sleep on the deck of the ships.

